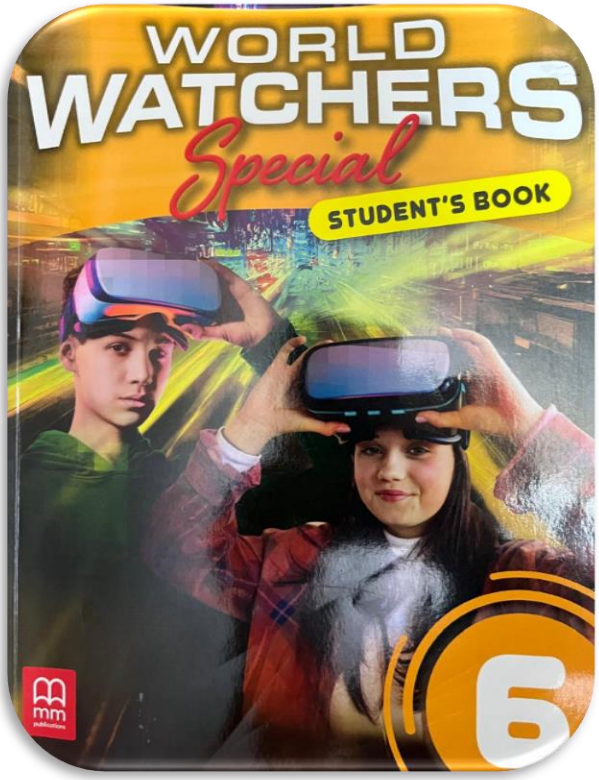
St Fatima Language Schools®
Al Hegaz

The Vision of the School: *Distinct Environment for Refined Education.*

Part 2 Vocabulary

Pr.6

2026 / 2027



Pupil's Name: .....

Class : .....

Teacher's Name: .....

Module 1

My life

New words :

1	**give up [v]**	To stop doing something.
2	**focus on [v]**	To concentrate your attention or effort on something.
3	**annoying [adj]**	Something that bothers you.
4	**talents [n]**	Natural abilities or skills that a person has.
5	**fitness [n**	Person's physical health.
6	**inspire [v]**	To fill someone with motivation.
7	**adverts [n]**	Messages created to promote or sell products .
8-	**upload [v]**	To transfer data or files from your device to the internet.
9-	**review [n]**	Evaluation of something.
10-	**access [n – v]**	The ability or right to enter. To enter a place or use information.
11-	**concentrate on (v)**	To focus your attention or effort on one thing.
12-	**retire [v]**	To stop working because of age .
13-	**contribute [v]**	To give or do something to help make something successful or complete.

1-Choose :

1-The television was filled with flashy [access - adverts – talents - review] trying to sell everything we need.

2-Great leaders [concentrate- inspire – retire – contribute] confidence and loyalty in their teams.

3-I won't [give up – concentrate - focus - inspire] until I reach my goal.

4- Physical [adverts - talents - review - fitness] is essential for maintaining a healthy lifestyle.

5-In order to succeed, you need to [give up - upload – inspire - focus on] your goals and avoid distractions.

6- The traffic this morning was incredibly [bored - keen on - annoying – enthusiastic].

7-Although he has many [reviews - fitness - adverts - talents], he is most passionate about painting.

8- You have to [inspire - give up - upload – focus on] the video to be shown to everyone in order to warn the people.

9- She wrote a detailed [competitions - adverts - influencers - review] of the restaurant praising the food but noting the slow service.

10- The hotel provided direct [advert - fitness - review - access] to the beach.

Some expressions :

1	Be involved in	To do things and to be part of an activity.
2	Keep going	Continue doing .
3	Be over the moon	Be very happy.
4	Be aware of	To know about something.
5	Have in common with	To share something with someone .

2-Replace the underlined expressions with a suitable one to the sentence :

1-Drivers must be over the moon of pedestrians at all time to avoid accidents .

…….

2- You are doing great, just have in common with and don't give up.

