



St Fatima Language Schools®
Al Hegaz

The vision of the school: Distinct Environment for Refined Education

Primary 5

Second Term

Mathematics Worksheet

2025/2026

Supervisor of mathematics

Mrs. Maha Ahmed



Name : _____

Class : _____

Unit 7 Sheet 1

1) Use the multiplication chart to find like denominators.

Rewrite one or both fractions so they have the same denominator

X	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

a) $\frac{1}{4}$, $\frac{2}{3}$

b) $\frac{2}{5}$, $\frac{3}{6}$

c) $\frac{3}{8}$, $\frac{3}{4}$

d) $\frac{1}{6}$, $\frac{7}{8}$

2) Using the LCM Find the smallest like denominator for the fractions listed. Then, change each fraction so that each fraction is rewritten with the smallest like denominator.

a) $\frac{2}{3}$, $\frac{4}{9}$

b) $\frac{5}{6}$, $\frac{3}{8}$

c) $\frac{1}{4}$, $\frac{1}{5}$

d) $\frac{1}{10}$, $\frac{3}{4}$

3) Choose the right answer :

a) The smallest like denominator for the two fractions $\frac{1}{6}$ and $\frac{4}{5}$ is

(30 , 6 , 5 , 12)

b) The fractions which have the same denominators and equivalents to the two fractions $\frac{3}{4}$ and $\frac{2}{3}$ are ($\frac{6}{12}$ and $\frac{8}{12}$ or $\frac{18}{24}$ and $\frac{16}{24}$ or $\frac{6}{8}$ and $\frac{4}{6}$ or $\frac{9}{12}$ and $\frac{10}{12}$)

c) is equivalent to the fraction $\frac{3}{7}$ and has like denominator as $\frac{8}{21}$

($\frac{9}{21}$, $\frac{3}{21}$, $\frac{17}{21}$, $\frac{8}{21}$)

Sheet 2

1) Find the result:

a) $\frac{5}{6} + \frac{1}{8} =$

b) $\frac{4}{10} + \frac{7}{10} =$

c) $\frac{1}{5} + \frac{7}{8} =$

d) $\frac{8}{10} - \frac{3}{5} =$

e) $\frac{5}{6} - \frac{7}{12} =$

f) $\frac{2}{3} - \frac{3}{5} =$

Sheet 3

1) Use the fraction wall to evaluate each sum or difference :

a) $\frac{2}{5} + \frac{6}{10} =$

$\frac{1}{5}$		$\frac{1}{5}$		$\frac{1}{5}$		$\frac{1}{5}$		$\frac{1}{5}$	
$\frac{1}{10}$	$\frac{1}{10}$	$\frac{1}{10}$	$\frac{1}{10}$	$\frac{1}{10}$	$\frac{1}{10}$	$\frac{1}{10}$	$\frac{1}{10}$	$\frac{1}{10}$	$\frac{1}{10}$

b) $\frac{1}{2} + \frac{1}{3} =$

$\frac{1}{2}$			$\frac{1}{2}$		
$\frac{1}{3}$		$\frac{1}{3}$		$\frac{1}{3}$	
$\frac{1}{6}$	$\frac{1}{6}$	$\frac{1}{6}$	$\frac{1}{6}$	$\frac{1}{6}$	$\frac{1}{6}$

c) $\frac{7}{10} - \frac{2}{5} =$

$\frac{1}{5}$		$\frac{1}{5}$		$\frac{1}{5}$		$\frac{1}{5}$		$\frac{1}{5}$	
$\frac{1}{10}$	$\frac{1}{10}$	$\frac{1}{10}$	$\frac{1}{10}$	$\frac{1}{10}$	$\frac{1}{10}$	$\frac{1}{10}$	$\frac{1}{10}$	$\frac{1}{10}$	$\frac{1}{10}$

d) $\frac{9}{12} - \frac{1}{6} =$

$\frac{1}{6}$		$\frac{1}{6}$		$\frac{1}{6}$		$\frac{1}{6}$		$\frac{1}{6}$		$\frac{1}{6}$	
$\frac{1}{12}$	$\frac{1}{12}$	$\frac{1}{12}$	$\frac{1}{12}$	$\frac{1}{12}$	$\frac{1}{12}$	$\frac{1}{12}$	$\frac{1}{12}$	$\frac{1}{12}$	$\frac{1}{12}$	$\frac{1}{12}$	$\frac{1}{12}$

2) Use the fraction wall to evaluate the following:

a) $\frac{3}{4} + \frac{1}{8} =$

b) $\frac{4}{6} + \frac{2}{3} =$

c) $\frac{7}{8} - \frac{1}{2} =$

d) $\frac{7}{9} - \frac{1}{3} =$

3) Choose the right answer :

a) $\frac{3}{4} - \frac{1}{2} =$ ($\frac{2}{2}$, $\frac{1}{4}$, $\frac{5}{4}$, $\frac{4}{6}$)

b) $\frac{6}{10} + \frac{1}{5} =$ ($\frac{7}{15}$, $\frac{4}{10}$, $\frac{4}{5}$, $\frac{4}{6}$)

c) The L.C.M for : $\frac{1}{3}$, $\frac{5}{9}$ is (6 , 3 , 27 , 9)

