



St Fatima Language Schools

*Vision of the School: Distinct Environment for Refined Education*

# Work Sheets

## *Mathematics Primary 1*



**First Term**

**2025 / 2026**

**Name :** .....

**Class :** .....

**Supervisor of**

**Mathematics Mrs. Shereen Wahba**

# Numbers up to 5

letters

digits

Zero 0

One

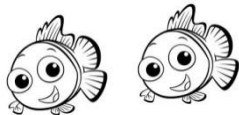


1

.....

.....

Two



2

.....

.....

Three



3

.....

.....

Four

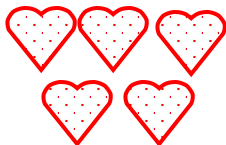


4

.....

.....

Five

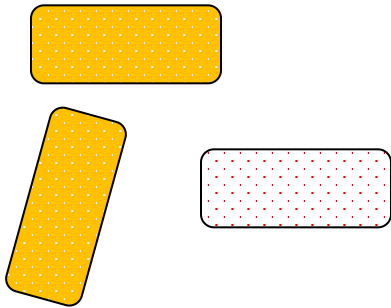


5

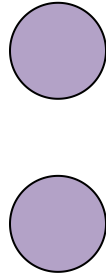
.....

.....

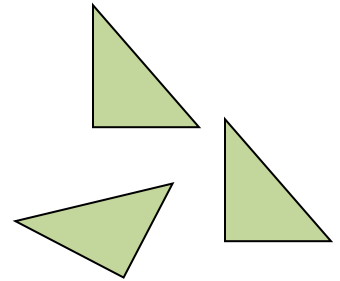
## A) Count



.....

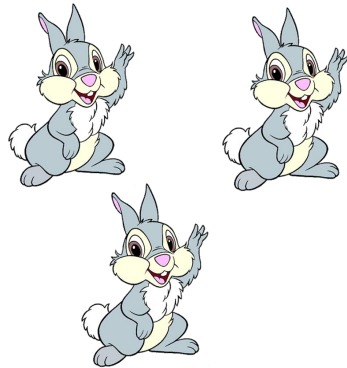


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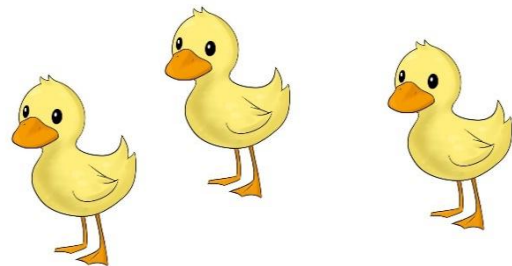


.....

## B) look then count.

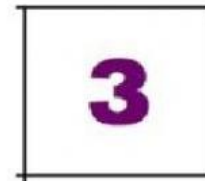
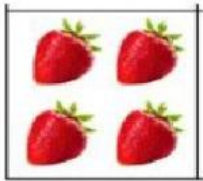
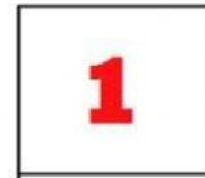
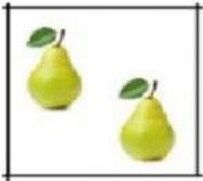


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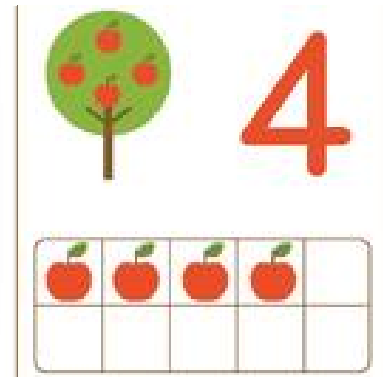


.....

Put (more or less )than



1-count then write the number in word form.





















.....

.....

.....

2-Write Components of number 7

# Comparing Numbers



Compare the numbers by using  $>$ ,  $<$ , or  $=$  sign.

$$11 \bigcirc 20$$

$$2 \bigcirc 5$$

$$19 \bigcirc 18$$

$$9 \bigcirc 1$$

$$12 \bigcirc 17$$

$$10 \bigcirc 10$$

$$14 \bigcirc 15$$

$$8 \bigcirc 3$$

$$23 \bigcirc 23$$

$$22 \bigcirc 29$$

$$30 \bigcirc 25$$

$$28 \bigcirc 27$$

## Write Components of number 8



2	—
---	---



1	—
---	---



3	—
---	---



4	—
---	---



6	—
---	---



8	—
---	---



5	—
---	---



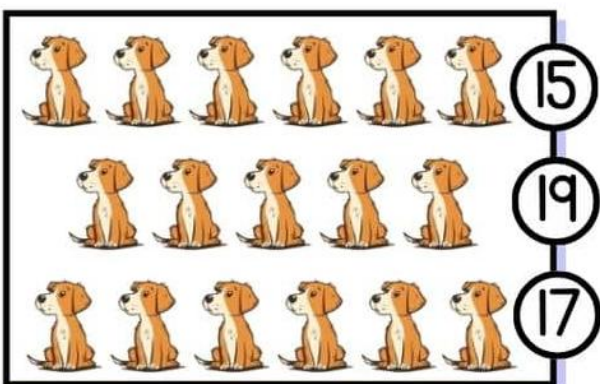
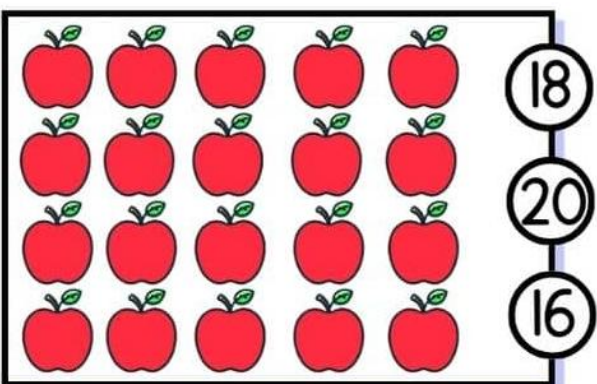
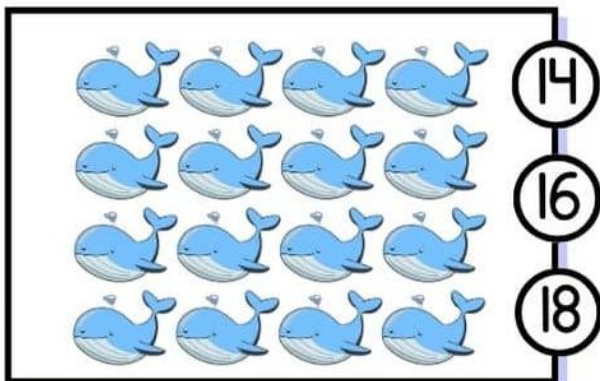
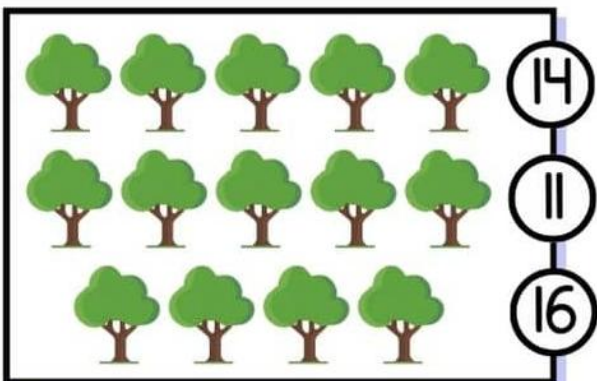
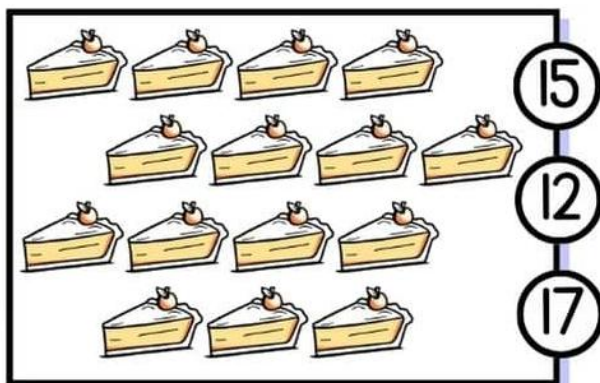
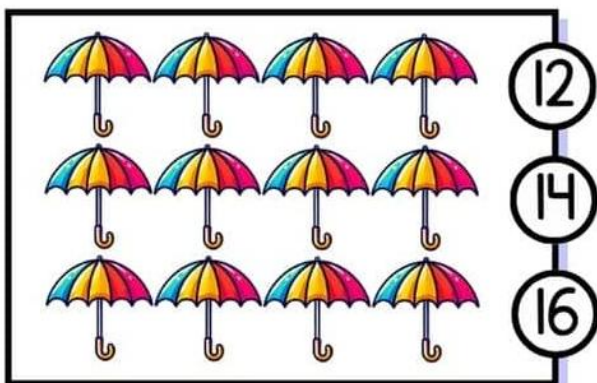
7	—
---	---



0	—
---	---



Count each group then choose.





## Write Components of number 9



Two empty circles, each containing a horizontal line, for writing the components of the number 9.



Two empty circles, each containing a horizontal line, for writing the components of the number 9.



Two empty circles, each containing a horizontal line, for writing the components of the number 9.



Two empty circles, each containing a horizontal line, for writing the components of the number 9.



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Two empty circles, each containing a horizontal line, for writing the components of the number 9.



Two empty circles, each containing a horizontal line, for writing the components of the number 9.



Two empty circles, each containing a horizontal line, for writing the components of the number 9.

letters

digits

**six** ..... .

**6** ..... .

**seven** ..... .

**7** ..... .

**eight** ..... .

**8** ..... .

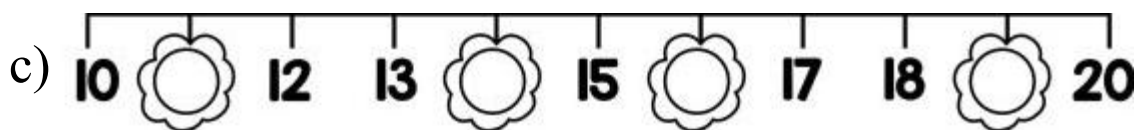
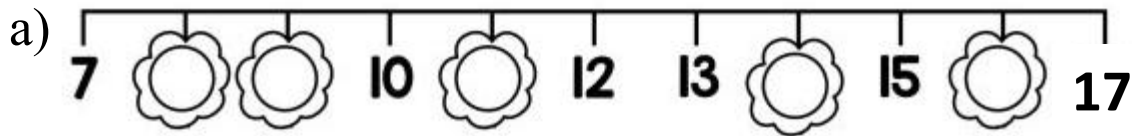
**nine** ..... .