……..

3-She was involved in when she found out she got the job.

..…….

4-I realized I keep going with my best friends especially our love for hiking .

…….

5- My aunt is a very active woman , she is aware of in several community activities

……..….

Phrases with a positive and a negative meaning :

Phrases have a positive meaning	Phrases have a negative meaning
Be fond of	Getting fed up with
Be a big fan of	Be tired of
Be crazy about	Be sick of
Be into	Can't stand
Be enthusiastic about	Be bored with
Be keen on	

3-Choose :

1-I was (bored with- enthusiastic about - fan of- interested in) driving all that long distance.

2-All the staff are (bored with - enthusiastic about - fan of - tired of) the project, they are getting ready for it.

3-John's always been (keen on -sick of - bored with – tired of) music, he loves it very much.

4- He is (bored with - interested in – sick of - fed up with) reading short stories, it's his favourite hobby.

5-He is (crazy about – tired of –sick of – fed up with) photography. He bought a camera and started to practise it as a hobby.

6- My young brother is (sick of –interested in –keen on – a fan of) Arsenal football team.

7- I'm so (tired of –interested in –keen on – fond of) doing the same job, day after day.

8- My sister [fond of - can't stand - a fan of - keen on] the sight of blood. She feels disgusted.

9-Charlie is a [big fan of - interested in - bored with] jazz music. He's got hundreds of CDs.

10-My friends [aren't into- interested in - a fan of - bored with] pop music any more.

11- My sister is [can't stand - fond of - bored with - tired of] sweets. She eats a lot after every meal.

12- I usually buy my sister books because she is [bored with - tired of - sick of - crazy about] reading .

13- David is [interested in - sick of - bored with - tired of] sports and tries to go to a football match every week.

14- My parents are [enthusiastic about - tired of - interested in - crazy about] listening me complain about doing the housework .

15- Emma is [fond of - fed up with - crazy about - a fan of] her old computer and she wants to get a new one .

16- My brother is [into - crazy about - fond of - tired of] walking to school everyday. He wants to learn how to drive .

17- We are all [fed up with - enthusiastic about - bored with - tired of] our trip to Italy . We can't wait .

18- I think my mum is [bored with - crazy about - fond of - interested in] her job. She doesn't seem as excited as she used to be.

Collocations : [verb to do / to make]

Verb to do	Verb to make
Business	Money
Well	Noise
My best	A decision
A favor	An excuse
Homework	A mistake
Research	An effort
A project	A good impression

4-Choose :

1-The pupils have to [do – make] their homework everyday to not be punished .

2-Mum always [does – makes] the dishes after eating.

3-Mum [does – makes] a delicious cake for my sister's birthday.

4-My father is a good businessman , he always [does – makes] business with companies in Europe.

5- We need to [do – make] a decision to can solve this problem.

6-I am keen on studying hard to avoid [making - doing] mistakes in the exam.

7-When you have a dream, you have to [do - make] your best to achieve your goals.

8- As he wants to earn money, he tries to [make - do] money by selling artwork.

9- Are you ready for the trip? Let's [make - do] a plan for it.

10- When someone ask you to [make - do] him a favor , you have to keep your promise.

Words easily confused :

1-career - job – work

Job	A specific position of employment where you do tasks for payment.
Career	Your long-term professional journey or path, often involving a series of jobs in the same field.
Work	General tasks or duties you do especially to earn money, it can refer to effort or activity not a formal job.

2-achieve - manage - succeed

Achieve	To reach a goal or complete something successfully, often through efforts and skills.
Manage	To handle or deal with something , often with difficulty or effort.
succeed	To do something well or achieve a desired outcome .

3- train - instruct - teach

train	To help someone develop skills or abilities through practice and repetition.
instruct	To give formal or detailed directions often step by step.
teach	To help someone learn knowledge or skills, often in an academic or general setting .

4- join - attend - enter

Join	To become part of a group, activity. or organization.
Attend	To be present at an event or place
enter	To go into a place , competition, or situation.