Sheet 4

Solve using L.C.M :

a) $\frac{5}{7} + \frac{5}{14} =$

b) $\frac{3}{9} + \frac{2}{3} =$

c) $\frac{1}{3} + \frac{1}{2} + \frac{4}{8} =$

d) $\frac{3}{10} + \frac{1}{4} + 1 =$

e) $\frac{3}{8} - \frac{5}{16} =$

f) $\frac{15}{15} - \frac{2}{9} =$

g) $1 - \frac{2}{3} - \frac{1}{4} =$

Revision on unit 7

1) Choose the right answer :

a) $\frac{13}{16} + \frac{5}{16} = \dots\dots\dots$ ($1\frac{1}{8}$, 1 , $\frac{2}{5}$, 2)

b) $\frac{3}{4} - \frac{3}{8} = \dots\dots\dots$ ($\frac{6}{8}$, $\frac{3}{8}$, $\frac{1}{4}$, $\frac{1}{2}$)

c) The smallest like denominator of $\frac{3}{4}$ and $\frac{4}{5}$ is (20 , 10 , 40 , 12)

d) $\frac{5}{12} + \frac{1}{4} \dots\dots\dots \frac{1}{3} + \frac{1}{4}$ (< , > , =)

2) Complete :

a) $1 + \frac{2}{3} + \frac{2}{15} = \dots\dots\dots$

b) The simplest form of : $\frac{15}{27}$ is

c) $\frac{7}{14} + e = 1$, then $e = \dots\dots\dots$

d) $\frac{9}{108} = \frac{1}{\dots\dots\dots}$

3) Use the fraction wall to evaluate each sum or difference :

a) $\frac{1}{2} + \frac{1}{4} = \dots\dots\dots$

$\frac{1}{2}$		$\frac{1}{2}$	
$\frac{1}{4}$	$\frac{1}{4}$	$\frac{1}{4}$	$\frac{1}{4}$

b) $\frac{3}{5} - \frac{1}{2} = \dots\dots\dots$

$\frac{1}{2}$				$\frac{1}{2}$					
$\frac{1}{5}$		$\frac{1}{5}$		$\frac{1}{5}$		$\frac{1}{5}$		$\frac{1}{5}$	
$\frac{1}{10}$	$\frac{1}{10}$	$\frac{1}{10}$	$\frac{1}{10}$	$\frac{1}{10}$	$\frac{1}{10}$	$\frac{1}{10}$	$\frac{1}{10}$	$\frac{1}{10}$	$\frac{1}{10}$

Unit 8 Sheet 1

Find :

a) $5\frac{1}{2} + 7\frac{1}{4} = \dots\dots\dots$

b) $\frac{1}{2} + \frac{1}{8} = \dots\dots\dots$

c) $\frac{9}{10} - \frac{1}{2} = \dots\dots\dots$

d) $12\frac{1}{8} - 3\frac{1}{2} = \dots\dots\dots$

e) $4 - 1\frac{3}{4} = \dots\dots\dots$

f) $\frac{7}{20} - a = \frac{1}{10}$, then a = $\dots\dots\dots$

g) $k - 2\frac{3}{5} = 4\frac{7}{40}$, then k = $\dots\dots\dots$

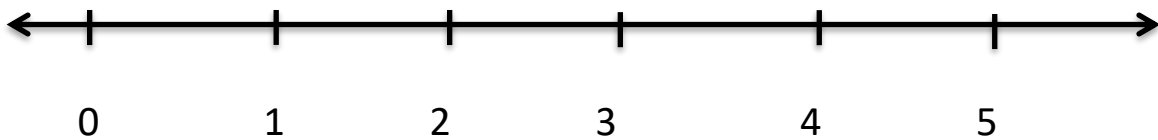
h) $y + 4\frac{3}{7} = 8\frac{1}{21}$, then y = $\dots\dots\dots$

Sheet 2

1) Rewrite the given mixed numbers with like denominators in two different ways.

	First rewrite	Second rewrite
$3\frac{1}{4}$ and $2\frac{3}{8}$	 and	 and
$6\frac{2}{7}$ and $1\frac{5}{21}$	 and	 and
$1\frac{20}{45}$ and $2\frac{5}{18}$	 and	 and
$2\frac{3}{12}$ and $4\frac{5}{24}$	 and	 and

2) Place the fractions and mixed numbers along the number line



$1\frac{3}{5}$, $\frac{1}{7}$, $4\frac{9}{22}$, $3\frac{2}{35}$, $2\frac{7}{16}$

Sheet 3

1) Use the model to find :

a) $2\frac{1}{2} + 1\frac{5}{8} =$

b) $4\frac{7}{10} - 1\frac{3}{5} =$

2) Use the number line to find :

$$7\frac{3}{8} - 2\frac{1}{4} =$$

3) Choose the right answer :

a) $\frac{9}{10} - \frac{1}{2} = \dots\dots\dots$

($\frac{2}{5}$, $\frac{7}{10}$, $\frac{8}{10}$, 1)

b) $7\frac{3}{9} = \dots\dots\dots$

($\frac{62}{9}$, $\frac{66}{9}$, $\frac{55}{9}$, $\frac{69}{9}$)

c) $\frac{2}{3} + \frac{1}{4} = \dots\dots\dots$

($\frac{3}{7}$, $\frac{3}{12}$, $\frac{10}{12}$, $\frac{11}{12}$)

d) $4 - 1\frac{3}{4} = \dots\dots\dots$

($2\frac{1}{4}$, $2\frac{3}{4}$, $3\frac{1}{4}$, $5\frac{1}{4}$)

e) $2\frac{1}{3} - 1\frac{1}{4} = \dots\dots\dots$

($3\frac{2}{7}$, $3\frac{7}{12}$, $1\frac{1}{12}$, $1\frac{1}{7}$)

f) $2\frac{3}{5} + 1\frac{1}{4} = \dots\dots\dots$

($3\frac{4}{9}$, $3\frac{7}{9}$, $\frac{7}{9}$, $3\frac{17}{20}$)

g) $\frac{1}{2} - \frac{1}{3} = \dots\dots\dots$

($\frac{1}{6}$, $\frac{2}{5}$, $\frac{0}{5}$, $\frac{0}{6}$)