**9** ..... .

**ten** ..... .

**10** ..... .

## 1) Complete :-

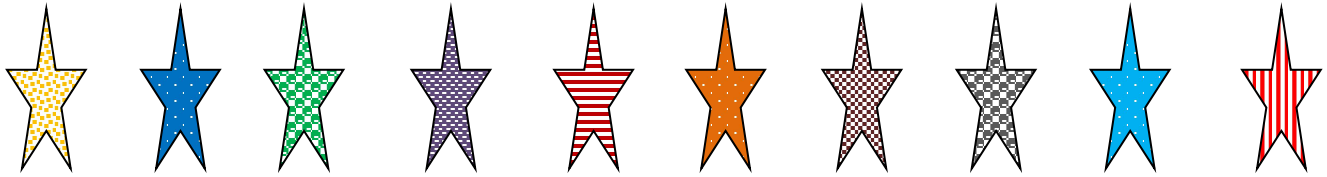


## 2) Complete :

- a) ..... = six (in digit)
- b) 3 is between ..... and .....
- c) The number of colour in our flag= .....
- d) 6 , 5 , 4 , ..... , ..... , 1 , .....
- e) The number of legs for a dog = .....
- f) 9 = ..... ( in letters )

# The ordinal number

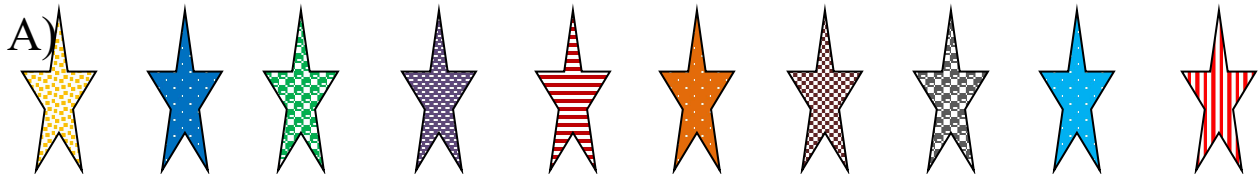
First   Second   Third   Fourth   Fifth   Sixth   Seventh   Eighth   Ninth   Tenth



Underline the stars according to the ordinal number.

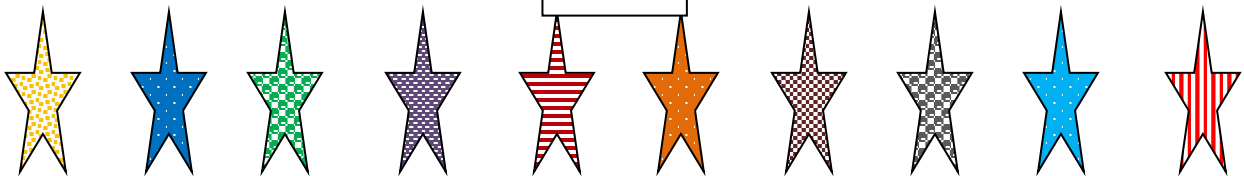
**Front**

**Ninth**



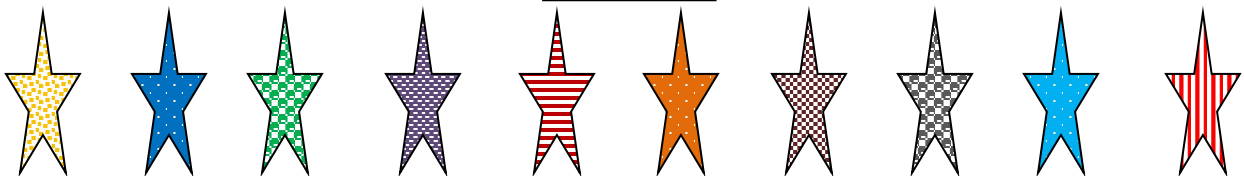
B)

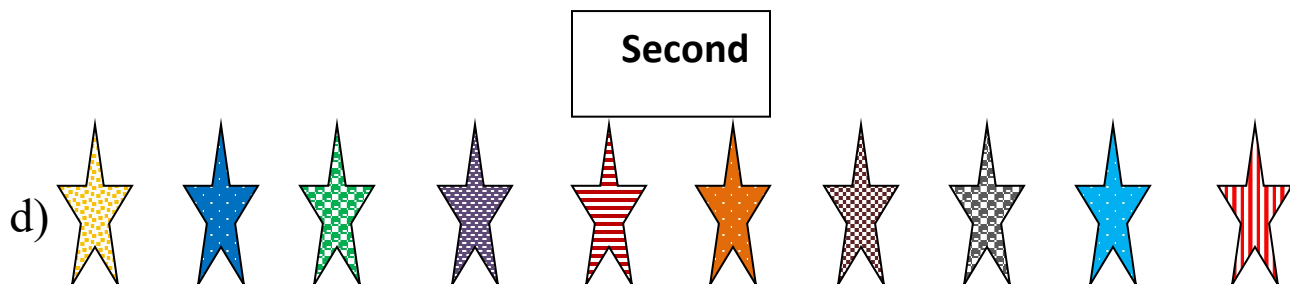
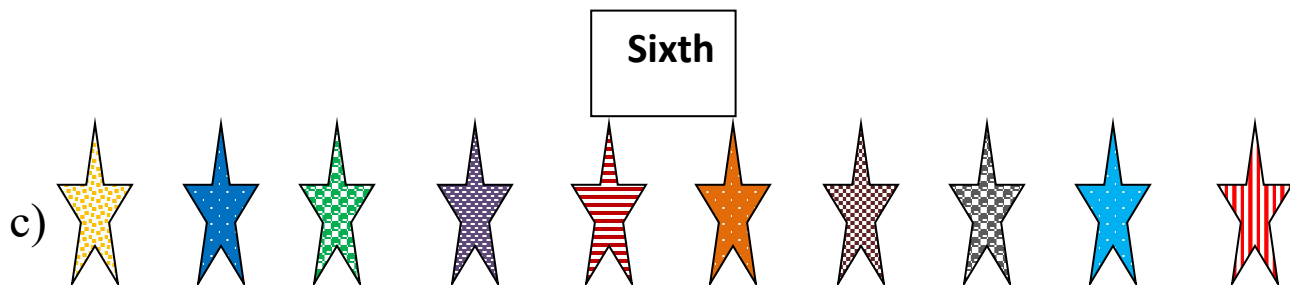
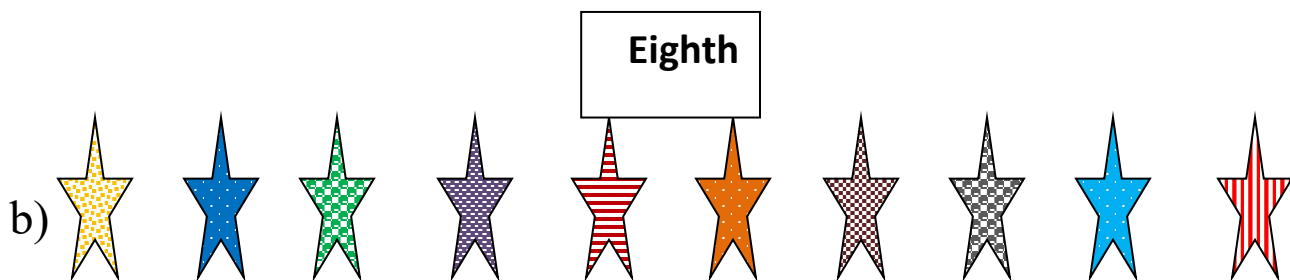
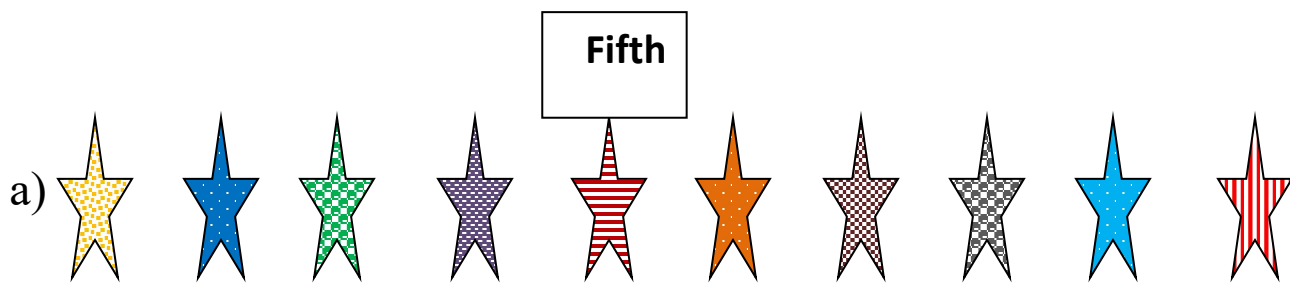
**First**













C)

**Third**









Circle the object indicated by ordinal number .











First apple	
Second ball	
Third lemon	
Fourth Cap	
Fifth bowl	
Sixth cat	
Seventh frock	
Eighth apple	
Ninth ball	
Tenth cup	



Circle the object indicated by ordinal number from the back .

sixth 6th	       
--------------	--

eighth 8th	         
---------------	--



tenth 10th	         
---------------	--

Answer the questions below using the chart.

				
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Which fruit is in 2<sup>nd</sup> position?

		
---	---	---



Which fruit is in first position?

		
---	---	---



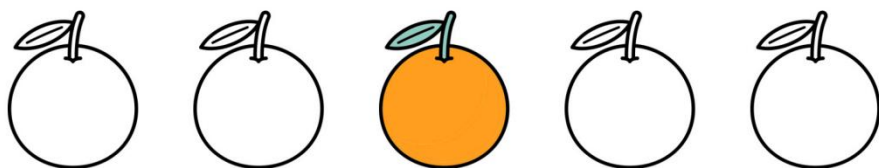
In what position is the  ?

4 <sup>th</sup>	5 <sup>th</sup>	10 <sup>th</sup>
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Write the suitable ordinal number.



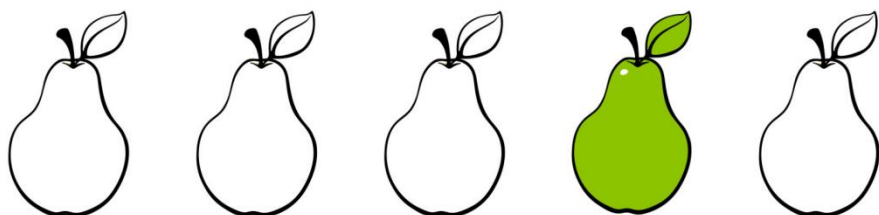
2nd



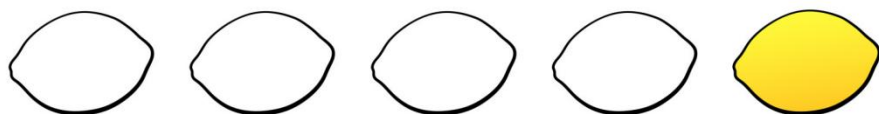
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

## Comparing number.

Use >, =, and < symbols to compare numbers.