5-Choose:-

1-She got a [job - career - work] as a teacher at the local school.

2-My father goes to his [job - career - work] at 8am everyday.

3-He built a successful [job - career - work] in law over 20 years .

4- She [achieved - succeeded - managed] her dream of becoming a doctor.

5- He [achieved - succeeded - managed] to finish the project on time .

6- If you work hard , you will [[achieve - succeed - manage] .

7- She [teaches - instructs - trains] English at a university.

8- He [teaches - instructs - trains] the trainees on how to use the software.

9- The new employees have to be [trained – instructed - taught] well to can start their job successfully.

10- Shady was late so he didn't [enter - join - attend] the meeting.

11-My brother is fond of football ,he wanted to [enter - join - attend] the football team in the club.

12- You have to [enter - join - attend] the room quietly, the baby is sleeping .

6- Complete the paragraph with the following words :

studies - competitions - winner - clothing - career – tennis

Although Serena had a full time tennis ……. between 2001 and 2003, she did a degree in Fashion design . She spent less time on tennis to concentrate on her ……. but still managed to win several ……. including the French Open in 2002 . She even set up her own ……. and jewelry brands .

7- Rearrange :

1-fitness - sharing videos - my workouts - of - I'm enthusiastic –and - about –I love .

……

2-to receive - It's great - from people - decided – who - exercising - to start - messages

……

3-you have - Communicating - lots in common with - with people - is interesting - that .

……

4-get tired - again and again - the same - People - from seeing - things .

……

8-Put these words in meaningful sentences :

1- annoying :……..

2-be aware of :……..

3-career :…….

4-tired of:……

9- Listen and answer the questions :

1-How old is Marco?

……

2-What is Marco's favorite subject?

……

3-When did Marco start learning English?

……

4-What does Marco do in his free time ?

……

Module 2 (Action)

New words :

1	Extraordinary [adj]	Very unusual.
2	Anxious [adj]	Feeling worried .
3	Hire[v]	To give someone a job or to pay someone to do a particular task.
4	Narrow[adj]	Not wide.
5	Clue[n]	A piece of information or evidence that helps you solve a problem or mystery.
6	Destination[n]	The place to which someone or something is going or being sent.
7	Cheerful[adj]	Happy and optimistic.
8-	Footprints [n]	Marks or impressions left by foot on a surface.
9-	Wallet[n]	A small flat case used for carrying money and other small personal items.

1-Choose :

1-The view from the mountain summit was absolutely [extraordinary - tiny - cheerful - narrow].

2- After finishing my exams, I was [enormous - anxious - exciting - cheerful] waiting my tests results .

3-My car broke down , I need to [arrive - reach - appear - hire] a car to drop me to work.

4-When I checked my [footprints - destination - clue - wallet] , I realized that I had no cash to pay.

5-The detective found a [destination - footprint - campsite - cliff] near the crime scene.

6- He spoke in a [cheerful - tiny - starving - narrow] tone that lifted everyone's spirits.

7- This alley is too [interesting - cheerful - anxious - narrow], the car couldn't pass through it.

8- Many tourists come to Egypt to visit the Pyramids, it's a popular [destination - wallet - clue - footprint].

Phrasal verbs :
Phrasal verbs with come

1-	Come across	To find sth by chance.
2-	Come along	To go to a place with sb else.
3-	Come down with	To become ill.
4-	Come up with	To think of sth.

Phrasal verbs with (Go)

1-	Go on	To continue
2-	Go after	To follow sb or sth .
3-	Go off	To start making a noise .
4-	Go through	To look through something carefully.

Phrasal verbs with (Up)

1-	Give up	To stop doing sth.
2-	Sign up	To join sth by putting your name on an official list.
3-	Keep up with	To move at the same speed as sb or sth else.
4-	Turn up	To appear somewhere.
5-	Bring up	To look after sb and teach him how to behave .
6-	Make up	To write , create or invent.
7-	Grow up	To get older and become an adult.
8-	End up	To be in a particular situation which one had no planned.