4) Azza bought a trouser for L.E $39\frac{1}{2}$, a shirt for $102\frac{2}{5}$ L.E , a shoes for $215\frac{1}{4}$ L.E

How much money did Azza pay ?

.....
.....

Revision on unit 8

1) Choose the right answer :

- a) If $2\frac{1}{4} - n = \frac{3}{4}$, then $n =$ (2 , $\frac{3}{4}$, 3 , $1\frac{1}{2}$)
- b) If $3\frac{1}{7} = 2\frac{x}{7}$ by regrouping , then $x =$ (1 , 2 , 3 , 8)
- c) $3\frac{2}{3}$ and $5\frac{1}{6}$ wit like denominators are
($3\frac{2}{3}$ and $5\frac{1}{6}$ or $\frac{11}{3}$ and $\frac{31}{3}$ or $3\frac{4}{6}$ and $5\frac{1}{6}$ or $3\frac{2}{3}$ and $5\frac{2}{6}$)

2) Complete :

- a) $\frac{1}{5}$ minute = seconds
- b) 200 minutes =hours
- c) If $\frac{23}{5}$ is equivalent to $m\frac{3}{5}$, then $m =$
- d) $5\frac{4}{9} + 3\frac{3}{4} =$

- 3) Mona collected $10\frac{3}{18}$ Kg of milk , she gave her brother $3\frac{5}{6}$ k, how many kg are left?

.....
.....

Unit 9 Sheet 1

1) Multiply and find the answer in simplest form :

a) $\frac{3}{7} \times 21 = \dots\dots\dots$

b) $8 \times \frac{2}{16} = \dots\dots\dots$

c) $\frac{5}{27} \times 9 = \dots\dots\dots$

d) $\frac{3}{5} \times \frac{15}{18} = \dots\dots\dots$

e) $\frac{16}{48} \times \frac{12}{24} = \dots\dots\dots$

f) $\frac{10}{33} \times \frac{12}{100} = \dots\dots\dots$

g) $\frac{6}{72} \times 2\frac{1}{4} = \dots\dots\dots$

h) $1\frac{3}{4} \times \frac{4}{5} = \dots\dots\dots$

i) $\frac{4}{24} \times 5\frac{3}{4} = \dots\dots\dots$

j) $7\frac{1}{3} \times 3\frac{1}{4} = \dots\dots\dots$

k) $3\frac{1}{2} \times \frac{4}{7} = \dots\dots\dots$

Sheet 2

1) Find :

a) $9 \div 4 = \dots\dots\dots$

b) $10 \div 7 = \dots\dots\dots$

c) $17 \div 6 = \dots\dots\dots$

d) $\frac{1}{4} \div 2 = \dots\dots\dots$

e) $\frac{15}{8} \div 3 = \dots\dots\dots$

f) $10 \div \frac{3}{5} = \dots\dots\dots$

2) Find the missing :

a) $\frac{1}{8} \times \dots\dots\dots = \frac{2}{24}$

b) $\frac{3}{9} \times \dots\dots\dots = \frac{9}{18}$

c) $\dots\dots\dots \times \frac{1}{10} = \frac{7}{100}$

d) $\frac{5}{12} \div \dots\dots\dots = \frac{1}{2}$

e) $\dots\dots\dots \div \frac{3}{20} = \frac{5}{6}$

Sheet 3

1) Choose the right answer :

a) $\frac{1}{3} \times 12 = \dots\dots\dots$ ($\frac{1}{36}$, 36 , 4 , 12)

b) $\frac{3}{5} \times \frac{5}{6} = \dots\dots\dots$ ($\frac{1}{2}$, $\frac{18}{25}$, $\frac{8}{11}$, $\frac{8}{30}$)

c) $\frac{1}{4} \times \frac{2}{3} \times \frac{2}{5} = \dots\dots\dots$ ($\frac{1}{5}$, $\frac{1}{10}$, $\frac{1}{15}$, $\frac{6}{15}$)

d) $15 \times \frac{6}{12} \times \frac{2}{3} = \dots\dots\dots$ (5 , $\frac{2}{5}$, $\frac{12}{36}$, $\frac{30}{12}$)

e) $\frac{1}{6} \div \frac{2}{3} = \dots\dots\dots$ (4 , $\frac{2}{18}$, $\frac{2}{9}$, $\frac{1}{4}$)

f) $\frac{2}{7} \div \frac{4}{21} = \dots\dots\dots$ ($\frac{8}{147}$, $\frac{3}{2}$, $\frac{2}{3}$, $\frac{4}{7}$)

g) $12 \div \frac{5}{6} = \dots\dots\dots$ ($\frac{72}{5}$, $\frac{60}{5}$, $\frac{2}{5}$, 10)

h) $\frac{5}{4} \div 2 = \dots\dots\dots$ ($\frac{8}{5}$, $\frac{5}{8}$, $\frac{8}{10}$, $\frac{10}{4}$)

i) A class has 45 pupils , $\frac{2}{3}$ of them are boys and the rest are girls , then the number of girls is (30 , 20 , 15 , 10)

