



St Fatima Language Schools®
Al Hegaz

The Vision of the School: Distinct Environment for Refined Education

Form 1

**First Term
2025 - 2026**

Part 4

World Watchers



Name:

Class :

Module 1
{My School}

New words:

Chair – school – classroom – desk – rubber – notebook – pencil case – board – boat –
bookcase – ruler.

A) Choose:

- 1) Tom doesn't have his {desk – board –pencil} so he can't write.
- 2) Teachers write exercises on the {desk – board – pencil}.
- 3) There is a mistake; I want to erase it with the {rubber – pencil – book}.
- 4) We go to {club – school – garden} to learn different subjects.
- 5) We use {boat – desk – ruler} to draw lines.
- 6) Each student must have a {board – desk – notebook} to write notes.
- 7) The English books are on the top shelf of the {board – bookcase – boat}.
- 8) There are many objects in our {chairs – board – classroom}.
- 9) We sit in a wooden {desk – board – boat} and wear life jackets.
- 10) My bag is under the {boat – desk – board}.

B) Circle the odd word out:

- 1) bag – boat – pencil case – ruler.
- 2) classroom – school – home – book.
- 3) ruler – pen – board – rubber.

C) Re – arrange:

1) pencil case – I – bag – a – in – my – have.

2) book – This – my – is.

3) put – books – We – the – in – bookcase – the.

D) Correct the mistakes:

1) I like sitting in a chair.

2) I have a bag in my pencil case.

3) The bookcase is under the desk.

E) Put in a sentence:

1) bookcase: -----

2) ruler: -----

3) classroom: -----

Supply the missing letter:

1) rub – er

2) not – book

3) c – air

4) clas – room

5) – encil case

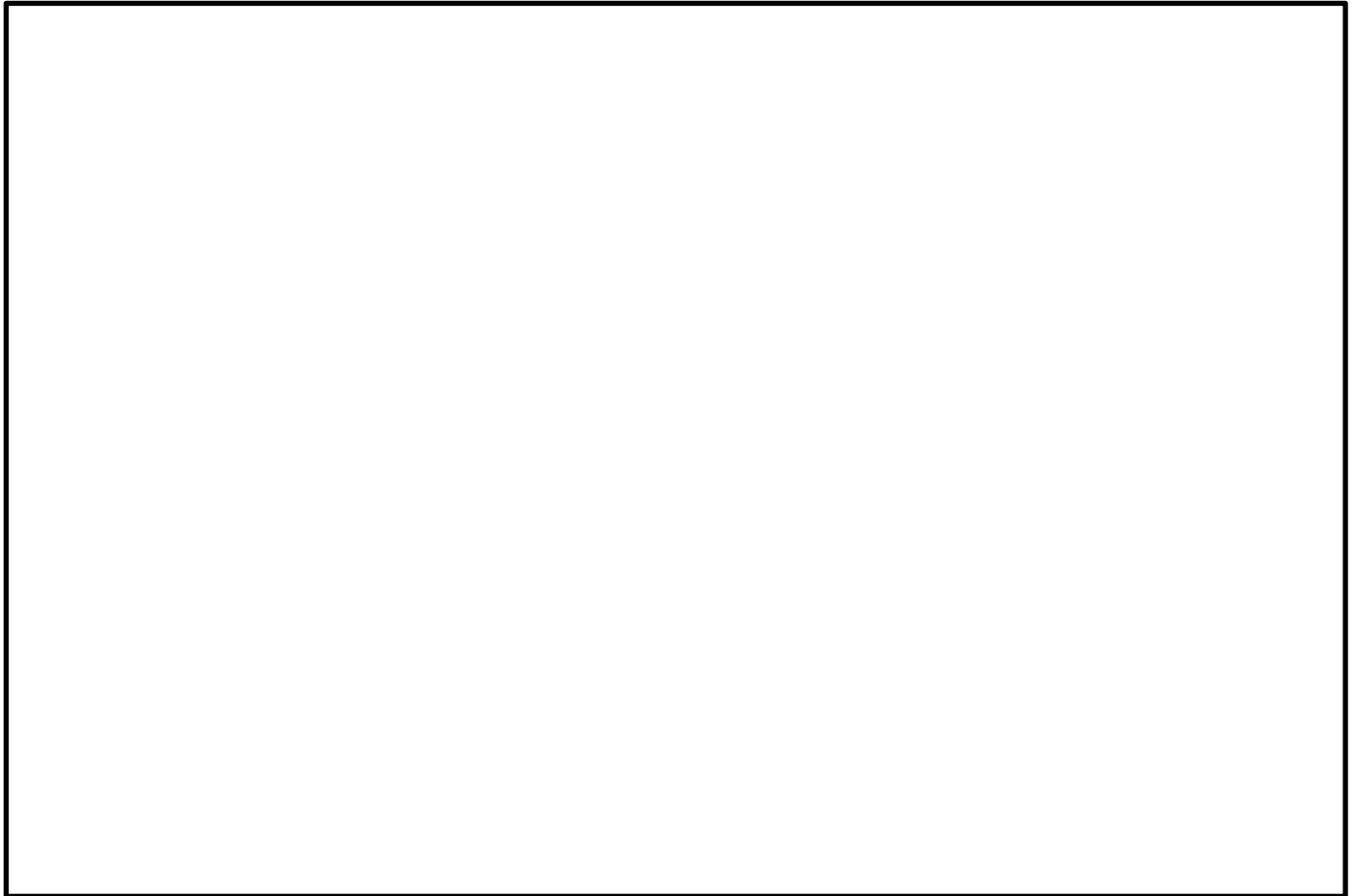
6) b – ard

F) Complete the sentences:

{school – desk – pencil case – board – rubber}

- 1) I keep my pencils and rubbers in my -----.
- 2) There is a white ----- in our class..
- 3) I go to ----- to learn and play.
- 4) There are many books on the -----.
- 5) I use a ----- to correct my mistakes.

G) Draw and write the classroom objects:



Match:

- | | | |
|-------------|--------------------------|--|
| 1) Rubber | <input type="checkbox"/> | A place to keep books. |
| 2) Notebook | <input type="checkbox"/> | A small thing we use to erase pencil mistakes. |
| 3) Bookcase | <input type="checkbox"/> | A book where we write or draw. |
-

Match:

- | | | |
|----------------|--------------------------|------------------------------|
| | <input type="checkbox"/> | |
| 1) Boat | | The earth where people live. |
| 2) World | <input type="checkbox"/> | A box for pencils and pens. |
| 3) Pencil case | <input type="checkbox"/> | A thing that goes on water. |

Module 2

{My Home}

New words:

Father – mother – sister – brother – bedroom – living room – bathroom – kitchen – garden – plane – pilot – doctor – actor – student – teacher – job – sofa – lamp – table – bed – igloo – yurt – hut.