$78 \bigcirc 89$

$15 \bigcirc 75$

$16 \bigcirc 61$

$51 \bigcirc 17$

$18 \bigcirc 54$

$68 \bigcirc 68$

$71 \bigcirc 19$

$91 \bigcirc 92$

$22 \bigcirc 66$

$25 \bigcirc 25$

$56 \bigcirc 33$

$69 \bigcirc 37$

$77 \bigcirc 77$

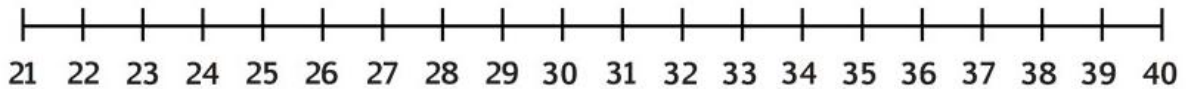
$11 \bigcirc 99$

$47 \bigcirc 47$

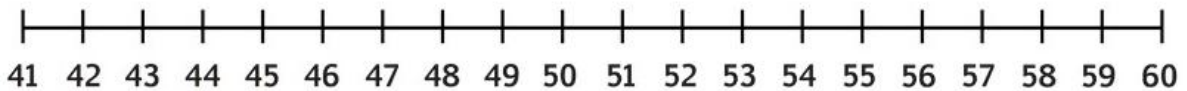
$32 \bigcirc 12$

## Find the result by number line :

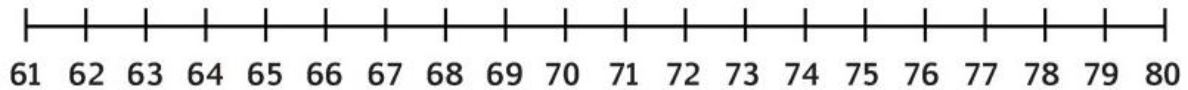
a)  $35 + 4 = \dots\dots\dots$



b)  $47 + 5 = \dots\dots\dots$



c)  $65 + 8$



## 2) Find the result by counting :-

a)  $2 + 12 = \dots\dots\dots$

b)  $1 + 7 = \dots\dots\dots$

c) 17

+ 3

.....

d) 16

+ 2

.....

## 1) Choose:-

- a)  $2 + 3 = \dots\dots\dots$  [ 5 , 6 , 8 ]
- b) The sum of 6 and 2 is  $\dots\dots\dots$  [ 7 , 8 , 9 ]
- c) 7 in ( letters ) is  $\dots\dots\dots$  [ one , six , seven ]
- d)  $\dots\dots\dots$  is between four and 6 [ 2 , 5 , 8 ]
- e) The number of letters in the word star is  $\dots\dots\dots$  [ 6 , 4 , 5 ]
- 

2) Mariam bought a bottle of milk for L.E. 2 and candies for L.E. 3. How much did Mariam pay?

Mariam Paid L.E.=  $\dots\dots\dots + \dots\dots\dots = \dots\dots\dots$  L.E.

3) Ahmad has 3 balloons and his sister has 4 balloons.

How many balloons do they have?

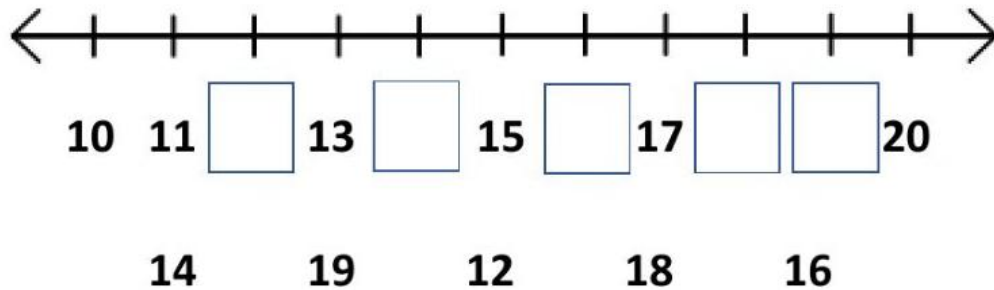
Number of balloons =  $\dots\dots\dots$

4) Omar bought a pen for L.E. 5 and a magazine for L.E 4

How much did Omar pay?

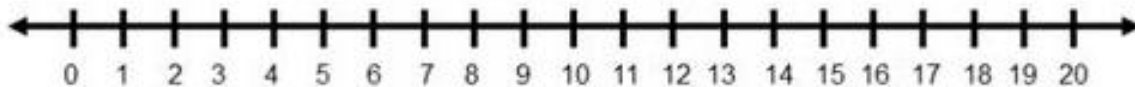
Omar paid =  $\dots\dots\dots$

## 1-Complete by these numbers below :



## 2-Read then answer .

Helen has 12 cookies. Sally has 5. How many cookies do they have in all?



Equation is:-----

## 3- Answer the following questions in true / false.

A) 62 is between 61 and 63 .

B) 59 come in between 61 and 63

C) 75 is two digit number.

D) 85 come after 86.



### Choose:-

- a)  $24 + 8 = \dots\dots\dots$  ( 28 , 22 , 32 )
- b)  $13 + 3 = \dots\dots\dots$  ( 20 , 26 , 16 )
- c)  $0 + 51 = \dots\dots\dots$  ( 51 , 0 , 61 )
- d)  $14 + 1$  ☐  $13 + 2$  ( < , = , > )
- e) The sum of 2 and 27 is  $\dots\dots\dots$  ( 28 , 29 , 27 )
- f) Thirteen ( in digit ) =  $\dots\dots\dots$  ( 3 , 13 , 30 )
- g) The number just before 11 is  $\dots\dots\dots$  ( 11 , 12 , 10 )
- h)  $\dots\dots\dots$  is between 18 and 20 . ( 17 , 19 , 20 )
- i) Sixteen is greater than  $\dots\dots\dots$  ( 17 , 16 , 14 )
- j) Eighteen ☐ 11 ( < , = , > )
- k)  $19 > \dots\dots\dots$  ( 18 , 19 , 20 )

## 1) Calculate the price of each of the following:-



L. E. 10



L. E. 15



L. E. 9

a) The price of the chocolate and can.

$$= \dots\dots\dots + \dots\dots\dots = \dots\dots\dots \text{ L.E}$$

b) The price of the cupcake and chocolate .

$$= \dots\dots\dots + \dots\dots\dots = \dots\dots\dots \text{ L.E}$$

c) The price of the can and the cupcake .

$$= \dots\dots\dots + \dots\dots\dots = \dots\dots\dots \text{ L.E}$$

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## 2) Put the suitable sign ( < , = , > ):-

a)  $3 + 24$   29

b)  $51 + 0$    $51 + 10$

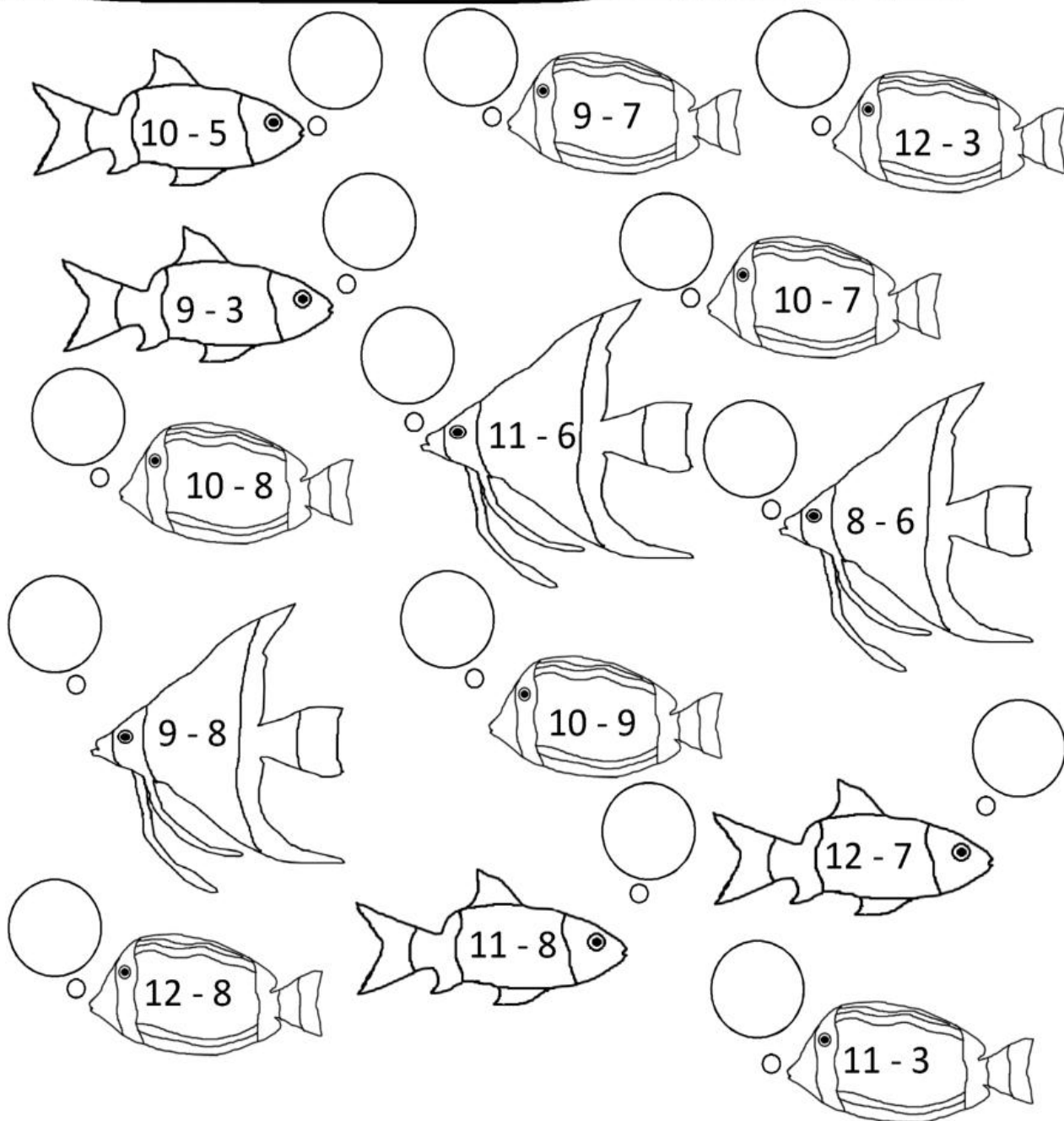
c) 31   $41 + 0$

d) Eight   $1 + 7$

Write the answers to these subtraction facts into the bubbles.