Revision on unit 9

1) Choose the right answer :

a) $2\frac{1}{4} \times 4 = \dots\dots\dots$ (9 , 10 , $9\frac{1}{2}$, $8\frac{1}{4}$)

b) $7\frac{1}{7} \times \frac{9}{8} \dots\dots\dots 7\frac{1}{7}$ (< , > , =)

c) $1\frac{1}{3} \times 1\frac{1}{4} = \dots\dots\dots$ ($1\frac{2}{3}$, $2\frac{1}{7}$, $2\frac{1}{12}$, $1\frac{1}{12}$)

d) $\frac{5}{6} \div 5 = \dots\dots\dots$ ($\frac{1}{6}$, $\frac{1}{5}$, $\frac{25}{6}$, $12\frac{1}{2}$)

e) $\frac{2}{7} \div \frac{4}{21} = \frac{3}{2}$ (true , false)

2) Complete :

a) $\frac{3}{\dots} \times \frac{5}{8} = \frac{15}{56}$

b) $25 \div 6 = 2\frac{1}{2} \times 1 \frac{\dots\dots\dots}{3}$

c) $\dots\dots\dots \times \frac{3}{5} = \frac{6}{15}$

d) If $6 \div a = 30$, then $a = \dots\dots\dots$

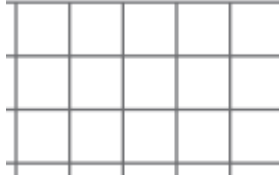
Unit 10 Sheet 1

1) Complete :

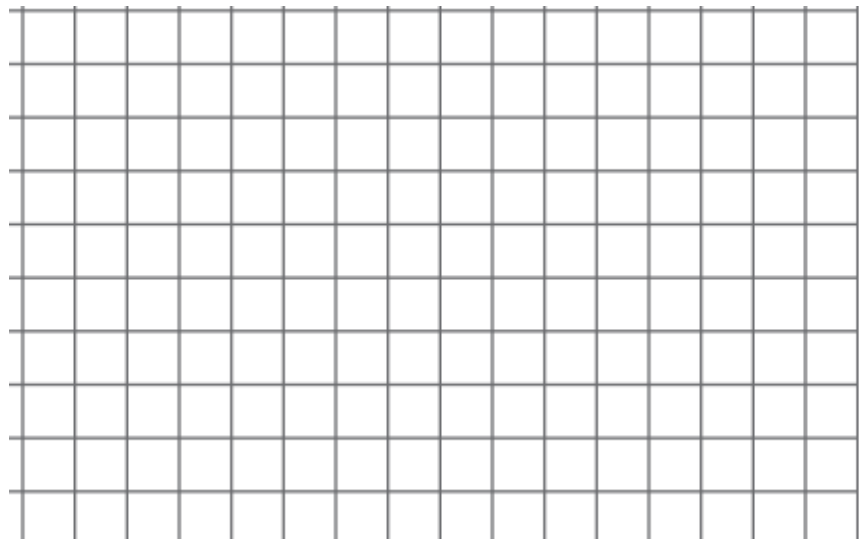
- a) has exactly 1 pair of parallel sides
- b) has 2 pairs of adjacent sides that are congruent
- c) has 2 pairs of parallel sides opposite each other
- d) has 4 right angles 4 congruent sides
- e) is a triangle whose its 3 sides are equal in length
- f) The obtuse triangle has only obtuse angle and acute angles
- g) The measure of the right angle =
- h) Any triangle has at least two angles
- i) The triangle has 2 equal sides

Sheet 2

1) Count the unit tiles to determine the area of the rectangle.

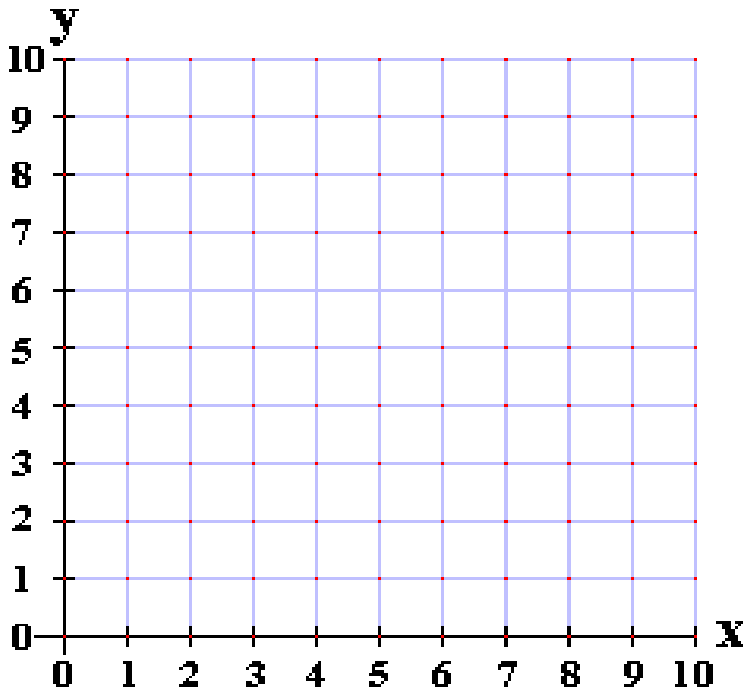


2) Draw a rectangle with a length of 10 units and a width of 6 units., then find its area