A) Choose:

- 1) My {doctor – kitchen – mother} cooks delicious food for us every day.
- 2) I always make my {chair – bed – bag} in the morning.
- 3) We watch T.V. together in the {kitchen – living room – bedroom}.
- 4) A {pilot – student – doctor} helps sick people.
- 5) My father is a {doctor – pilot – teacher}. He teaches maths.
- 6) The {pilot – teacher – actor} flies a plane.
- 7) I have a shower in the {garden – bathroom – kitchen}.
- 8) An {student – doctor – actor} acts in movies.
- 9) There is a {lamp – T.V. – sofa} beside the bed.
- 10) An {hut – igloo – yurt} is made of snow and ice.
- 11) A {hut – igloo – yurt} is a small house made of wood.
- 12) Before going to [bed – garden – club] we should brush our teeth.

B) Circle the odd word out:

- 1) hut – yurt – igloo – garden.
- 2) bedroom – bathroom – school – kitchen.
- 3) sofa – pilot – doctor – teacher.

C) Re – arrange:

1) teacher – in – school – the – works – The.

2) made of – wood – is – A hut.

3) garden – like – playing – I – the – in.

D) Correct the mistakes:

1) I sleep in the bathroom.

2) We have a shower in the kitchen.

3) There are many sisters in the classroom.

4) The pilot helps sick people.

E) Put in a sentence:

1) sofa: -----

2) igloo: -----

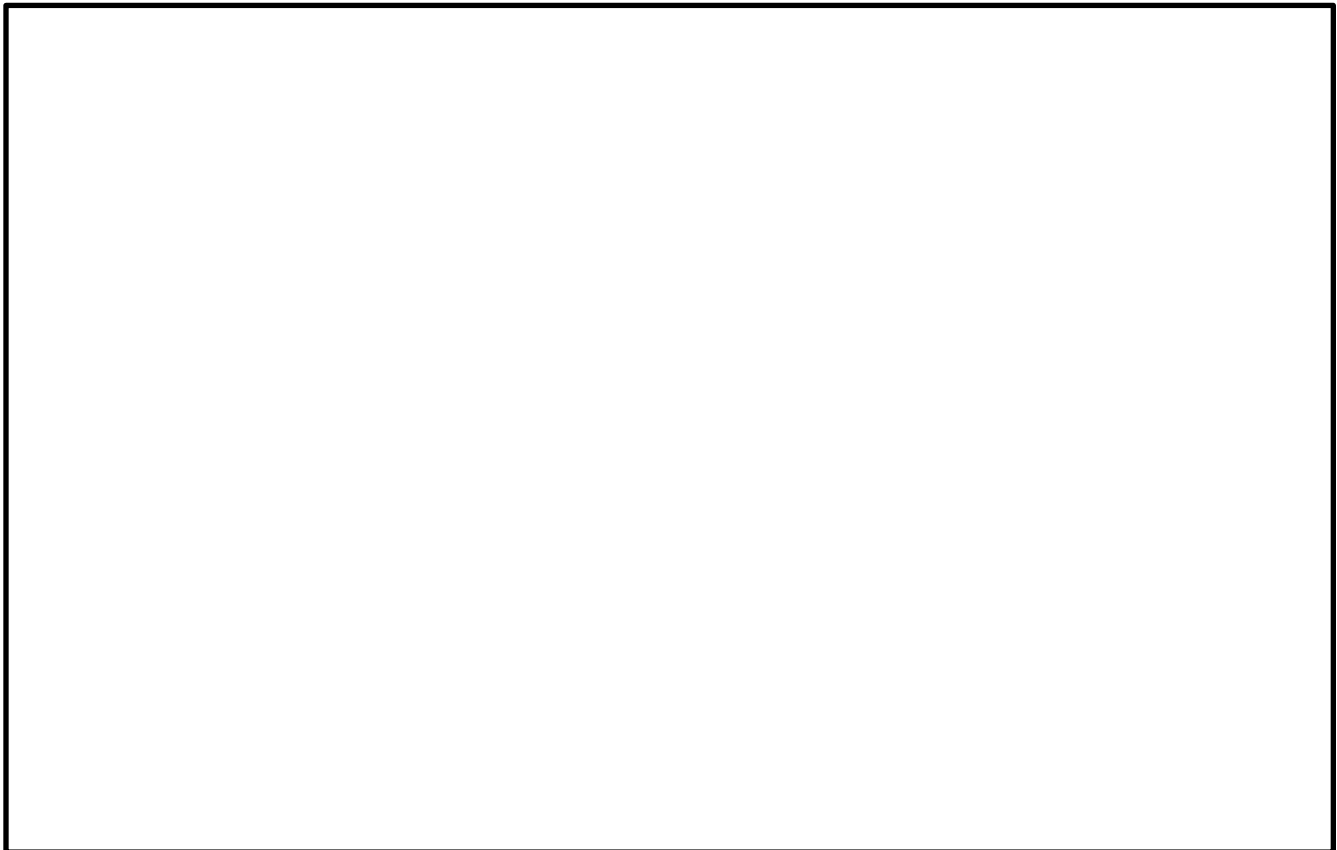
3) actor: -----

F) Complete the sentences:

{actor – igloo – student – yurt – hut – job – plane - actress}

- 1) An ----- is a small house made of ice.
- 2) A ----- is a round tent used by people in a Central Asia.
- 3) A ----- is made of wood.
- 4) Adel Emam is a famous ----- .
- 5) I want to be a good ----- and learn many things at school.
- 6) A pilot flies a -----.
- 7) What is your dad's -----? He is a doctor.

G) Draw and write your house rooms:



Match:

- | | | |
|----------|--------------------------|---------------------------------------|
| 1) Actor | <input type="checkbox"/> | A person who flies a plane. |
| 2) Pilot | <input type="checkbox"/> | A big machine that flies in the sky. |
| 3) Plane | <input type="checkbox"/> | A person who acts in movies or plays. |
-

Match:

- | | | |
|----------|--------------------------|-----------------------------|
| 1) Igloo | <input type="checkbox"/> | A round tent. |
| 2) Hut | <input type="checkbox"/> | A house made of snow. |
| 3) Yurt | <input type="checkbox"/> | A small house made of wood. |
-

Supply the missing letter:

- | | | |
|-------------|--------------|-----------|
| 1) mot – er | 2) te – cher | 3) lam – |
| 4) ta – le | 5) y – rt | 6) – gloo |

Module 3
{My World}

New words:

Opposites:

(happy × sad) – (tall/long × short) – (fat × thin/thick) – (new/young × old) –
(small × big)

funny – glasses – dance – talk – fly – swim – spell – count – jump – run – sing –
draw – piano – guitar – violin – cello – trumpet.