Shade the bubbles with answers 0 to 3 yellow, 4 to 6 green, 7 to 9 red.

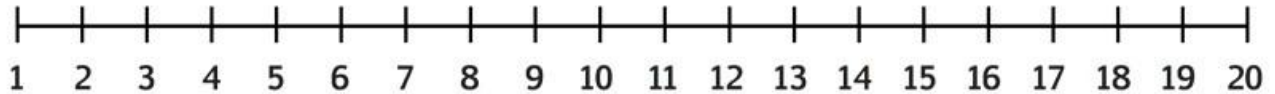
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## **1) Subtract by using number line:-**

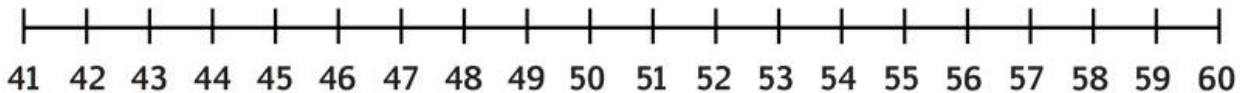
a)  $18 - 3 = \dots\dots\dots$

b)  $20 - 4 = \dots\dots\dots$



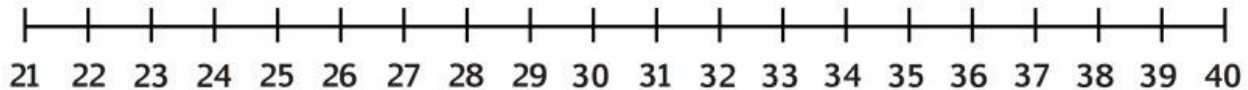
c)  $52 - 5 = \dots\dots\dots$

d)  $60 - 2 = \dots\dots\dots$



e)  $25 - 4 = \dots\dots\dots$

f)  $38 - 8 = \dots\dots\dots$



## **2) Find the result by using counting strategy:-**

a)  $16$

$- \underline{9}$

$\dots\dots\dots$

b)  $9$

$- \underline{2}$

$\dots\dots\dots$

## Subtract .

$$\begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 0 \\ \hline \end{array}$$

letters

digits

**Eleven** ..... **11** .....

**Twelve** ..... **12** .....

**Thirteen** ..... **13** .....

**Fourteen** ..... **14** .....

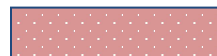


The length by different measuring units.

Tick ( ✓ ) under the shortest length.



Tick ( ✓ ) under the longest length.



**Arrange these lengths from the shortest to the longest.**

**(A)** 


**(B)** 




**(C)** 

**(D)** 

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**PUT  $<$  ,  $=$  ,  $>$  (in length) :-**

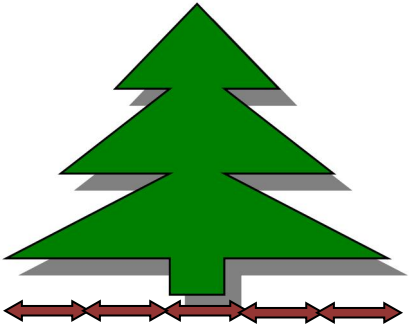
**A)**   

**b)**   

**c)**   

**d)**   

find the measure of objects by different measuring unit.



The length is .



The length is .....



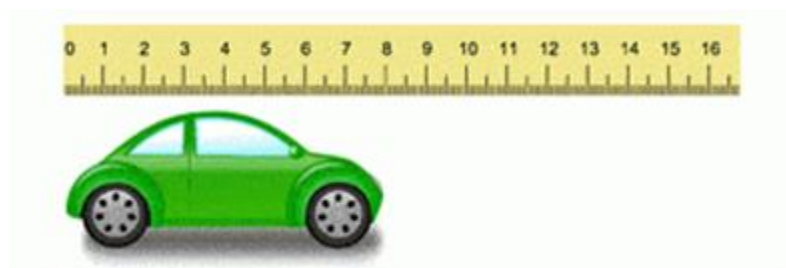
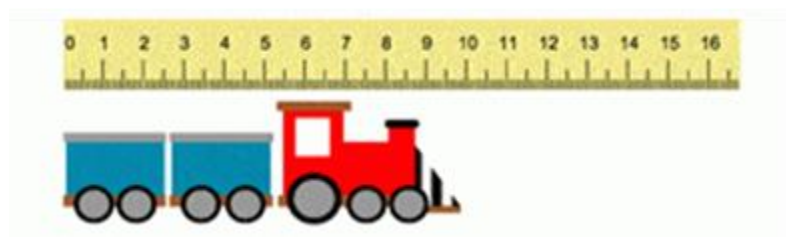
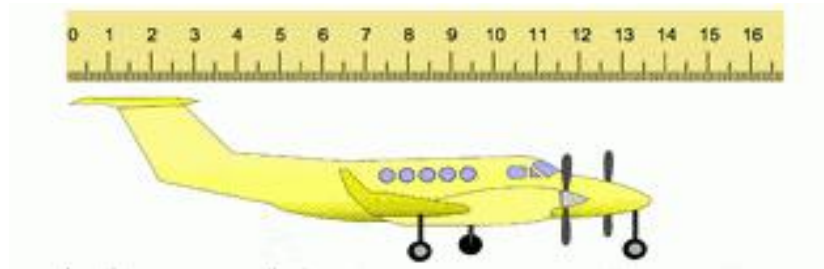
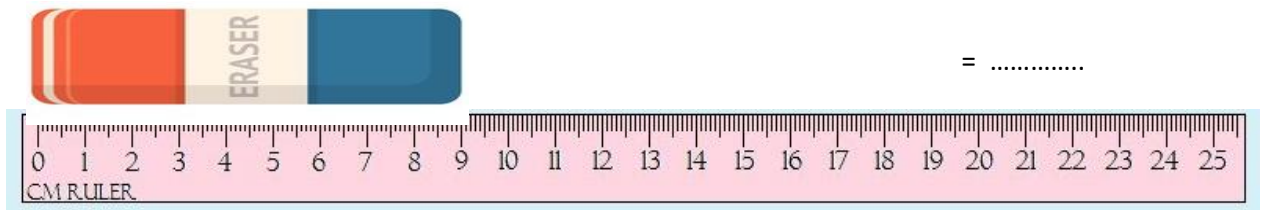
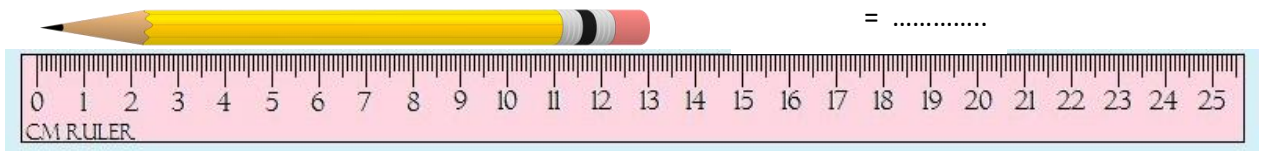
The length is .....



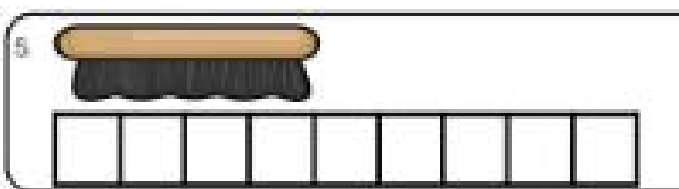
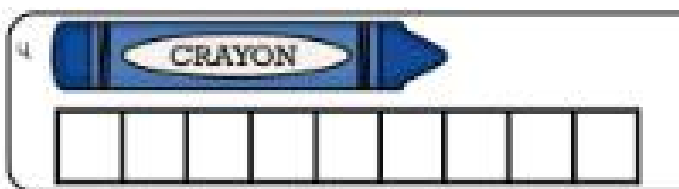
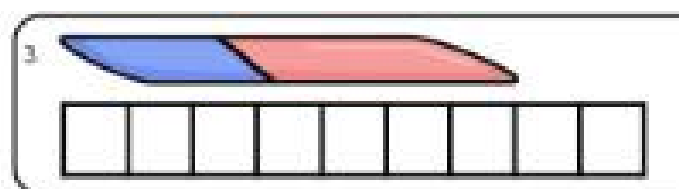
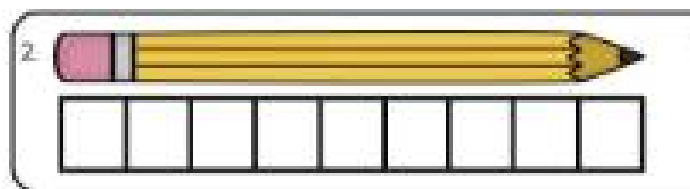
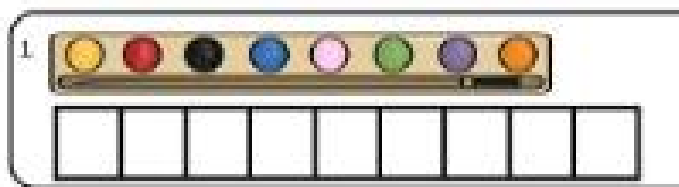
The length is .....



## Write the measurement.



Measure the objects by blocks.



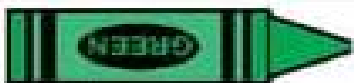
Measure the objects by blocks.

1.



--	--	--	--	--	--	--

2.



--	--	--	--	--	--	--

3.