2-Choose :

1- Although he was not invited, he [brought up - turned up - ended up - grew up] in the party.

2- Jack [gave up - signed up - made up - turned up] a story and read it to his classmates. It was very funny.

3-I came [across - along - down with - up with] these old photos recently.

4-He always comes [across - along - down with - up with] new ideas every time we have a meeting.

5- You have to be brave and face any difficulties because life must [go on - go after - go through – go off].

6-I think I'm [coming up with - coming down with – come across - come along] a cold ,my throat is sore.

7-The police [went on - went after – went through - went off] the thief trying to catch him.

8-We are going to the museum . Do you want to [come across - come down with - come up with - come along] ?

9-It's very annoying when my phone alarm [goes after - goes through - goes off - goes on] every morning at 6.30.

10- The lawyer [went off - went on - went after - went through] the contract line by line.

11- I'm trying to [give up – turn up - grow up - end up] sugar , but it's not easy .

12 – Kids these days are [turning up - ending up - signed up - growing up] with technology .

13 – He studied law but [gave up - went off - came across - ended up] becoming a writer .

14 -They had to close the registration because too many people [grew up - brought up - went after - signed up] .

15- They were [came along - brought up - ended up - signed up] in a very traditional family .

16- Prices are rising so fast , it's difficult to [sign up - turn up - keep up with – give up] the cost of living.

Weak adjectives and strong adjectives:

Weak adjectives	Strong adjectives
Hungry	Starving
Big	Enormous
Angry	Furious
Small	Tiny
Interesting	Fascinating
Unhappy	Miserable
Pleased	Delighted

3-Replace the underlined word with a suitable one to the sentence:

1-Let's grab some food , I'm absolutely very hungry . ……

2- The manger was very pleased by the staff's performance . ……

3-A very big crowd gathered for the concert . ……

4- I was very angry that they cancelled the event without telling anyone.

……

5-Being ignored by your friends can make you feel very unhappy.

…..……

6- My uncle told us a very interesting story about his travels in Africa. ……

7-Even a very small act of kindness can brighten someone's day.

……

Adjectives with [ed] and adjectives with [ing]

Astonished	**Astonishing**
Disappointed	**Disappointing**
Annoyed	**Annoying**
Relaxed	**Relaxing**
Frightened	**Frightening**
Shocked	**Shocking**
Embarrassed	**Embarrassing**

4-Choose :

1-I'm always [astonished – astonishing] at how quickly kids learn new things.

2-Forgetting your lines on stage can be really [embarrassing – embarrassed] .

3- I was [disappointed – disappointing] when the concert got cancelled .

4-I'm still [shocked – shocking] to know that my best friend lied at me .

5-It's [astonished – astonishing] how fast technology is advancing .

6-They were [embarrassing – embarrassed] to admit they didn't know the answer.

7- I felt [frightened – frightening] walking home alone at night.

8-The weather was [disappointed – disappointing] , so we stayed indoors.

9-It was a [shocked – shocking] decision that no one expected.

10-She looked [annoyed – annoying] after waiting in line for so long .

11-We were [relaxed – relaxing] once the work was done .

12-It's so [annoyed – annoying] when people talk during a movie.

13- Watching horror films at night is really [frightened – frightening].

14- A day at the beach sounds so [relaxed – relaxing].

Words easily confused

1-arrive – get – reach

Arrive	To come to a destination.
Get	Informal way of saying " arrive " get + to
reach	To arrive at a destination with some effort .

2-glance – stare – gaze

Glance	A quick brief look.
Stare	A long intense , often fixed look.
Gaze	A long look , often thoughtful, loving, or admiring.

3- excursion – expedition

excursion	A short trip usually for pleasure
expedition	A longer organized journey with a specific goal.

4- ground – land

Ground	Refers to the surface of the earth what you walk or stand on.
land	Can refers to nations or countryside. It is used as a verb .