A) Choose:

- 1) Jenny's birthday is today. She is {sad – happy – old}.
- 2) John is sitting in front of me, I can't see the board. He is {short – tall – big}.
- 3) Tom can't see well. Look! He is wearing {glasses – scarf – eyeglasses}.
- 4) The baby is {happy – sad – funny}. He is crying.
- 5) I can {sing – run – spell} quickly.
- 6) Can you {run – spell – swim} your name please?
- 7) I like playing the {guitar – trumpet – piano}. It has black and white keys.
- 8) The {cello – piano – trumpet} is big and you play it with a bow.
- 9) You hold a {violin – drum – piano} under your chin and play it by pulling a bow across the strings.
- 10) I like {flying – counting – drawing} my kite at the beach.
- 11) We wear {thin – thick – fat} {shirts – shorts – coats} in winter.
- 12) Our car is {old – young – fat}. We need to buy a {young – new – thick}.
- 13) Mom is on a diet. She is {thick – thin – fat}.
- 14) My grandpa is eighty. He is {old – young – new}.
- 15) This pencil is {tall – long – short}.
- 16) The {old – young – short} baby is sleeping.
- 17) I am fat but my sister is {thin – thick – new}.
- 18) I am tall but my brother is {long – short – thick}.

B) Circle the odd word out:

1) violin – piano – guitar – bird.

2) fly – count – cello – spell.

3) glasses – old – short – tall.

C) Re – arrange:

1) kite – can – fly – a – I.

2) like – piano – the – play – We – to.

3) dance – I – sing – and – can.

D) Correct the mistakes:

1) I can jump the word {C – A – T}.

2) She likes to play the bag.

3) My car is short. I want to buy a new one.

E) Put in a sentence:

1) funny: -----

2) cello: -----

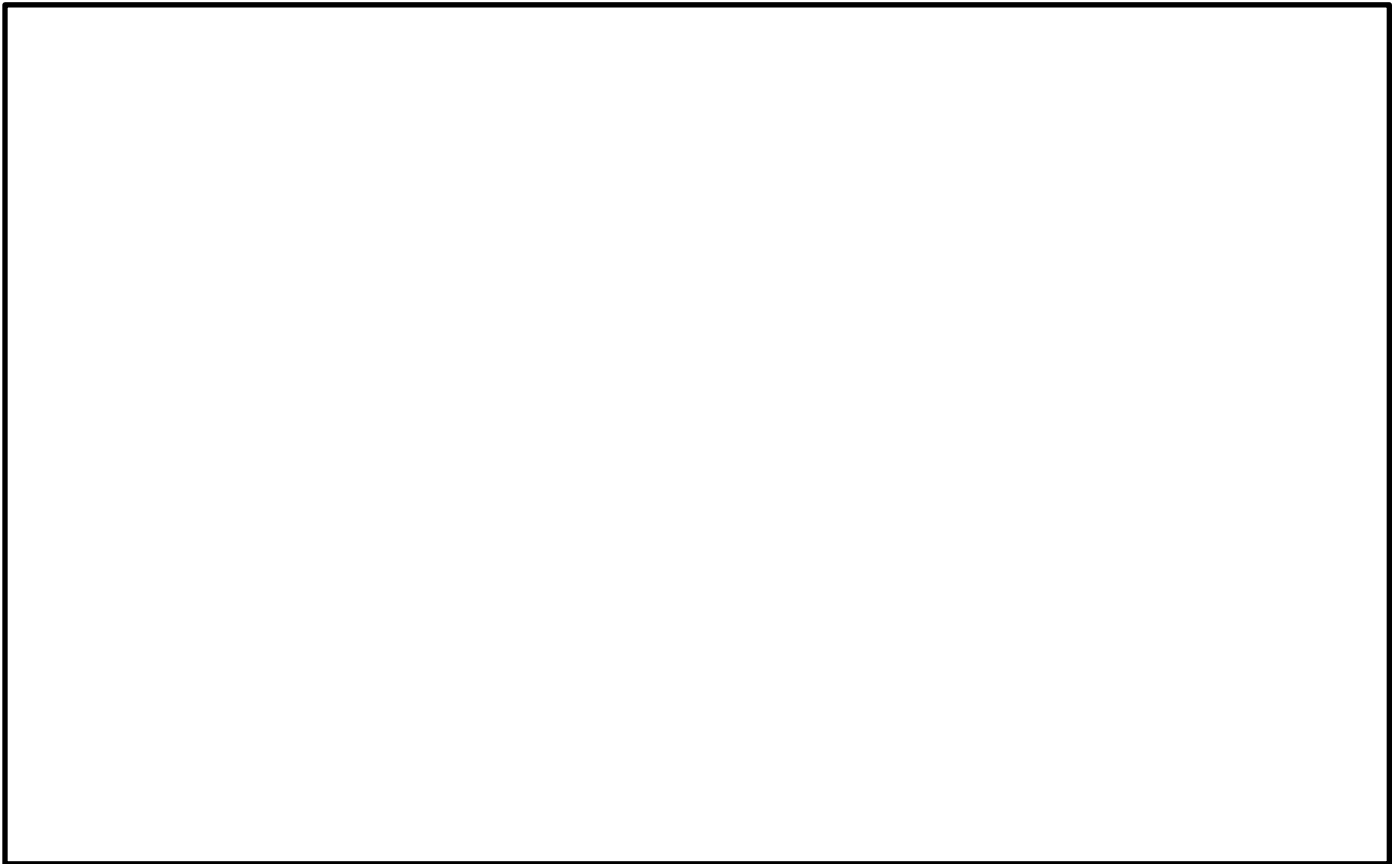
3) dance: -----

F) Complete the sentences:

{run – singing – big – happy – funny – new – old – dancing – jump}

- 1) The clown is -----.
- 2) I am ----- . I have a ----- car.
- 3) This house is very -----.
- 4) The rabbit can ----- and -----.
- 5) It's my birthday. We are ----- and -----

G) Draw and colour your favourite musical instrument:



Match:

1) Thin

☐

something that makes you laugh or smile.

2) Fat

☐

something that is not very thick or wide..

3) Funny

☐

someone who has a big round body.

Match:

1) Project

☐

something that you give to someone. {gift}

2) Present

☐

is the long part at the back of an animal.

3) Tail

☐

Work we do to show or learn something.

Supply the missing letter:

1) ha – py

2) v – olin

3) ce – lo

4) dr – w

5) g – itar

4) f – nny

Module 4
{My body}

New words:

hair – ear – eye – nose – mouth – arm – leg – wings – tail – belt – body –
head – hand – foot – teeth – horse – eagle – lion.