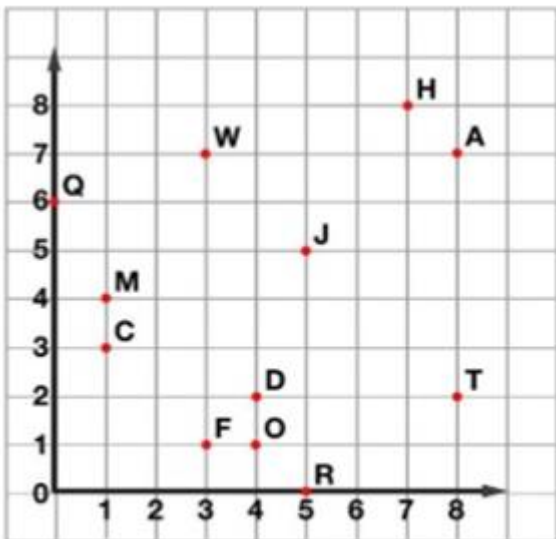
Sheet 3

1) Plot the points on the coordinate grid. : A(4,1) B(4,8) C(9,8) D(9,1)



What is the type of the resulted polygon? Find its area

2) Write the coordinate pairs of the following :



Revision on unit 10

1) Complete :

a) The four sides are equal in length in ,

b) The value of the missing numbers in the following table is

X values	2	3	4	5	6
Y values	2	4	6		

c) The y- coordinate in the ordered pair (6.5 , 6.2) is

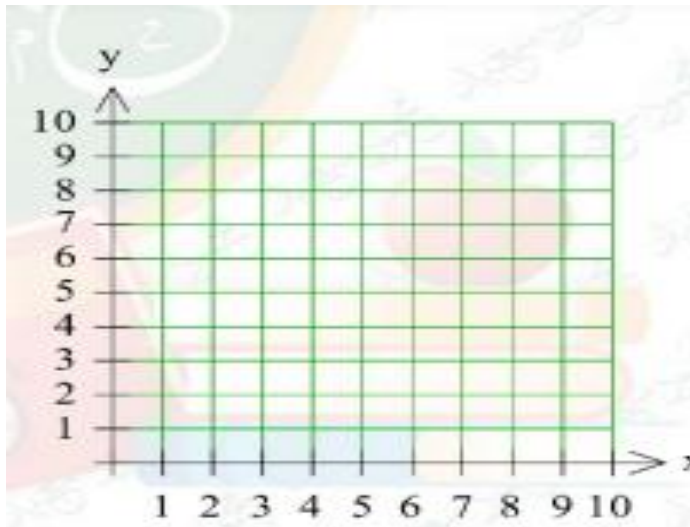
d) In the triangle ABC , $m\angle A = 90^\circ$, $m\angle B = 30^\circ$, then $m\angle C =$, then the type of this triangle according to its side is

e) The area of the opposite figure = square units



2) Plot the points on the coordinate plan

A(2,4) , B(7, 4) , C (7 , 7) , D (2 , 7)



The length of AB=

CD is parallel to

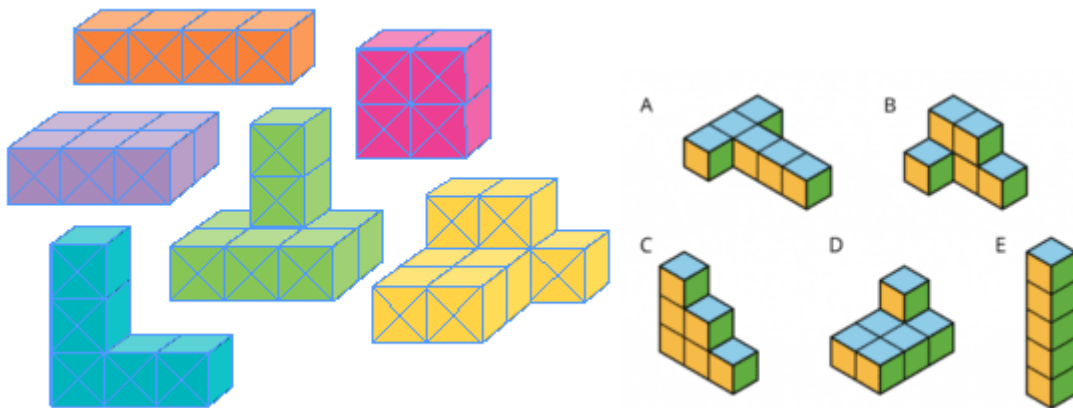
AB is perpendicular to

Unit 11 Sheet 1

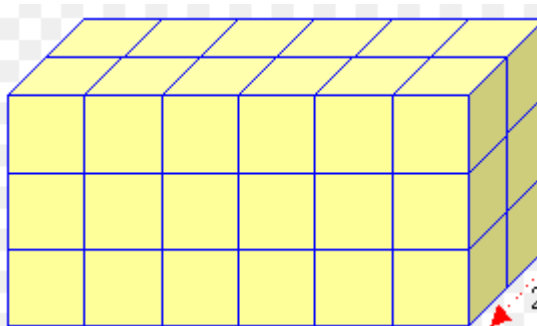
Volume : The number of cubic units it takes to fill a figure

Capacity : The amount of liquid a container can hold.