5- view – sight

View	What you can see from a particular place . Your opinion.
Sight	The ability to see. Something you see ,often surprising or interesting.

5-Choose:-

1-A group of researches went on an [hire - excursion - expedition - footprint] to the Antarctic to study polar bears and their behaviour.

2-We have to [get - arrive - reach] at the airport three hours before the plane takes off.

3-The school organized an [expedition - excursion] to the Egyptian museum.

4- The climbers [reached – arrived - got] the mountain summit after five hours.

5- A scientific [excursion - expedition] discovered a new species in the jungle.

6-What time did you [get - arrive - reach] to the office ?

7-She had to return home early so she [stared - gazed - glanced] at her phone during the meeting.

8-He [gazed - glanced - stared] at the stars in wonder.

9-They bought a piece of [ground - land] to build a house.

10-It's impolite to [stare – glance – gaze] at people while talking to them .

11- The child sat on the [ground – land] to play with his toys.

12- The hotel room has a beautiful [view – sight] of the ocean.

13-The Eiffel Tower is a famous [sight – view] in Paris.

6- Complete the paragraph with the following words :

cliffs - astonished - astonishing - breeze - campsite – sun

The next morning the sun was shining and a cool ……. was blowing. We set out early, and while we were looking for a suitable part of the ……. to climb up, we reached an old …….. We carried on, and after a while, I glanced at a nearby tree and was ……. to see what looked like a signpost.

7- Rearrange :

1-an enormous - crowd of - waiting - to the stadium -people There was - to go .

……..…….

2-became - cold - she felt - Kate's clothes - wet - quickly - and

…….…….

3- in - were - My marks - disappointing - the history - very - test .

…….…….

4-the gap - get to - We - the high - will - ground - cross – and .

…….

8- Put the following words in a meaningful sentences :

1-expedition:

……..

2- miserable :

……..

3- wallet:

……..

9- Listen and answer the questions :

1-What did Kate realize when she arrive to the bus stop?

……..

2-How did she feel?

……..

3-Who will she message ?

……..

4- What did she ask her brother to do ?

……..

{Module 3}

New words: ***People around me***

1- embarrassing(adj)	something that is shameful or humiliating.
2- expert (adj)	A person with a special knowledge or ability who performs skillfully.
3- admit (v)	To confess.
4- Independent (adj.)	To say something in response to something someone has said.(n) A verbal or written an
5- involve (v)	To participate in an activity or situation.
6- for granted (adj.)	To assume something as true, real or to be expected.
7- confident (adj.)	A person who is very sure of himself.
8- easy-going (adj.)	relaxed & not easily upset or worried.
9- sociable (n)	friendly & pleasant.
10- stubborn (adj)	not responding to treatment.
11- optimistic (adj)	expecting the best.
12- sibblings(n)	brothers & sisters who share the same parents.
13- fascinating (adj)	capable of arousing attention.
14- support (n/v)	To agree with & give encouragement to someone or something.
15- psychologist(n)	A person who specializes in the study of mind & behavior, or the treatment of mental disorder.
16- culture (n)	The tastes in art & manners that are favored by social group.
17- phases (n)	A period in a series of events or a process of change & development.
18- on purpose(adj.)	In an intentional manner.
19- factor (n)	a fact that participates to get to a result.
20- convenient(adj.)	fitting in well with a person's needs & plans.
21- opportunity(n)	A set of circumstances that makes it possible to do something.
22- legendary (adj.)	remarkable enough to be famous, very well known.
23- enthusiasm(n)	overflowing with eager enjoyment or approval.