A) Choose:

- 1) Anna has green {nose – eyes – ears}. She is beautiful.
 - 2) Chin has black {hair – nose – ears}. She is Chinese
 - 3) Look! The mechanic is fixing the {umbrella – car – tooth}.
 - 4) The dog is wagging its {tail – wing – leg}.
 - 5) The clown has a red {hand – nose – ear}.
 - 6) Stretch your {hands – arms – legs} after sitting for a long time.
 - 7) The baby is learning to use his {nose – ears – feet}.
 - 8) Sugar is bad for your {teeth – hands – legs}.
 - 9) Please wash your {hands – ears – feet } before and after eating.
 - 10) I take care of my {nose – mouth – body} by eating healthy food.
-

B) Circle the odd word out:

- 1) mouth – tail – leg – hand.
- 2) horse – eagle – lion – head.
- 3) body – head – wings – face.

C) Re – arrange:

1) afraid of – monsters – am – I.

2) have – Monkeys – tails – long .

3) body – of – We – take care – must – our.

D) Correct the mistake:

1) Close your ears and sleep.

2) We touch with our legs.

3) The butterfly has colorful arms.

E) Put in a sentence:

1) teeth: -----

2) belt: -----

3) body: -----

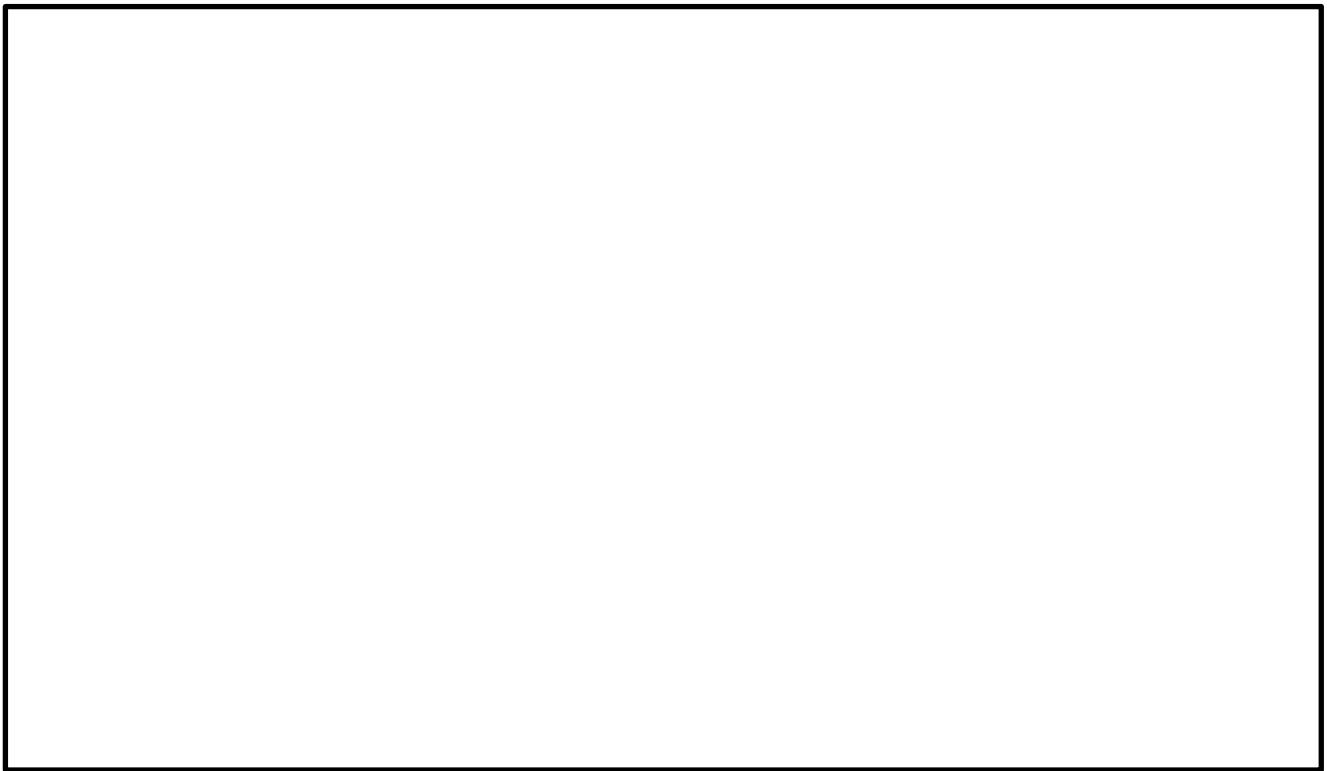
4) hair: -----

F) Complete the sentences:

{head – teeth – eyes – belt – wings}

- 1) We see with our -----.
 - 2) Eagles have big ----- to fly.
 - 3) I wear a ----- around my waist.
 - 4) My father has pain in his -----.
 - 5) We brush our ----- every day.
-

G) Draw and write the parts of your body:



Match:

- 1) wings ☐ something you wear around your waist to hold your trousers.
- 2) belt ☐ A round instrument you hit to make music.
- 3) drum ☐ The parts of a bird that helps it to move up and down.
-

Match:





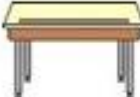
- 1) monster ☐ large in size.
- 2) eagle ☐ A large fierce animals in stories.
- 3) big ☐ A large bird that eats small insects.
-

Supply the missing letter:

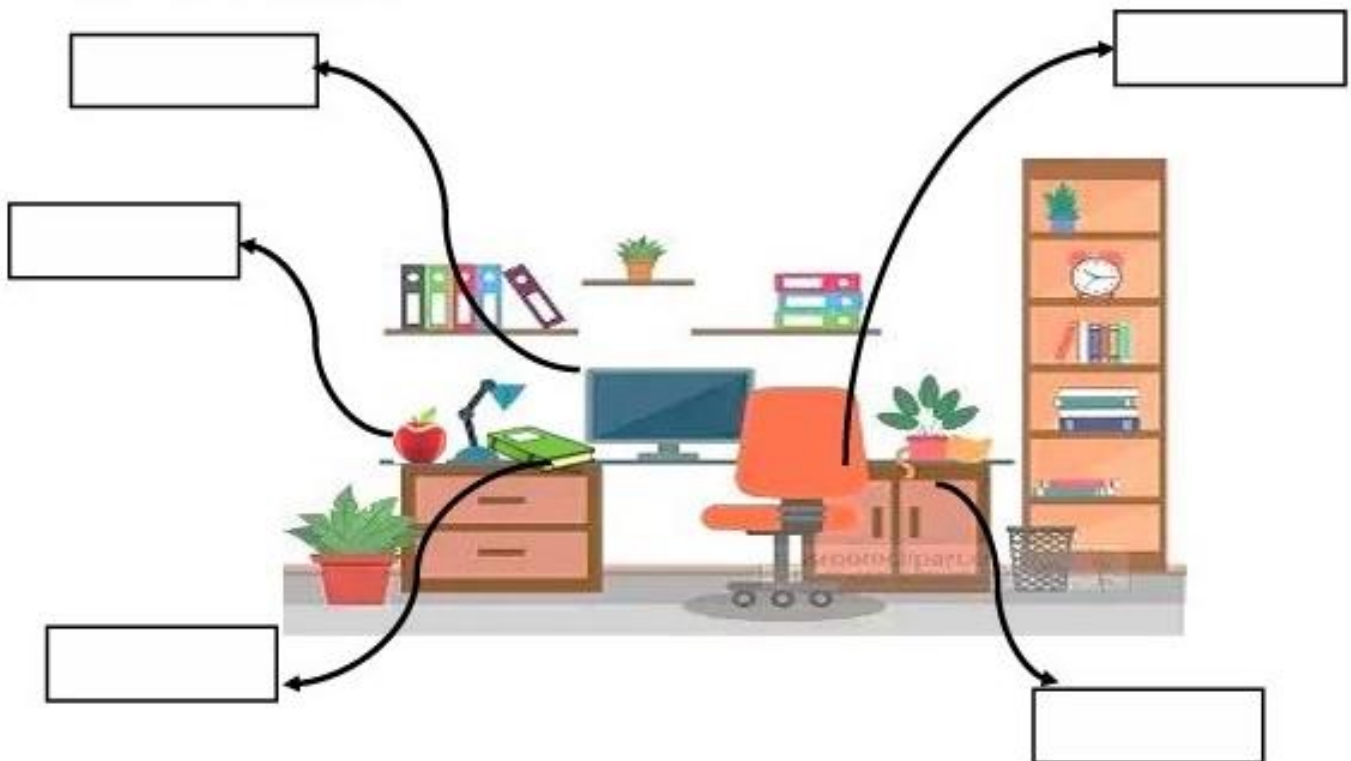
- | | |
|------------|------------|
| 1) te – th | 2) e – gle |
| 3) mo – th | 4) ha – r |
| 5) b – dy | 6) b – lt |

General Revision

1. Read, Look and match.

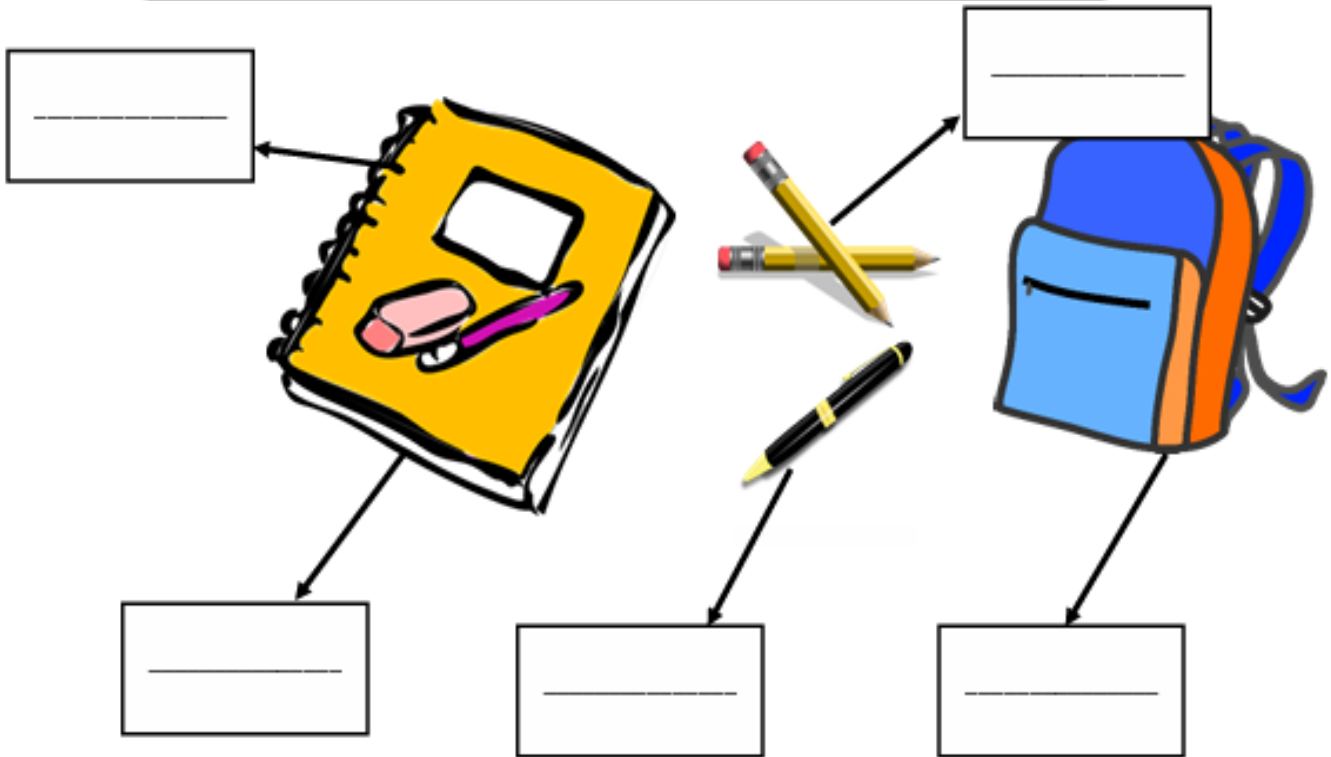
1)computer	a) (___) 
2)apple	b) (___) 
3)book	c) (___) 
4)desk	d) (___) 
5)chair	e) (___) 

2. Look and write.



Read and match:

pen - pencil - bag - notebook - rubber



2. Answer the following questions.

1. Is it a book?

2. Is it a chair?

3. Is it a pen?

4. Is it a desk?

5. Is it a rubber?



3. Look, read and write.



1. Is it an apple? _____



2. Is it a pen? _____



3. Is it a bag? _____



4. Is it a rubber? _____

4. Look, read and tick (✓)



Is it a computer?

• Yes, it is.

☐

• No, it isn't.

☐

Is it a desk?

• Yes, it is.

☐

• No, it isn't.

☐

1. Choose the correct answer.

- 1) (This - That) is (a - an) book.
- 2) (This - That) is (a - an) bookcase.
- 3) (This - That) is (a - an) laptop.
- 4) (This - That) is (a - an) pencil.
- 5) (This - That) is (a - an) apple.



2. Look, read and circle.



laptop / computer



board / bag



boat / school



bookcase / boat



school / bookcase



bag / laptop



Remember



This is a book.



That is a book.



These are books.



Those are books.

2) Look, read and choose the correct answer.

1) (These - Those) are umbrellas.



2) (This - These) is a pencil case.