1) Find the volume of :



2) Label the dimensions of the rectangular prism. Each cube is 1 centimeter on all sides.



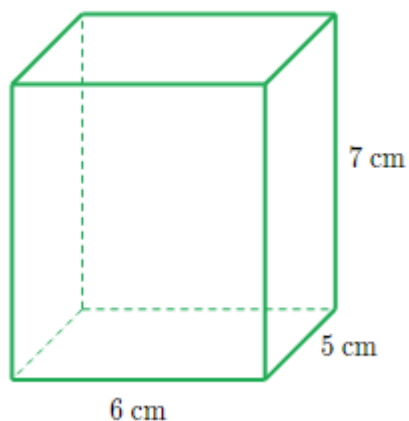
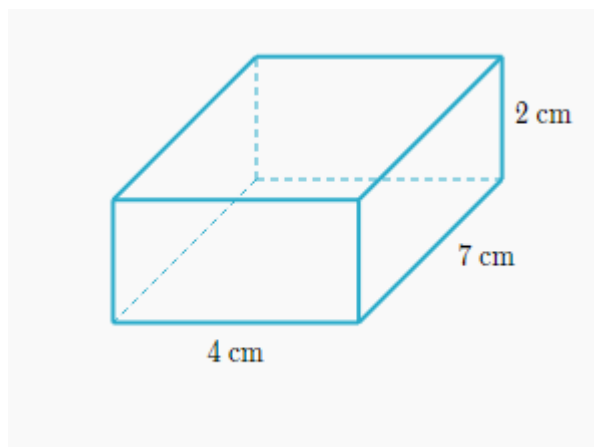
Length =

Width =

Height =

Sheet 2

1) Find the volume of each :



2) Find the volume of a rectangular prism with dimensions 3 m , 5m , 4m

.....

3) Complete the table :

Length	Width	Height	Volume
4	2	3	
3	5		30
.....	4	5	80
7		4	280

4) Choose the right answer :

a) A rectangular prism of dimensions 1.5 m , 2 m ,3 m , its volume =

(1.5 +2+3 or (2+1.5) x 3 or 2(1.5+3) or 1.5 x 2 x 3)

b) A rectangular prism of dimensions 6 m , 2 m ,4 m , its volume =

(48 , 12 , 44 , 80)

c) The height of a rectangular prism whose base area is 20 square . units and a volume is 60 cubic units. =

(1200 , 30 , 3 , 300)

d) the correct formula to determine the volume of a rectangular prism

V = Base area – height

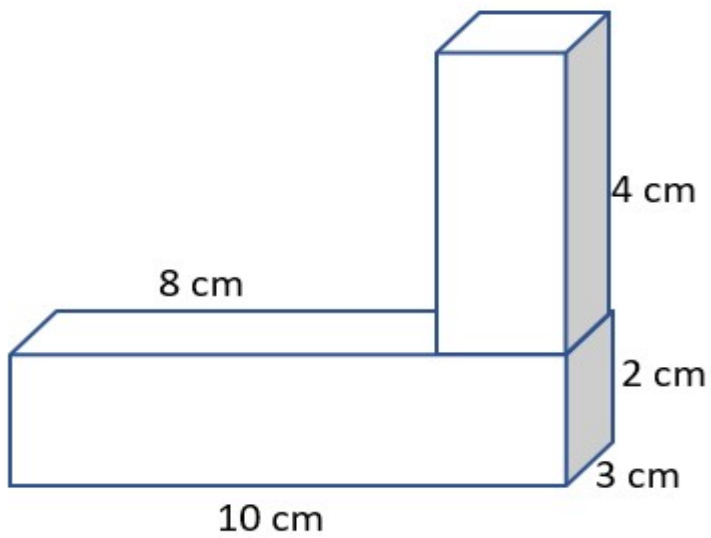
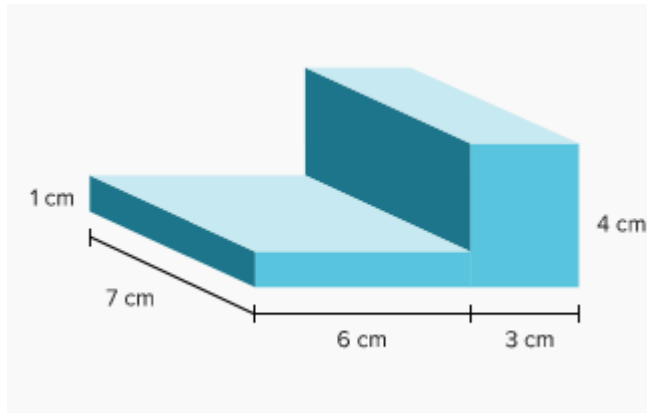
V = Base area + height

V = Base area × height

V = Base area ÷height

Sheet 3

Find the volume of each :



Revision on unit 11

1) Choose the right answer :