1:- Choose the correct word:-

1- Lukas is [sociable – optimistic – stubborn – support] about his future.
2- Jess is a [stubborn – sociable – expert – confident] child who will talk to anyone.
3- The museum has a [sibling – stubborn – fascinating – culture] collection of artifacts.
4- I think you ought to see a [support – psychologist – factor – culture] for your sleep disturbance.
5- The children showed great [enthusiasm – phases – legendary – involve] when they saw the new playground.
6- I can't cope with that boy, he's so [optimistic – stubborn – sociable – expert].
7- Nancy is an [independent – admit – expert – involve] in training animals.
8- Don't [expert – involve – admit – support] other people in your trouble.
9- It was so [embarrassing – expert – involving – admitting] having to sing in public.
10-We cheered to show [optimistic – support – sociable - independent]to our team.
11-Don't be afraid to [expert – admit – support – phase] your mistakes.
12-I have four [experts – siblings – phases – factors], three brothers & a sister.
13-Children should be encouraged to be [embarrassed – independent – stubborn – culture] thinkers.
14-That person is [easy-going – stubborn – culture – expert], generous & always has a positive outlook in life.
15-I'm sure we'll win, I'm [sociable – confident – involved – expert] about our victory.
16-I took it [for granted – involved – sociable – independent] that I would find the perfect job.
17-Jane is studying modern Japanese language & [factors – phases – culture – opportunity].
18-A bicycle is more [support – convenient – legendary – expert] than a car in towns.
19-The moon moves through eight [cultures – factors – phases – purposes], the most known are the new moon, crescent, the quarter moon & the full moon.
20-Maradona was the most [convenient – legendary – stubborn – optimistic] football player of his time.
21-I think the boy slammed the door [for granted – on purpose – convenient – confident].
22-When an [enthusiasm – expert – embarrassment – opportunity] is neglected, it never comes back to you.
23-A person's job is one of the [phases – experts – factors – cultures] that determines his place in society.

2-Phrasal verbs:-

1- Consists of	-Made up from
2- Prevented from	-Stop from doing something
3- Depend on	-To trust on something or someone to help you.
4- Apologize for	-To express regret for something.
5- Insisted on	- To state firmly that something must happen even if others disagree or resist.
6- Cope with	-To deal successfully with a difficult situation or problem.
7- Deal with	-handling & managing.
8- Rely on	-To depend on as for support
9- Step in	-get involved in a difficult situation.

Fill in the gaps with a suitable phrasal word & change the tense of the verb if necessary:-

1- I …….. to help with the dishes, & ended up covered in soap suds.

2- A complete meal…… protein, carbohydrate & vegetable.

3- You can ……..me for help.

4- How do you intend to …….your problems?

5- He grabbed my arm to …….. me ……. falling.

6- You must learn how to ……..the stresses of life.

7- Your future …….your dreams.

8-I ……..for being late.

9-She ……..paying for the meal, even though I offered to split the bill.

3-Choose the right words to make phrases with [take].

1- Take it [break – easy – seriously] Joe. Everything is going to be fine.
2- Let's take [ages – a break – seriously] & get some coffee.
3- He has to take [easy – care – break] of his sick mother.
4- It'll take me [easy – ages – care] to clean this house. It's too dirty & will take a very long time.
5- There's no rush, take your [mind – time – break] with the test.

4-Choose the right suffix to change the verbs into nouns:-

1- Education is central to a country's ***develop*** [ion – ation – ment]
……
2- His health showed great ***improve*** [ation – ment – ion]
……
3- Your opinion will not affect my ***decide*** [ment – ion – sion]
…….
4- You can't pass an exam without ***prepare*** [ation – ment – ion]

……..

5-Fill in the text with words from the box:-

opportunities – fascinated – hopefully – amazing – guided - caves

Nottingham is a great place. It is an exciting city with lots to see & do. There are …… restaurants & cafes, & plenty of ……. for entertainment, so you can always find something to do. Nottingham is built on top of around 800 ……., & last week I went on a …… tour of them. I was …… by what I saw. I wanted to visit Nottingham Castle too, but it was closed. ……., I'll be able to do that soon.

6-Rearrange the following sentences:-

1- need – on – friends – I – rely – my – when – support – I

……..

2- do their – in their – best – there aren't – Bulldozer parents – to – challenges – make sure – children's way.