3) (That - This) is a ruler.



4) (Those - These) are whiteboards.



) Rearrange the following sentences.

1. is - This - a - book.

2. are - These - boards.

3. my - This - is - bag.

4. an - apple - is - This.

5. laptops - are - Those.

) Answer the following questions.



Is it a book case?



Is it a desk?



Is it a bag?



Is it a desk?



Is it a pencil?



Is it a board?

Remember

We end the sentence with a full stop.



We start the sentence with a capital letter.

1) Circle the capital letter and the full stop.

1. This is my brother.
2. That is my dad.
3. It is a dog.
4. I have a blue pen.
5. It is a pencil.

2) Punctuate the following sentences.

1. we have a big house

2. i am seven years old

3. this is my dog

4. they play football

5. that is a desk

6. i am in grade 1

7. I go to school every day

1) Look, read and match.

- 1) mother
- 2) father
- 3) sister
- 4) brother
- 5) family



2) Read and answer about yourself.

1) How many members in your family?

2) Who are they?

3) How many brothers have you got?

4) How many sisters have you got?

5) Have you got a baby sibling?

1) Look, read and write:-

living room - bathroom - bedroom - garden - box - kitchen



1) Choose the correct answer between brackets.

- 1) We sleep in the (bathroom - bedroom).
- 2) I watch TV in the (bedroom - living room).
- 3) I take a shower in the (living room - bathroom).
- 4) There is a ball in the (bag - box).
- 5) I play in the (garden - kitchen).
- 6) My mom cooks in the (bathroom - kitchen).



2) Write the missing letter.



li _ ing r _ _ m



b _ x



g _ rden



bed _ oom

1) Look, read and circle.



1. (I'm - You're) in the bedroom.



2. (I'm - You're) a boy.



3. (I'm - It's) in the living room.



4. (I'm - We're) at school.

2) Choose the correct answer between brackets.

1. That is an apple. (It's - I'm) red.
2. My name is Jack. (I'm - You're) in the living room.
3. Tony is my brother. (He's - She's) nine years old.
4. This is my cat. (It's - You're) white.
5. She is my sister, Sue. (She's - He's) in the kitchen.
6. This is my father. (He's - She's) thirty years old.

3) Complete with am, is or are.

1. He _____ in the kitchen.
2. She _____ in the garden.
3. We _____ at the cinema.
4. My dad _____ in the bathroom.
5. Sally _____ in the school yard.
6. They _____ in the living room.

4) Look, read and match.

1. He is in the kitchen.
2. She is in the garden.
3. It is in the living room
4. Mom is in the garden.



1) Look, read and circle.



- a) He is in the cinema.
b) He is in the garden.

- a) She is in the bathroom.
b) She is in the bedroom.

- a) They are at school.
b) They are at home

2) Complete with am, is or are.

1. She _____ in the kitchen.
2. It _____ in the dining room.
3. Dad _____ in the cinema.
4. We _____ at the club.
5. My sister _____ in the garden.
6. I _____ seven years old.
7. They _____ friends.
8. You _____ a boy.
9. Sandy _____ my friend.
10. Jack _____ my father.



1) Look and write.

table - TV - bookcase - bed - sofa - lamp



BEDROOM	LIVING ROOM
-----	-----
-----	-----
-----	-----

2) complete with the words from the box.

table - TV - bookcase - bed - sofa - lamp

- 1) We watch _____ in the evening.
- 2) I sleep in my _____.
- 3) There are many books in my _____.
- 4) The light of the _____ helps me study.
- 5) There is a lamp on the _____.
- 6) I sit on the _____ to watch TV.

1) Look, and write.

table - TV - bookcase - bed - lamp



.....

.....

.....

2) Read and circle the odd one out.

- 1) bedroom - bathroom - kitchen - table
- 2) lamp - table - bookcase - bathroom
- 3) sofa - TV - bookcase - bed
- 4) bed - lamp - table - garden

1) Read and circle the odd one out.

1. mother, father, sister, lamp
2. living room, bedroom, kitchen, bed
3. teacher, pilot, sister, doctor
4. sofa, bedroom, table, TV

2) Read and complete. (He's - I'm - She's - They're).



1. _____seven.



2. _____in the kitchen.



3. _____my sister.



4. _____my friends.

Remember

A **noun** is a naming word.

The name of a person is a proper noun (i.e. Samy, Sara, ...etc.)

A **proper noun** begins with a capital letter.

Ex.

My brother is Ben. (a proper noun)

This is my sister Sara. (a proper noun)



A) Find the proper noun and circle it.

- 1- This is Dina. She has got a big hat.
- 2- This is Rania. She is at home.
- 3- In summer I go to the beach.
- 4- Maria is in the class.
- 5- Miss Jones is my teacher.

B) Write the sentences correctly.

1- my name is rana

.....

2- this is my brother Ahmed

.....

3- I'm mary

.....

1) Look, read and match.

1. fat

2. happy

3. tall

4. thin

5. sad

6. short



2) Choose the correct answer between brackets.

1. He is tall. He isn't (small - short).
2. We are happy. We aren't (sad - big).
3. The boy eats too much. He is (tall - fat).
4. The tree is (tall - happy).
5. My sister isn't fat. She is (small - thin).

3) Match each word with its opposite.

1. tall	(.....) sad
2. big	(.....) thin
3. happy	(.....) new
4. fat	(.....) short
5. old	(.....) small

4) Write the word under the picture.

small - short - tall - sad



1) Write the word under the picture.

new - old - funny



2) Write the missing letter.



f__t



n__w



g__asses



f__unny

1) Complete from the box.

new - sad - funny - big - old

1. We are happy. We aren't
2. The clown is
3. I have got acomputer.
4. The elephant isIt isn't small.
5. My grandpa is

2) Match each word with its opposite.

1. big	(.....) happy
2. funny	(.....) thin
3. sad	(.....) silly
4. new	(.....) short
5. tall	(.....) small
6. fat	(.....) old

3) Join each word with its picture.



funny



young



fat



old

1. Look and complete.

dog - bird - cat -
elephant

dance - swim - talk - fly



1. The can
2. The can
3. The can
4. The can

2. Look, read and match.

1. swim
2. dance
3. sing
4. fly



Look, read and complete with can or can't.

1. It _____ sing.



2. It _____ fly.



3. They _____ talk.



4. It _____ swim.



Write about yourself.

What can you do? What can't you do?

(swim - sing - dance - fly - talk)

Look and write.

sing - spell - run - jump - count - draw



Answer about yourself.