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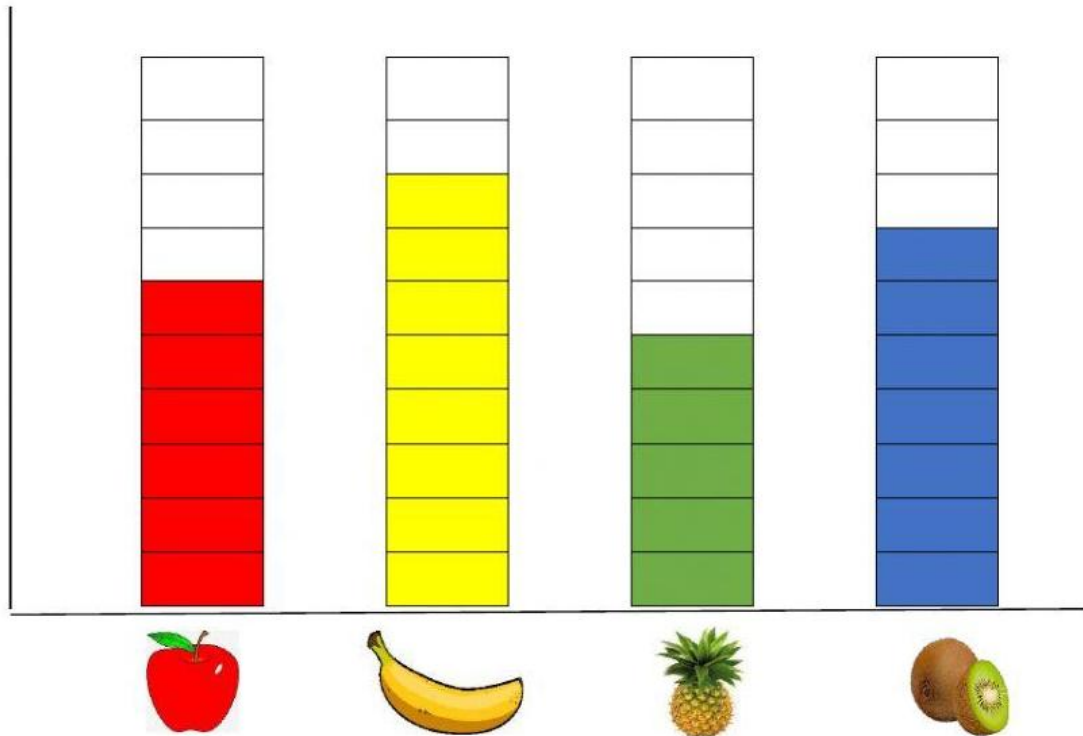
4.



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## Kids favourite fruits



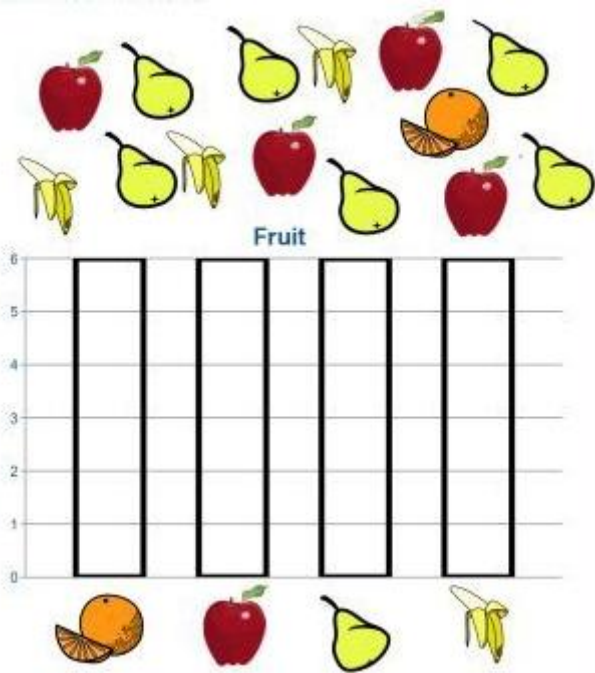
How many kids liked  Pineapple? \_\_\_\_\_

How many kids liked  Banana? \_\_\_\_\_

How many kids liked  Kiwi? \_\_\_\_\_

How many kids liked  Apple? \_\_\_\_\_

Count the fruit and color in correct number, then answer.

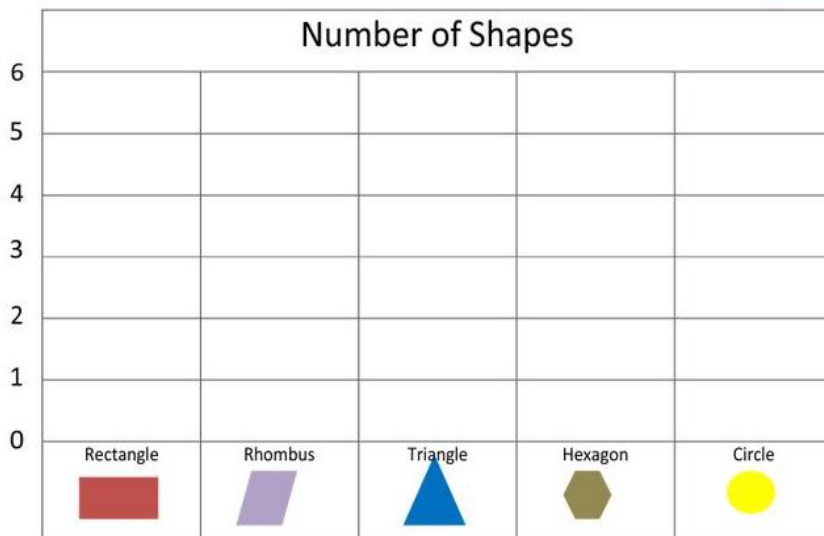
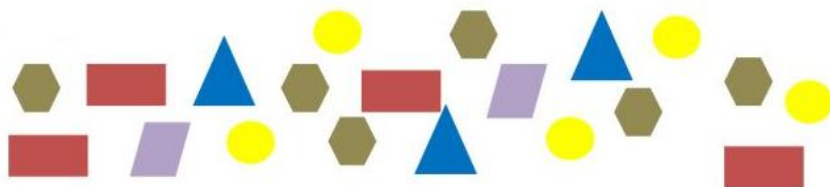


A) The number of apples = .....

B) The greatest number is .....

C) The number of orange and pear is .....

Make a bar graph to show how many of each type of shapes there are .



A) The number of rectangles = .....

B) The number of triangles = .....

C) Arrange the numbers in ascending order

..... , ..... , ..... , ..... , .....

Choose:-

a) 14  41 [ more than , less than , equal ]

b) 11  three . [ more than , less than , equal ]

c)    [ < , = , > ]

d) ..... <  [ 5 , 2 , 8 ]

E) The numbers is between 29 and 32 are ..... [(30, 33) , (28, 30) ,(30,31) ]

Answer:-

a) How many fingers are there in one hand ?

Number of fingers is .....

\_\_\_\_\_

b) How many days in three weeks ?

Number of days is .....

letters

digits

**Fifteen** ..... **15** .....

**Sixteen** ..... **16** .....

**Seventeen** ..... **17** .....

**Eighteen** ..... **18** .....

**Nineteen** ..... **19** .....

**Twenty** ..... **20** .....

**Circle the right number.**

**One    2    3    1    4**

**Four    5    4    6    7**

**Six    8    1    6    3**

**Two    1    3    7    2**

**Five    9    2    5    8**

**Three    8    7    3    9**

**Eight    6    4    1    8**

**Nine    1    9    2    10**

**Ten    5    8    10    9**

**Seven    3    4    7    6**

**Choose :-**

- a) 11 is greater than ..... [ 10 , 15 , 11 ]
- b) The number just after 12 is ..... [ 14 , 15 , 13 ]
- c) the number between 14 and 16 is ..... [ 13 , 12 , 15 ]
- d) 13 , 14 , 15 , ..... , 17 . [ 18 , 16 , 14 ]
- e) 17 ○ 13 [ < , = , > ]
- f) the number of months in a year is ..... [ 10 , 7 , 12 ]

**Complete :-**

- a) 10 , 11 , 12 , ..... , ..... , 15.
- b) 5 is smaller than ..... , ..... , .....
- c) The number between 9 and 11 is .....
- d) the number of letters of the word " mother " is .....

## Choose :-

a) Twelve  20 ( < , = , > )

b) The number just before 10 is ..... ( 11 , 10 , 9 )

c) Nineteen = ..... ( 9 , 16 , 19 )

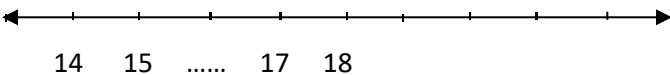
d) 18 > ..... ( 19 , 10 , 18 )

e) Thirteen is smaller than ..... ( 16 , 12 , 13 )

f) 16 , 15 , 14 , ..... ( 15 , 11 , 13 )

g) .... Is greater than 12 ( 10 , 20 , 11 )

h) The no. of days in 2 weeks  the no. of fingers in 2 hands.  
( < , = , > )

i)  ( 13 , 16 , 19 )

## 1-Arrange from the smallest to the greatest

4	1	10	3	7
---	---	----	---	---

--	--	--	--	--

2	8	5	9	6
---	---	---	---	---

--	--	--	--	--

6	8	4	1	10
---	---	---	---	----

--	--	--	--	--

10	9	2	5	7
----	---	---	---	---

--	--	--	--	--

8	3	6	4	9
---	---	---	---	---

--	--	--	--	--

## 1-Arrange from the greatest to the smallest

23 , 46 , thirteen , (10+10)

The order : ..... , ..... , ..... , .....



## Study hard

**Twenty 20**

.....

**thirty 30**

.....

**forty 40**

.....

**Fifty 50**

.....

**sixty 60**

.....

**seventy 70**

.....

**Eighty 80**

.....

**ninety 90**

.....

### [1] Add:-

a)  $30 + 20 = \dots\dots\dots$

b)  $10 + 60 = \dots\dots\dots$

c)  $50 + 30 = \dots\dots\dots$

d)  $40 + 40 + 10 = \dots\dots\dots$

e)  $70 + 20 = \dots\dots\dots$

f)  $20 + 20 + 30 = \dots\dots\dots$

**Arrange in an descending order.**

<b>23</b>	<b>33</b>	<b>12</b>	<b>6</b>	<b>47</b>
-----------	-----------	-----------	----------	-----------

--	--	--	--	--

<b>18</b>	<b>28</b>	<b>50</b>	<b>44</b>	<b>40</b>
-----------	-----------	-----------	-----------	-----------

--	--	--	--	--

**Write the numbers in word form**

**Read then match.**

10

• .....

14

• .....

8

• .....

20

• .....

11

• .....