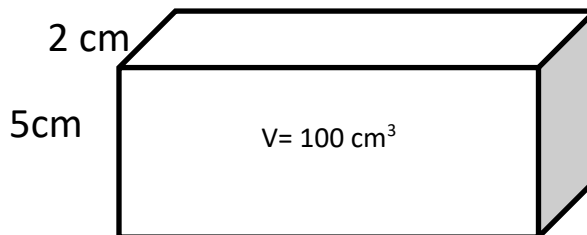
- a) A rectangular prism has 3 horizontal layers and 6 cubes units in each layer ,
then its volume = cube units (9 , 18 , 24 , 12)
- b) The volume of the opposite solid = cm^3



- c) The has no vertices , no edges and no flat faces
(cylinder , cone , prism , sphere)
- d) The solid which has 5 vertices and 8 edges is
(cone , cube , pyramid , rectangular prism)

2) Complete :

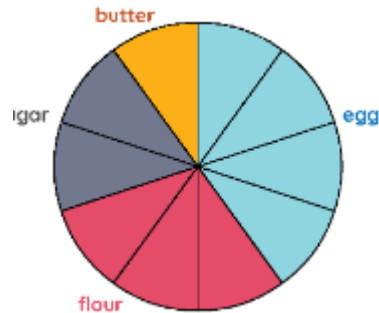
- a) The rectangular prism has faces , each of which is
shaped and each couple of corresponding faces are equal in
- b) The rhombus which has right angle is called
- c) The missing dimension in the opposite solid iscm



- d) The has 12 edges , 8 vertices and 6 square faces

Unit 12 Sheet 1

1) Solve :



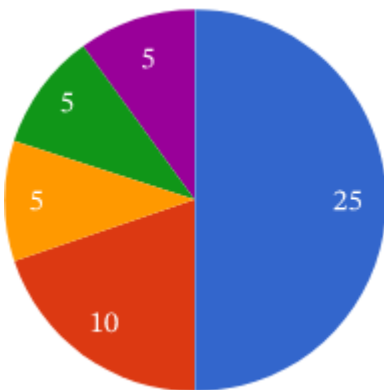
If the whole pie represents a value of 100. It is divided into 10 slices or sectors. The various colors represent the ingredients used to prepare the cake. What would be the exact quantity of each of the ingredients represented in specific colors in the following pie chart?

Quantity of Flour	
Quantity of sugar	
Quantity of eggs	
Quantity of butter	

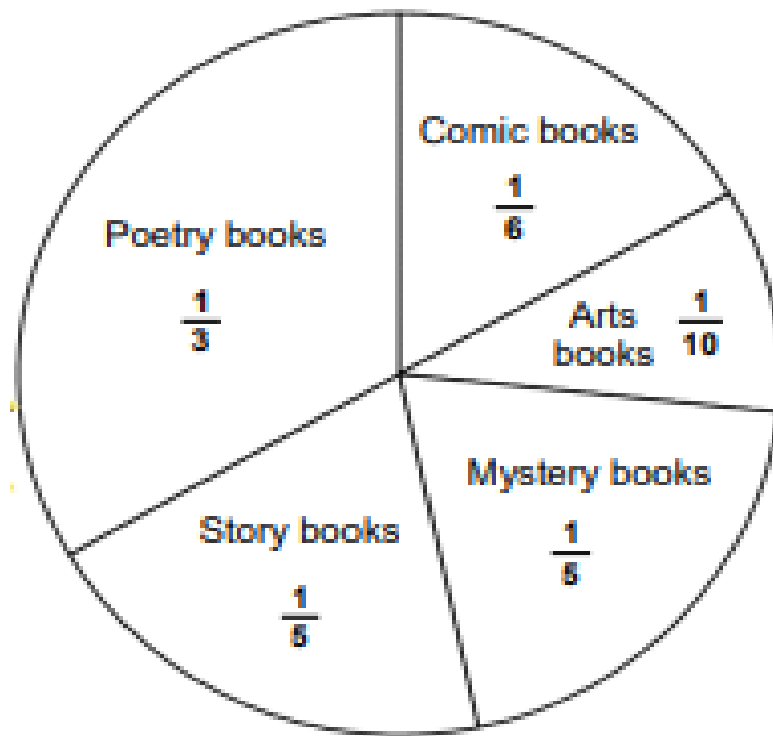
2) Choose the right answer :

What fraction of the pie chart is blue?

($\frac{1}{2}$, $\frac{1}{10}$, $\frac{1}{5}$, $\frac{3}{5}$)

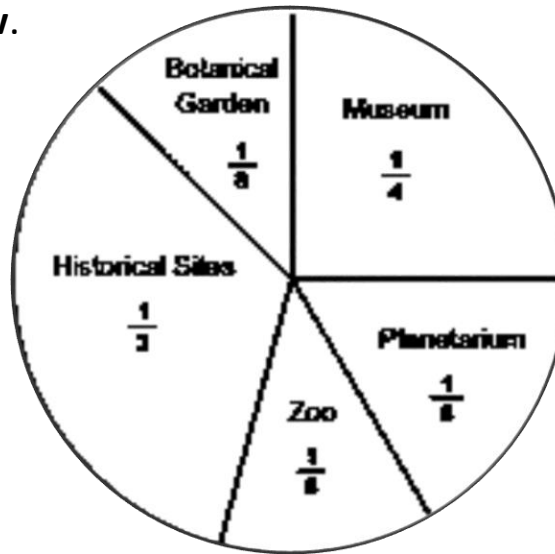


3) The pie graph shows data about Ahmed 's book collection. Study the graph and answer the questions below



- 1-Which books are equally collected by Ahmed ? _____
2. What fraction of the collection are comic books? _____
3. Which books did he collect the most? _____
4. Which books are one-tenth of his collection? _____
5. What fraction of the collection are story and mystery books?-----

4) The graph shows the favorite field trips of the students. Study the graph and answer the questions below.