1. Can you sing?

3. Can you jump?

5. Can you draw?

2. Can you run?

4. Can you count from one to ten?

6. Can you spell your name?

1. Look, read and match.

1. Sing
2. spell
3. run
4. jump
5. count
6. draw



2. Stick pictures of yourself and write what you can do and what you can't do.

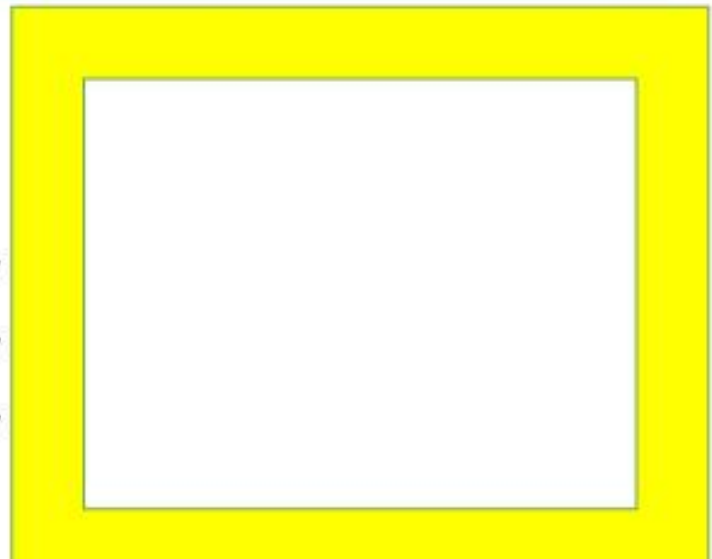
My name is _____.

I can _____.

I can _____.

I can't _____.

I can't _____.



Write the missing letter.



j__mp.



s__ng



s__im

Complete with (am - is - are).

1. It _____ big.
2. We _____ happy.
3. I _____ sad.
4. They _____ friends.
5. You _____ tall.
6. She _____ short.
7. He _____ young.

Complete with (am - is - are).

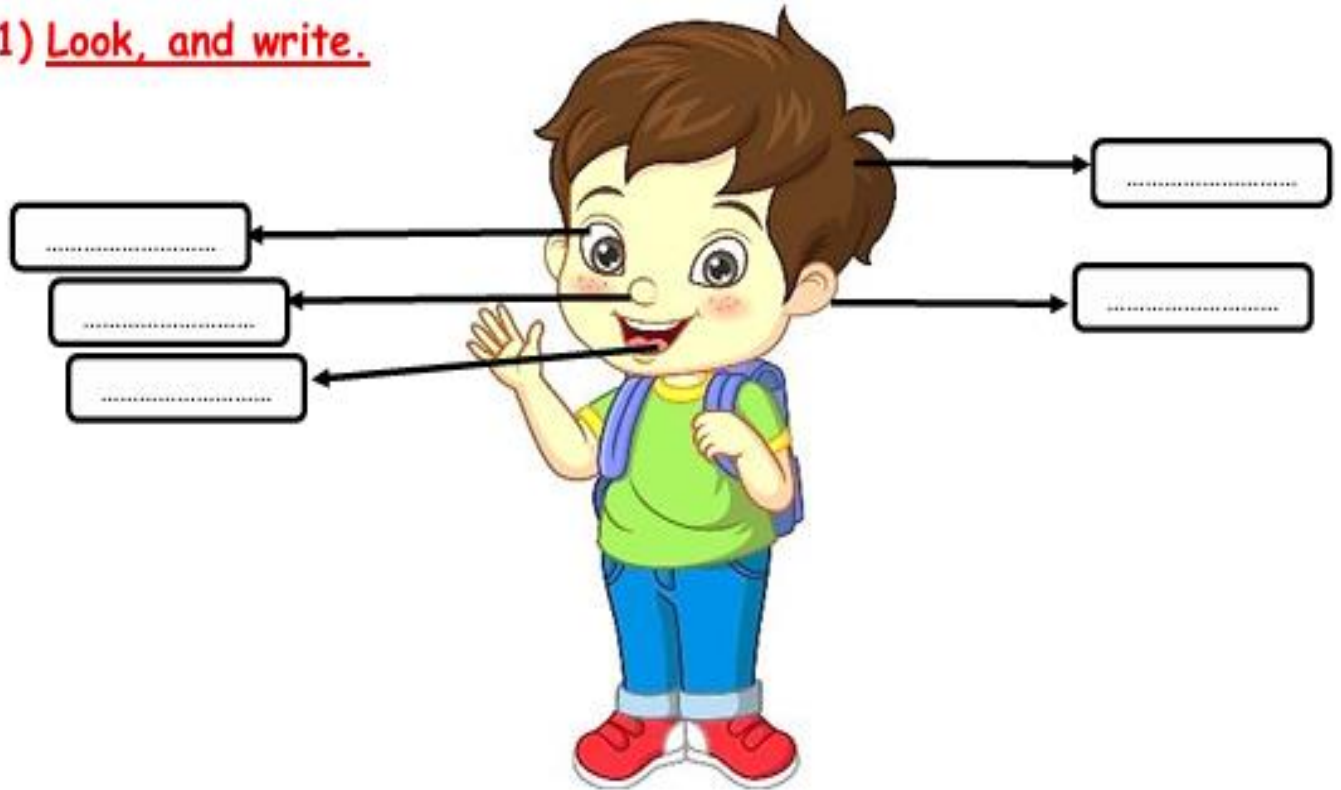
1. Jamie _____ tall.
2. Look at Jenny and Beth. They _____ funny.
3. Those glasses _____ old.
4. I _____ happy.
5. Claire _____ funny with those big glasses
6. James _____ sad.

Read and answer about yourself with Yes or No.



Can you sing? _____ Can you dance? _____ Can you swim? _____

1) Look, and write.



2) Choose the correct answer between brackets.

- 1) I can see with my (ears - eyes).
- 2) My (hair - mouth) is brown.
- 3) I can hear with my (hair - ears).
- 4) My (eyes - ears) are green.
- 5) I eat with my (ears - mouth).

3) Write the missing letter.



e__es



n__se



mo__th



ha__r

1) Look, read and match.

- 1) ear
- 2) mouth
- 3) eyes
- 4) hair
- 5) nose



2) Read and match.

1. I can hear	(.....) is long.
2. We eat	(.....) two ears.
3. My hair	(.....) with our mouth.
4. I can smell	(.....) with my ears.
5. I have got	(.....) is small.
6. My nose	(.....) with my nose

3) Rearrange to form sentences.

1. see - can - I - my - eyes - with.

2. hair - is - My - long.

3. got - I - have - two - ears.

4. smell - with - nose - my - I.

5. eyes - My - green - are.

1) Look and circle.



wings/ tail



leg / tail



arm / leg



wings / legs

2) Read and complete.(has got - have got).



1. She ----- a happy cat.
2. He ----- many balloons.
3. I ----- red shoes.
4. She ----- many friends.

Complete with (have got - has got).