16

• Thirteen

9

• Nineteen

13

• seven

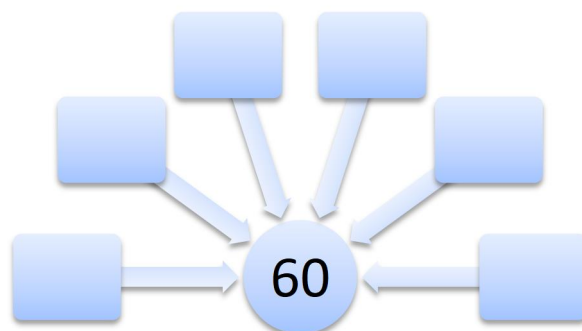
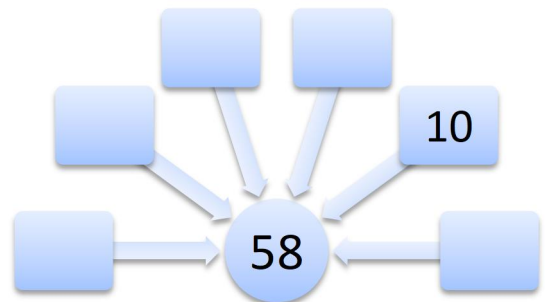
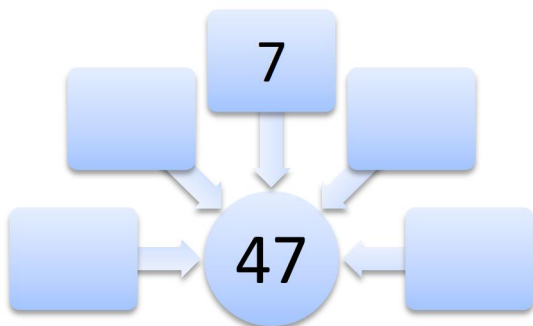
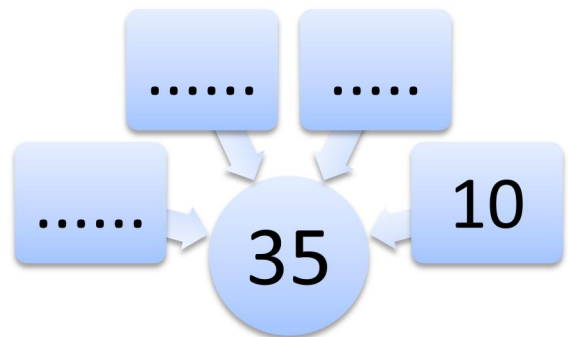
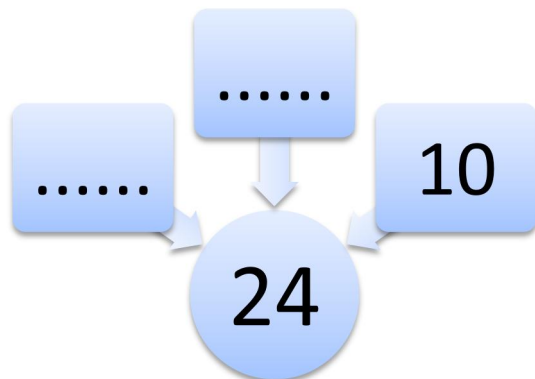
19

• Nine

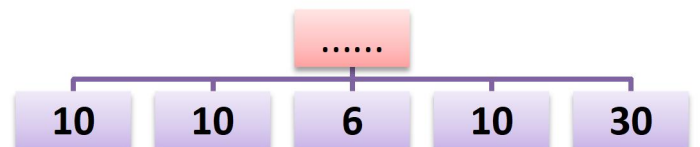
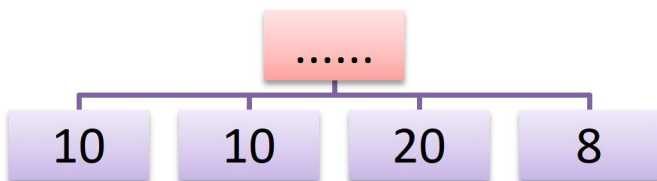
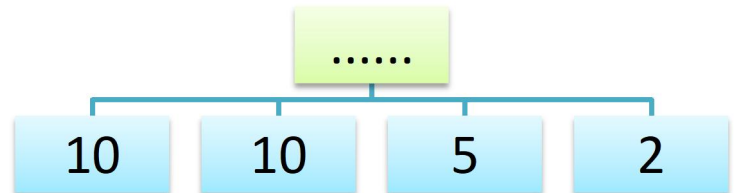
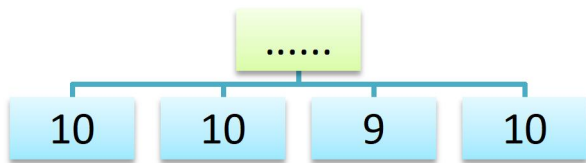
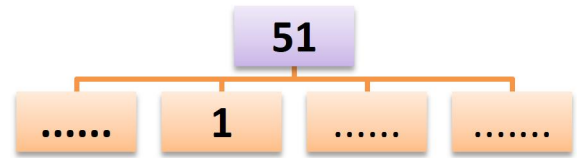
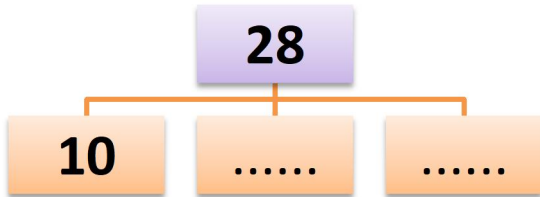
7

• Sixteen

## Complete :-



# Complete :-



1- Arrange these numbers from the greatest to the smallest.

Fifty one , (  $14+2$  ) , 15 , (  $2 + 70$  )

The order :- ..... , ..... , ..... , .....

Answer: -

a) The smallest number that begins with (F) is .....

b) The number that represents (  $50 + 1$  ) .....

Choose :

a) 44 , 46 , 48 , ..... ( 40 , 49 , 50 )

b) ..... < 20 ( 21 , ten , twenty )

c) The number just after 39 is ..... ( 50 , 30 , 40 )

d) Forty eight = ..... ( in digits ) ( 58 , 48 , 46 )

e) The greatest number between these numbers is ..... [( $5+5$ ) , ( $10+5$ ) , ( $3+5$ )]

f)  $7 + 4 =$  ..... ( 10 , 9 , 11 )

g)  $50 + 10 =$  ..... ( seventy , sixty , eighty )

h)  $90 + 3 = 95$  ( ✓ , × , = )

i)  $60 + 5$    $50 + 5$  ( < , = , > )

1

**Arrange the numbers in descending order-**

**Big -----small**

<b>27</b>	<b>45</b>	<b>83</b>	<b>72</b>	<b>43</b>

<b>23</b>	<b>50</b>	<b>48</b>	<b>32</b>	<b>74</b>

2

**Arrange the numbers in Ascending order-**

**Small -----Big**

<b>36</b>	<b>45</b>	<b>28</b>	<b>9</b>	<b>54</b>

<b>69</b>	<b>44</b>	<b>57</b>	<b>32</b>	<b>15</b>

# Think , then answer.

1)  $3 + 6$

2) Write down the next number:

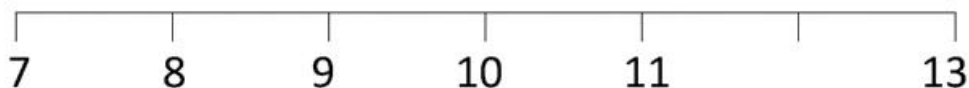
8 9 10 11 12 \_\_\_\_

3) How many sides?



4)  $8 - 5$

5) Which number is missing from the number line?



6) How many fish?



7) What number comes **after** 26?

8) How much money?



9) I have 10 bananas. I eat 3 of them. How many are left?

10) Sally has 5 cakes. She makes 2 more. How many does she have now?

11) Draw the next shape in the sequence.



12) Which number comes **before** 18?

**Read then choose.**

Thirty-three	33	30	32
--------------	----	----	----

Twenty-Nine	26	29	39
-------------	----	----	----

Twenty-Five	15	35	25
-------------	----	----	----

Thirty-Five	15	35	25
-------------	----	----	----

Thirty-One	31	30	21
------------	----	----	----

Thirty-Nine	39	36	29
-------------	----	----	----

Thirty	30	20	25
--------	----	----	----

Thirty-Six	36	39	38
------------	----	----	----

Thirty-four	24	27	34
-------------	----	----	----



## Counting strategy

A)  $11 - 9 = \dots$

B)  $5 + 7 = \dots$

C)  $28 + 4 = \dots$

D)  $25 - 23 = \dots$

## 2) Find the result :-

a)  $13 + 4 = \dots$

d)  $13 - 8 = \dots$

b)  $11 - 6 = \dots$

e)  $15 + 5 = \dots$

## 3) Complete by using $< , = , > :-$

a)  $11 + 3$

$12 + 2$

b)  $16$

$19 - 5$

c)  $12 + 5$

$15 - 2$

d)  $82 - 2$

$80 + 1$

Read then answer.

1)Youssef has 7 marbles, 5 of them fall into a hall. How many marbles were left with him?

The left with him

= ..... - ..... = ..... Marbles.

2)Hanan has 8 balls. She lost 3 of them.. How many ballsdoes remain with her?

The remaining balls= .....

Match the equal results:-

a)  $16 + 3$

$60+10$

b) ○ ○ ○

Eighteen

c)  $19 - 1$

$5 - 2$

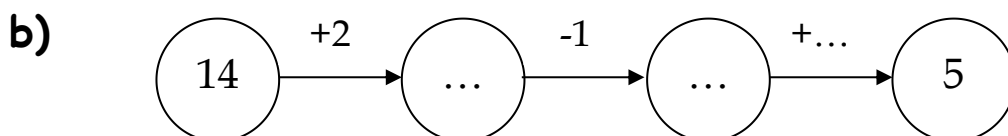
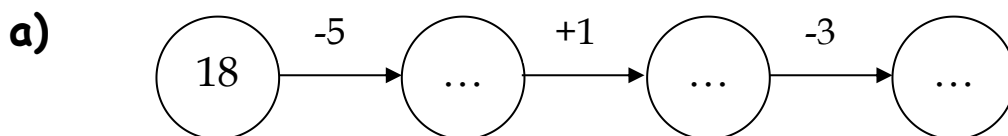
d) Seventy

$4 + 15$

1) Choose the right number:-

- a)  $2 + 5 = \dots\dots\dots$  (7, 3, 5)
- b)  $16 - 0 = \dots\dots\dots$  (0, 16, 15)
- c)  $28 - 4 = \dots\dots\dots$  (28, 24, 22)
- d)  $3 + 56 = \dots\dots\dots$  (43, 59, 54)
- e)  $61 + 7 = \dots\dots\dots$  (68, 77, 78)

2) Complete:-



### 1\_) Solve:-

a)  $2 + 73 = \dots\dots\dots$

b)  $77 - 5 = \dots\dots\dots$

c)  $56 - 1 = \dots\dots\dots$

d)  $25 + 3 = \dots\dots\dots$

e)  $91 + 2 = \dots\dots\dots$

f)  $66 - 4 = \dots\dots\dots$

g)  $8 - 6 = \dots\dots\dots$

h)  $1 + 6 = \dots\dots\dots$

### 2)Answer:-

Mina has 25 pounds, Dina has three pounds. How much money do they have together?

They have =  $\dots\dots\dots$  =  $\dots\dots\dots$  P.