……

3- cooperation – for – sincere – We – you – thank – your.

……

4- a joke, – don't – seriously – take – It's – it – only .

……..……

7-Put the following words in a meaningful sentence:-

1- ***confident:-*** …….

2- ***Stubborn:-*** …….

3- ***Optimistic:-*** ……

4- ***Support:-*** ……

8-Writing:-

Write an informal email to your friend Ramy, telling him that you moved to another city (Alexandria).Talk about your impression about it& entertainment facilities there in your area .{ Follow the tips in the book page 35} your name is John.

……

……

……

……

……

……

……

……

9-Listen & answer the following questions:-

1- What does Kate's mother do when Kate comes home from school with a problem?

……

2- Why was Kate upset?

……

3- What did her mother do?

……

4- Kate felt that her mother was trying to do something. What was that?.....

{Module 4}
All Over the World

New Words:-

Impressive(adj)	making a strong & vivid impression.
region (n)	The location of something.
come alive (v)	Stop sleeping.
canoe (n)	A small & light boat, pointed at both ends.
medieval (adj)	Relating to or belonging to middle ages. Old fashion .
adventurous(adj)	Willing to take risks or to try out new methods.
extraordinary(adj)	Very unusual or remarkable.
various (adj)	More than one, several & different kinds.
exhausting (adj)	Making one feel very tired.
landmark(n)	A well- known object in a particular landscape.
Accommodation(n)	A room, group of rooms, or building in which someone may live or stay.
opportunity (n)	A set of circumstances that makes it possible to do something.
spectacular-breathtaking(adj)	Very beautiful in an eye catching way.
word sightseers (n)	Someone who travels to interesting or historical places, often as a tourist.
tree-lined (adj)	A road or path having a row of trees on either sides.
architecture(n)	The design & construction of buildings.
excursion (n)	A journey taken for pleasure.
permitted (adj)	To allow someone to do something.
description(n)	The act of describing something.
come across (phrasal verb)	To find or meet someone or something unexpectedly, by chance.
ruins (n)	The remains of something destroyed.

1-Choose the correct word:-

1- John is an [architecture – exhausting – adventurous – opportunity] man, unafraid of risks.
2- They travelled up the river by [medieval – canoe – various – ruins].
3- Mary was very [adventurous – impressive – various – region] in the interview.
4- Gabriel studied [architecture – excursion – region – canoe] at the university.
5- I was attracted by the [exhausting – accommodation – spectacular – medieval] display of fireworks.
6- The Eiffel Tower is a famous [various – landmark – opportunity – ruin] in Paris.
7- We walked hours & hours along [region – medieval – tree-lined – adventurous] streets & riverbanks.
8- There are [various – region – ruin – accommodation] ways of getting to the station.
9- The researchers made [a ruin –a region –a various – an extraordinary] discovery.
10-The explorers will go up to the Arctic [canoe – region – various – description].
11-Ray began studying politics & [adventurous – medieval – tree-lined – ruin] history.
12-A large crowd of [region – various – world sightseers – landmarks] gathered at the ancient temple to witness its beauty.
13-The trip has been very [description – permitted – exhausting – ruin] & I'll be glad to be home.
14-The city lay in [various – ruins – accommodation – excursion] after the earthquake.
15-Jess [came across – permitted – various – came alive] some old photographs in a drawer.
16-The government will provide temporary [architecture – accommodation – medieval – adventurous] for up to three thousand people.
17-Weak men wait for [various–opportunity –ruins –region] but the strong men make it.
18-The city started to [come across – come alive – canoe – region] after dark.
19-The little girl gave an exact [exhausting – description – excursion – ruin] of the thief who attacked her.
20-I have arranged with my classmates for an [extraordinary – accommodation – excursion – opportunity] to the beach.
21-Smoking isn't [various – region – excursion – permitted] in the cinema.

2-Compound Nouns:-

A compound noun can be a combination of two nouns that function as one word. It can be either one word or two words.