1. He _____ a blue car.
2. John _____ a big nose.
3. She _____ small eyes.
4. You _____ a big house.
5. Jane _____ a pink dress.
6. Sandy and Sue _____ blond hair.
7. Mom _____ a new necklace.
8. Sam _____ green eyes.

Look, read and match.

1. He has got a red nose.
2. She has got glasses.
3. I have got new shoes.
4. He has got an old car.



Read and answer about yourself.

1. How many brothers have you got?

2. Have you got any sisters?

3. Have you got long hair?

4. How many friends have you got?

1) Look and circle.



wings/ tail



leg / tail



arm / leg



wings / legs

2) Read and complete.(has got - have got).



1. She ----- a happy cat.
2. He ----- many balloons.
3. I ----- red shoes.
4. She ----- many friends.

1) Complete using have/haven't got.

1. I ----- arms. I----- wings.
2. You----- a mouth. You ----- a beak.
3. We ----- two legs. We----- a tail.
4. We----- hair. We ----- feathers.



has got - hasn't got

2) Look and write.

1. She -----an umbrella.
She ----- a bag.



2. She -----an cat.
She ----- a dog.



3. He -----a book.
He ----- a laptop.



1) Choose the correct answer between brackets.

1. I (has - have) got arms. I (hasn't - haven't) got wings.
2. You (have - has) got a mouth. You (hasn't - haven't) got a beak.
3. We (have - has) got two legs. We (hasn't - haven't) got a tail.
4. We (have - has) got hair. We (hasn't - haven't) got feathers.

2) Complete using has /hasn't.

1. She ----- got long hair. She hasn't got short hair.
2. It ----- got a mouth. It has got a beak.
3. The parrot ----- got two legs. It has got two wings.
4. She hasn't got fur. She ----- got hair.

3) Read and write ✓ or ✗.

This is my friend, Coby. He has got one eye. He has got two small ears. He hasn't got a nose. He has got two small arms and two legs. He hasn't got any tail.

1. Coby has got two eyes. ☐
2. He has got a nose. ☐
3. He has got two big arms. ☐
4. He has got a tail. ☐

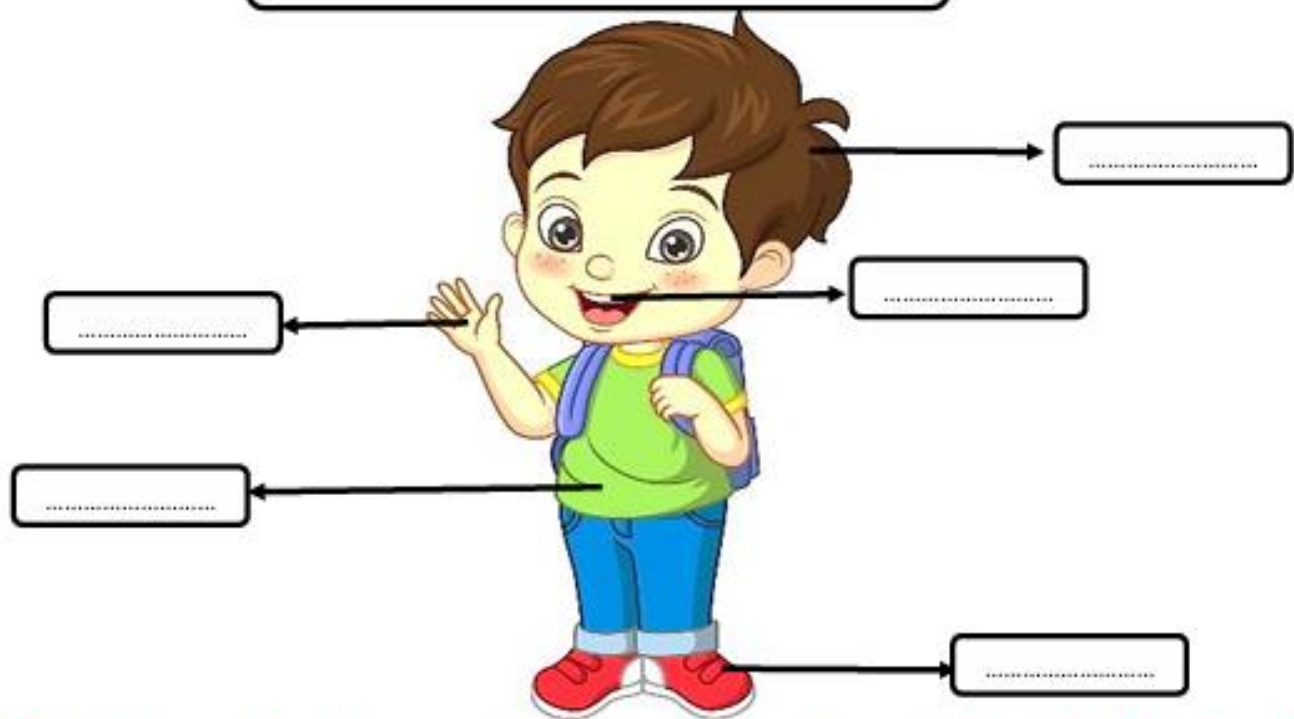


4) Draw your monster.

My monster

1) Look and write.

teeth - hand - head - body - foot



2) Look, read and answer the questions. (Yes, it has. No, it hasn't).

1. Has it got three eyes?



2. Has it got four teeth?



3. Has it got five legs?



4. Has it got hair?



1) Read and circle.

1. This is my friend Lucy. She (has - have) got a doll.
2. Look! They (have - has) got small wings.
3. I (have - has) got a big nose.
4. You (have - has) got a red belt.
5. This my dad. He (has - have) got big feet.
6. That is a lion. It (has - have) got a long tail.

2) Complete with (Have - Has) got.

1. ----- you got a pencil?
2. ----- she got a doll?
3. ----- they got a blue car?
4. ----- it got green eyes?
5. ----- he got a long nose?
6. ----- she got two hands?

3) Read and complete the table.

book - father - cat - hand - desk - sister - bird - chair -
head - horse - mum - lion - whiteboard - brother - arms

Family	Body	Animals	Classroom
.....
.....
.....

Look and write. (Where's zippy?) Look and write.



In the living room.

On the sofa.

Look and write.

can - can't



..... he count to ten?

No, he.....



..... he play the guitar?

Yes, he



..... it talk ?

Yes, it

) Read and match.

1. Who's that?	(.....) Yes, he is.
2. Is he tall?	(.....) Her name is Sally.
3. Can you swim?	(.....) It's my sister.
4. Are they doctors?	(.....) No, I haven't.
5. Have you got long hair?	(.....) Yes, I can.
6. This is my mum.	(.....) No, they aren't.

) Look and write.

has got - hasn't got



He a book

He a laptop.



She a bag.

She an umbrella.