### 3) Put the suitable sign (<, =, >):-

a)  $17 + 2$    $20 - 1$

b)  $16 - 4$    $12 + 4$

c)  $3 + 5$    $9 - 2$

d) Fourteen   $17 - 4$

# Making a ten strategy

## Example :

$$\begin{array}{r} 9 + 3 = \\ 1 \quad 1 + 2 \end{array}$$

$$10 + 2 = 12$$

$$\begin{array}{r} 8 + 5 = \\ 2 \quad 2 + 3 \end{array}$$

$$10 + 3 = 13$$

$$\begin{array}{r} 7 + 4 = \\ 3 \quad 3 + 1 \end{array}$$

$$10 + 1 = 11$$

$$\begin{array}{r} 9 + 6 = \\ 1 \quad 1 + 5 \end{array}$$

$$10 + 5 = 15$$

Use ( make a ten- strategy) to answer:

$$\begin{array}{c} \boxed{6} + \boxed{5} = \boxed{\phantom{00}} \\ \swarrow \searrow \\ \boxed{10} \quad \boxed{\phantom{00}} \quad \boxed{\phantom{00}} \end{array}$$

$$\begin{array}{c} \boxed{7} + \boxed{9} = \boxed{\phantom{00}} \\ \swarrow \searrow \\ \boxed{10} \quad \boxed{\phantom{00}} \quad \boxed{\phantom{00}} \end{array}$$


$$\begin{array}{c} \boxed{9} + \boxed{6} = \boxed{\phantom{00}} \\ \swarrow \searrow \\ \boxed{10} \quad \boxed{\phantom{00}} \quad \boxed{\phantom{00}} \end{array}$$

$$\begin{array}{c} \boxed{5} + \boxed{8} = \boxed{\phantom{00}} \\ \swarrow \searrow \\ \boxed{10} \quad \boxed{\phantom{00}} \quad \boxed{\phantom{00}} \end{array}$$

$$\begin{array}{c} \boxed{8} + \boxed{4} = \boxed{\phantom{00}} \\ \swarrow \searrow \\ \boxed{10} \quad \boxed{\phantom{00}} \quad \boxed{\phantom{00}} \end{array}$$

$$\begin{array}{c} \boxed{6} + \boxed{7} = \boxed{\phantom{00}} \\ \swarrow \searrow \\ \boxed{10} \quad \boxed{\phantom{00}} \quad \boxed{\phantom{00}} \end{array}$$

Use ( make a ten- strategy) to answer:

a)   $2 + 9 + 8 =$   $2+8+9 = 10+9 = 19$

b)  $3 + 15 + 7 = \dots\dots\dots + \dots\dots + \dots\dots = \dots\dots + \dots\dots = \dots\dots$

c)  $6 + 20 + 4 = \dots\dots\dots + \dots\dots + \dots\dots = \dots\dots + \dots\dots = \dots\dots$

Make a ten strategy

Find the sum by make a ten strategy .

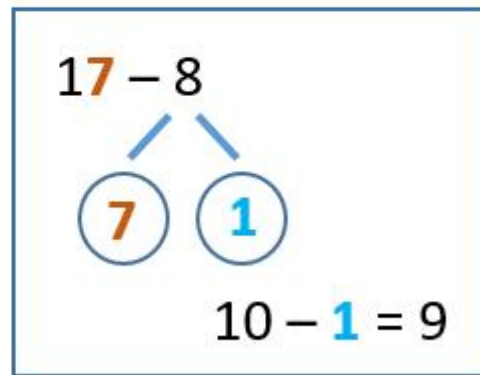
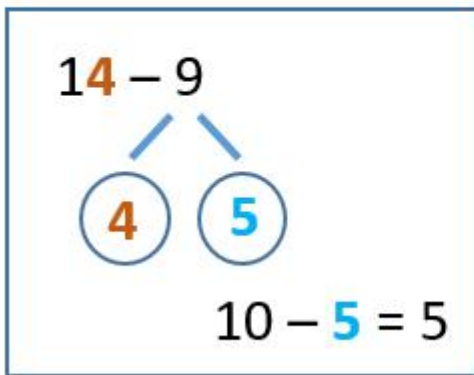
A)  $6+4+2 = 10 + \dots = \dots$

B)  $3+5+5 = 3 + \dots = \dots$

C)  $8+2+6 = \dots + 6 = \dots$

D)  $7+9+1 = \dots + 10 = \dots$

## Make Ten Subtraction



Try to subtract.

$14 - 6$

$14 - \square = \square$

$\square - \square = \square$

So,  $14 - 6 = \square$ .

$15 - 8$

$15 - \square = \square$

$\square - \square = \square$

So,  $15 - 8 = \square$ .

$13 - 5$

$13 - \square = \square$

$\square - \square = \square$

So,  $13 - 5 = \square$ .

$11 - 7$

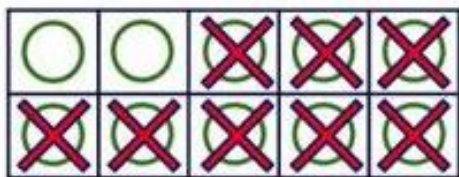
$11 - \square = \square$

$\square - \square = \square$

So,  $11 - 7 = \square$ .



# Subtract by make a ten strategy.



15

-

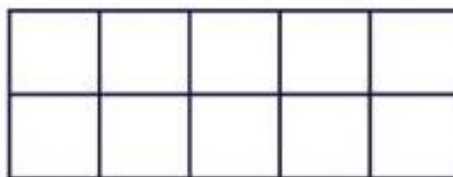
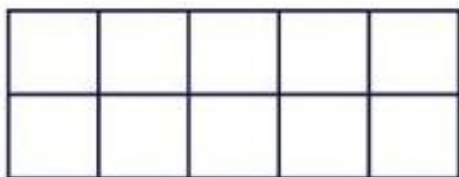
8

=

10 - \_\_\_\_

+

=



12

-

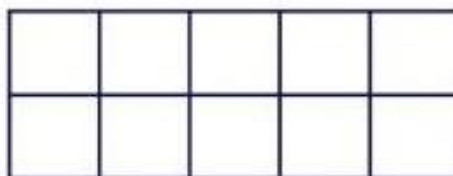
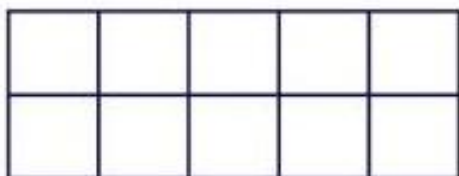
4

=

10 - \_\_\_\_

+

=



14

-

9

=

10 - \_\_\_\_

+

=

## Subtract by make a ten strategy.

A)  $18 - 9 =$  .....

B)  $12 - 3 =$  .....

C)  $17 - 9 =$  .....

D)  $35 - 8 =$  .....

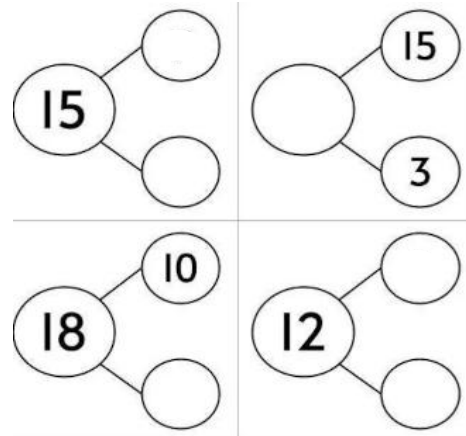
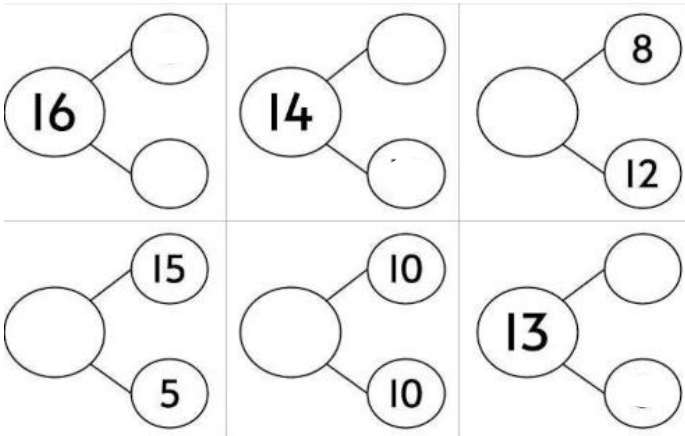
E)  $94 - 6 =$  .....

F)  $23 - 6 =$  .....

G)  $65 - 7 =$  .....

H)  $82 - 5 =$  .....

**Find the missing numbers.**



**Find the missing numbers.**













A) ..... + 8 = 18

B) 5 + 10 = .....












C) 10 + ..... = 12

D) 6 + ..... = 16

## Addition and subtraction story problems.

		WORKING OUT
1)	There are 13  . 6  fly away. How many are left? _____	
2)	A shop sells 5  on Monday. It sells 3  on Tuesday and 4  on Wednesday. How many altogether? _____	
3)	There are 15  . 8  are cut down. How many are left? _____	
4)	There are 11  . 4 more  come along. How many are there in total? _____	
5)	Captain has 6  . Newton has 3  . Sally has 5  . What is the sum? _____	

## Addition and subtraction story problems.

		WORKING OUT
1)	<p>I buy 15  . I eat 4  .</p> <p>How many are left? _____</p>	
2)	<p>There are 3  .</p> <p>6 more  come along.</p> <p>How many are there in total? _____</p>	
3)	<p>There are 17  .</p> <p>3  are cut down.</p> <p>What is 7 minus 3? _____</p>	
4)	<p>Newton has 4  .</p> <p>Sally has 6  .</p> <p>What is the sum? _____</p>	
5)	<p>I have \$10. I spend \$3.</p> <p>How much do I have left? _____</p>	
6)	<p>There are 18  .</p> <p>6  fly away.</p> <p>How many  are there now? _____</p>	

Choose :-

a) The number just after 79 is ..... [ 78 , 80 , 81 ]

b)  $40 > \dots\dots\dots$  [ 39 , 41 , 50 ]

c) 17 , 27 , ..... , 47 [ 37 , 28 , 46 ]

d) Seventy = ..... [ 17 , 7 , 70 ]

e) The number just before 60 is ..... [ 61 , 59 , 68 ]

f) Sixteen= ..... [ 60 , 6 , 16 ]

g)  $40 + 20 = \dots\dots\dots$  [ 20 , 60 , 70 ]

h) 21 , 23 , 25 , ..... [ 26 , 27 , 24 ]

## Add by counting

53	64	31	14	28
+ 1	+ 0	+ 7	+ 2	+ 1
<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
.....	.....	.....	.....	.....

## Complete :-

- A) thirty two = ..... in digit
- B)  $10 + 10 + 20 = \dots\dots\dots$
- C)  $50 + 1 = \dots\dots\dots$
- D) The number is just after 77 is .....
- E) Two + ten = .....
- F) 10 , 30 , 50 , .....
- G) The total money of twenty pounds and fifty pounds.  
= .....