Examples:-

Tour guide – souvenir shop – guidebook – seaside.

1- The thief was caught ***red-handed*** stealing things in a shop.
2- The submarine is capable of working ***underwater.***

****Choose:-***

1- This is the chance of my [side – road – life] time.

2-Her back [tour – side – pack] must have weighed 20 pounds.

3-The region of tropical rain [streets – forests – roads] is an ideal place for huge trees.

3-Form adjectives by adding a suffix to the noun:-

EX:- adventurous – enjoyable - cultural

1-He died in a ***mystery*** [al – able – ious] way. ……..

2-Ocean waves are gradually eating away the ***coast*** [ious – al – able] rocks.

…….

3-It was truly a ***memory*** [able – al – ious] experience…….

4-He was just not ***suit*** [ious – al – able] for the job. ……..

4-Suggesting situations & your reply by agreeing or disagreeing. [in the book page 43]

1-If a friend is struggling to choose a restaurant for dinner, offering suggestions like "How about trying that new Italian place?"

What would you say if you agreed with his suggestion?

……

……

2-If a friend is suggesting that you all go for a walk in the park in the afternoon.

What would you say if you disagreed with his suggestion?

……

……

3-If you're feeling exhausted & down, & your friend suggests you to take a break & come back to work later.

What would you say if you agreed with his suggestion?

……

……..

5-Rearrange the following sentences:-

1- Hungary – which is –on the river –built –Danube –Budapest – of – the capital – is.

……

2- islands – types of – different – The Galapagos – offer – campsites – accommodation – and.

……

3- stay – luxurious – Every year – cousins – my – at – a – hotel.

……

4- unique – The museum – shop – gifts – a variety of – souvenir – offers.

……

6-Put the following words in meaningful sentences:-

1-Opportunity:- .....

2-Exhausting:- ……

3-Canoe:- ……

4-landmark;- ……..

7-Correct the word in the following sentences:-

1-The view from the top of the hill is breathtaking. It's ***exhausting.***

.....

2-I came ***up*** my friend in the street yesterday. ……

3-We saw the ***various*** of the old temple. ……..

4-The Cairo Tower is a famous ***canoe.*** ……

8-Writing:-

Plan an article about a place you visited & say why it is worth visiting .
You can follow the tips & steps in the book page 45.

……

……

……

……

……

……

……

……

9-Listen & answer the following questions:-

1- How many larger islands do The Galapagos islands consist of ?

……

2- Where are these islands located?

……

3- How many people set off to visit it every year?

……

4- What was the extraordinary landscape there formed by?

……

Listening paragraphs

Module 1

1- Listen and answer the questions :

Marco is fourteen and half years old and he is in year 9. His favorite subject is art, but he also loves IT and English. He started learning English when he was very young – age five! He thinks it's going to be fun that they will communicate in English while working together! In his free time, he enjoys taking photos and hanging out with his friends .

Listening paragraphs

1- Listen and answer the questions :

When Kate arrived at the bus stop, she realized that she didn't have her wallet with her. " Great ! No bus pass and no money. " she said. " How can I get to the park? "She felt anxious for a minute , but then she thought " I'll message my brother and ask him to drive me there .

Listening Text { Module 3}

Any time Kate comes home from school with a problem- large or small- her mother wants to get involved. She's tried several times to explain that she doesn't like her doing this, but last week she did it again.

Kate told her mother that she was upset about not getting a part in the school play, & the next day her mother went straight to the head teacher to complain! And that's after Kate told her she would handle it herself.

Kate feels like her mother is trying to run her life. Now, when her mother asks her what's wrong? she just says "Nothing".

Listening Text:- ***Module 4***

The Galapagos Islands are an incredible travel destination. They consist of 19 larger islands & more than 100 very small islands & rocks, & they are located in the eastern Pacific Ocean, about 1000 km. from Ecuador. Over 150,000 people set off to visit them every year to experience the impressive wildlife as well as the extraordinary landscape, which was formed by volcanoes.