1. Which place is most liked by the students? _____
2. What fraction of the students like zoo? _____
3. What fraction of the students like garden and zoo? _____
4. . Which place is liked by one-sixth of the students? _____
5. Which place is liked twice as much as the botanical gardens-----

Final revision

1) Choose the right answer :

a) The smallest like denominator of $\frac{5}{6}$ and $\frac{1}{3}$ is (18 , 6 , 3 , 2)

b) The measure of an acute angle may be degree

(0 , 40 , 90 , 170)

c) $\frac{2}{6} \times 3 = \dots\dots\dots$ ($\frac{5}{6}$, 1 , 36 , $\frac{12}{3}$)



d) Volume of  =cube units (3 , 4 , 5 , 10)

e) $8 \div \frac{1}{4} \dots\dots\dots 4 \div \frac{1}{8}$ (< , > , =)

f) $\frac{1}{\dots\dots} = \frac{12}{24}$ (0 , 1 , 2 , 3)

g) $\frac{8}{15} \times n = \frac{8}{15} + \frac{8}{15} + \frac{8}{15} + \frac{8}{15}$ ($\frac{8}{15}$, 2 , 3 , 4)

h) It is impossible to draw a triangle with one angle

(acute , obtuse , right , obtuse and right together)

i) $3\frac{1}{2}$ hours = hours , minutes

(3, 30 or $3, \frac{1}{2}$ or 3 or 4, 2)

j) If the volume of a rectangular prism = 30 cm^3 , and the base area = 15 cm^2 ,
then the height = cm (5 , 2 , 3 , 450)

k) $\frac{5}{10} + \dots\dots\dots = 1$ ($\frac{12}{24}$, $\frac{4}{8}$, $\frac{10}{100}$, all of them)

2) Complete :



a) The number of vertical layers in =

b) $\frac{3}{12} \times \frac{3}{8} \times \frac{2}{6} = \dots\dots\dots$

c) The scalene triangle has 3 sides

d) $\frac{100}{1000} \times 5\frac{6}{12} = \dots\dots\dots$



e) The name of this figure is

f) $2 \div 4 = \dots\dots\dots$

g) $34 \div 5 = 6 + \dots\dots\dots$



h) Color $\frac{1}{4}$ of the circle

i) The sum of all the decimal in one circle =

j) $\frac{1}{4} + \frac{3}{4} = 1 - \dots\dots\dots$

k) $\frac{8}{9} \times 0.125 = \dots\dots\dots$

l) $1 - \frac{3}{8} - \frac{2}{8} = \dots\dots\dots$

3) Write three different multiplication expressions that have the same product as

$$5 \times \frac{4}{8}$$

.....
.....

4) Mohamed bought a book by $\frac{1}{3}$ of his money and a candy by $\frac{2}{7}$ of his money and saved the left money . what is the fraction of money does Mohamed save ?

.....

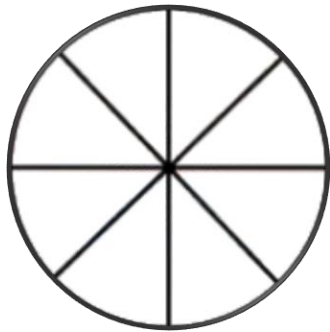
5) Samira studied Math for $1\frac{1}{2}$ hours and sciences for 40 minutes , how many minutes did Samira study for all ?

.....

6) A rectangular prism with square base of side length 20 cm , 24000cm^3 of water was poured inside it to fill it completely .Find the height of water

.....

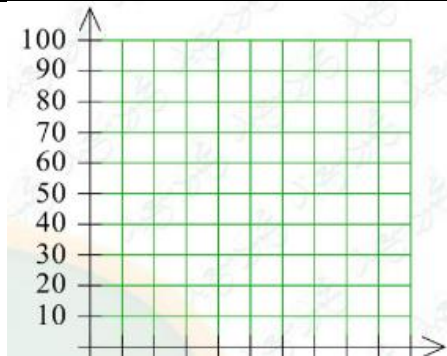
7) In the opposite circle , this is represent 80 pupils



- Shade $\frac{1}{2}$ of the circle green .
- Shade $\frac{1}{8}$ of the circle red .
- Shade $\frac{1}{4}$ of the circle blue .
- Shade $\frac{1}{8}$ of the circle yellow .
- what decimal of the group is blue ?
- what decimal of the group is green ?
- what decimal of the group is green ?
- How many students do the green represent ?
- How many students do the blue represent ?

8) Ahmed s car consumes 1 liter of benzene to cover 5 Km , complete the table and graph the points

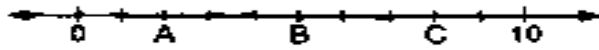
Benzene	Km
1	5
2	
3	
8	
6	
10	



How many liters are needed to cover 40 km ?

12 liters can be consumed to cover Km

9) Answer with the number line :



- what is the value of A ?
- what is the value of B ?
- what is the value of C ?
- what is the distance between A and C

10) In the opposite coordinate plane :

Graph the figure ABCD where: A(2, 5) , B(6 , 5) , C (6 , 2) , D(2, 2)