## Subtract

a)  $35$

$- 2$

\_\_\_\_\_

b)  $79$

$- 5$

\_\_\_\_\_

c)  $84$

$- 3$

\_\_\_\_\_

d)  $99$

$- 7$

\_\_\_\_\_

e)  $56 - 6 = \dots\dots\dots$

f)  $70 - 10 = \dots\dots\dots$

g)  $60 - 50 = \dots\dots\dots$

## Put $<$ , $=$ , $>$ :-

a)  $32 + 4$

$32 - 2$

b)  $37 - 3$

$33 + 2$

c)  $84$

$88$

d) Thirty five

$30 + 5$

e)  $20 + 20$

$20 + 30$



**Find :-**

$\begin{array}{r} 53 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 88 \\ + 1 \\ \hline \end{array}$	$\begin{array}{r} 46 \\ + 2 \\ \hline \end{array}$
$\begin{array}{r} 71 \\ + 1 \\ \hline \end{array}$	$\begin{array}{r} 34 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 22 \\ + 7 \\ \hline \end{array}$
$\begin{array}{r} 92 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 51 \\ + 6 \\ \hline \end{array}$

**Choose**

- a) The number between 26 and 28 is .....
- b)  $20 + 40 + 10 =$  .....
- c) 88 , 86 , 84 , .....
- d) The number of letters in the word " flower " is .....
- e) 21 is greater than .....

## Choose :

- a) Thirty two  twenty four [ < , = , > ]
- b) The number just after 56 is ..... [ 57 , 67 , 60 ]
- c) 15 = ..... ( in word form ) [fourteen , fifty one , fifteen ]

## Find by Adding and Subtracting :-

A)  $2 + 4 - 1 = \dots\dots$

B)  $5 - 2 + 1 = \dots\dots$

C)  $1 + 5 - 2 = \dots\dots$

D)  $7 - 3 + 2 = \dots\dots$

E)  $4 - 4 + 4 = \dots\dots$

F)  $10 - 8 + 5 = \dots\dots$

## CHALLENGE

9	3	5	4
---	---	---	---

Choose **any** 3 of the numbers above to complete each of the equations.

<input type="text"/>	+	<input type="text"/>	-	<input type="text"/>	=	6	<input type="text"/>	-	<input type="text"/>	+	<input type="text"/>	=	8
----------------------	---	----------------------	---	----------------------	---	---	----------------------	---	----------------------	---	----------------------	---	---

## Subtract

a) 83

- 3

---

.....

b) 60

- 0

---

.....

c) 41

- 41

---

.....

d) 38

- 7

---

.....

e) 28

- 5

---

.....

f) 93

- 6

---

.....

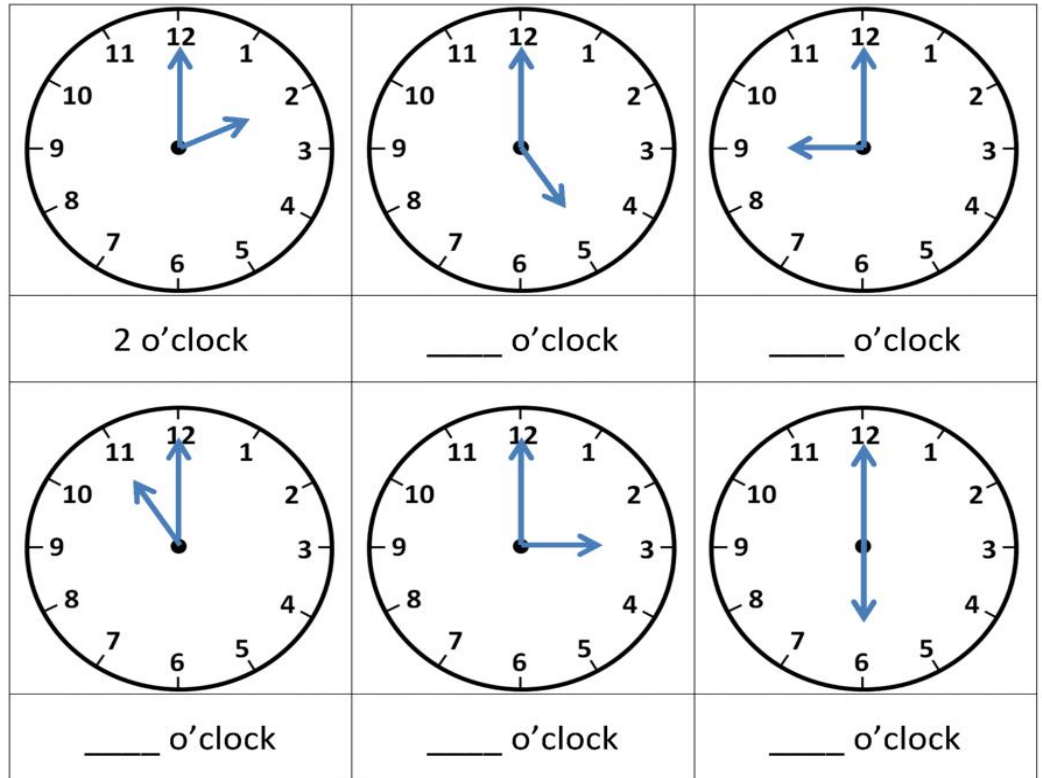
## CHALLENGE

7	10	3	8	4
---	----	---	---	---

Choose **any** 3 of the numbers above to complete each of the equations.

<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>	<input type="text"/>	-	<input type="text"/>	=	<input type="text"/>
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# Write the time.

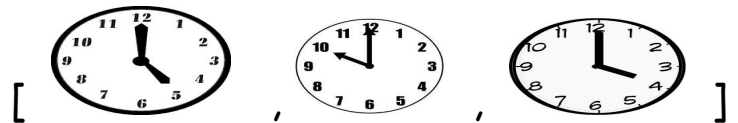


## Choose :-

a) 34 is more than ..... [ (34 - 4) , ( 38 - 2 ) , ( 34 + 6 ) ]

b) Sixty one = ..... + 1 [ (50+20) , (50 + 0 ) , (50 + 10) ]

c) It's four o'clock.

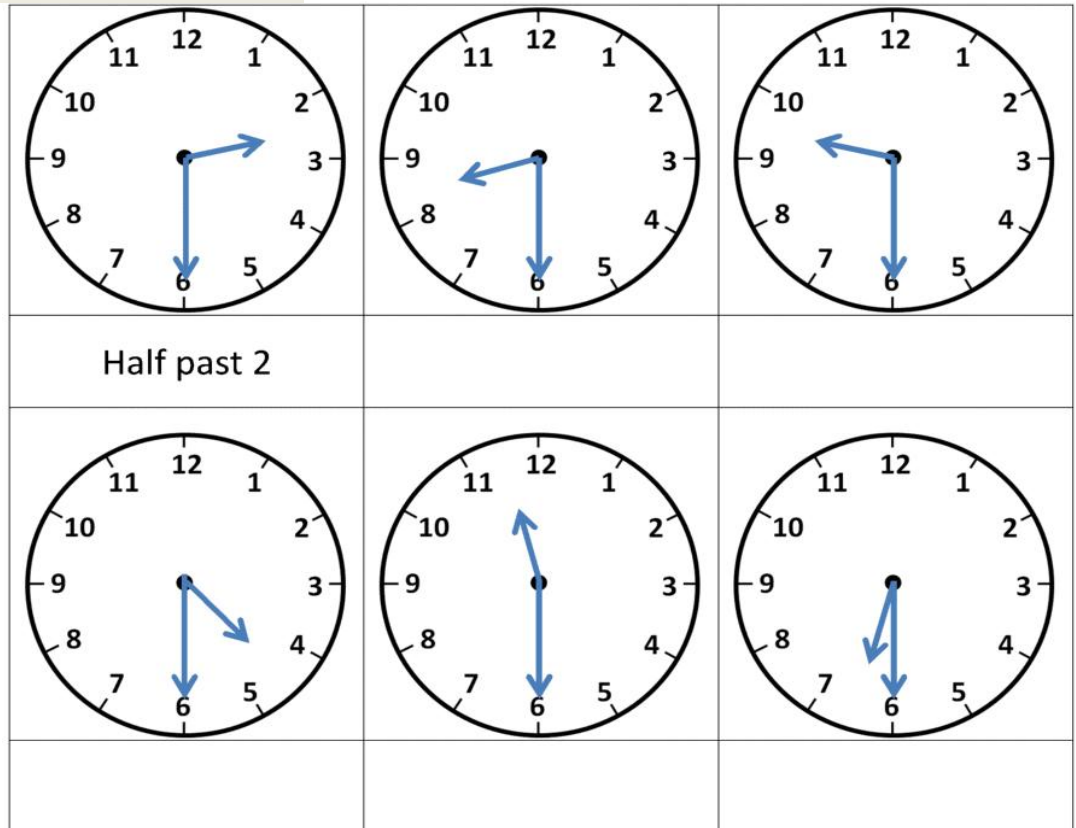


d) There are 15 and 4 come along then the number all together is ..... [ 20 , 19 , 11 ]

e) The result of subtract 5 from 75 = ..... [ 71 , 74 , 70 ]

f) 21 is smaller than ..... [ (22 , 20) , ( 50, 14) , ( 60 , 24) ]

# Write the time.



## 2) Choose :-

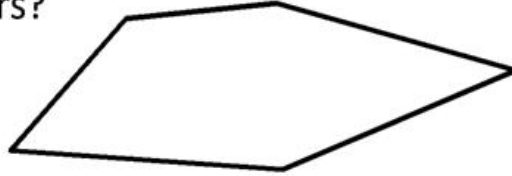
- a) Seventy five > ..... , ..... [(74 ,75) , (75 , 76 ) , (73 , 74 )]
- b) 84 = ..... + 4 ones. [ 8 , 80 , 80 tens ]
- c) ..... = 40 + 30 . [ 7 , 70 , 80 ]
- d) It's seven o'clock . ( in digit ) [ 3:00 , 7:00 , 5:00 ]
- e) Fifty + 8 = ..... [ 85 , 50 , 58 ]
- f) Fourteen - 4 = ..... [ 14 , 4 , 10 ]
- g) 10 + ..... > 50 [ 40 , 50 , 30 ]

# Think , then answer.

1) 10 plus 10

2) Write down the number thirty-four.

3) How many corners?



4)  $20 + 6 = \underline{\quad}$

5) How much money?



6) What is the missing number?

18	17		15	14	13
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7) Circle the biggest number.

36 51 29 43 18

8) What number comes **before** 70?

9) Frazer eats 8 pies. He eats 4 more.  
How many has he eaten?

10) Write am or pm in the correct place

7:30 in the morning = 7:30       

4:20 in the afternoon = 4:20       

11) I have 12 toy cars. I lose 4 of them.  
How many do I have left?

12) A beetle has 6 legs.  
How many legs do 2 beetles have?

