



St Fatima Language Schools

The Vision of the School:

Preparing a Creative, developing child loving to his country

Saint Fatima Language School

KG 2



2026.2027

Name: -----

Class: -----

Supervisor Mrs : Shereen Wahba

Date:.....

Reviewing numbers

Trace and write the numbers



1	2	3	4	5

Colour the greatest number.

3, 5, 1, 7



6, 2, 5, 3



4, 2, 6, 7



3, 2, 9, 4



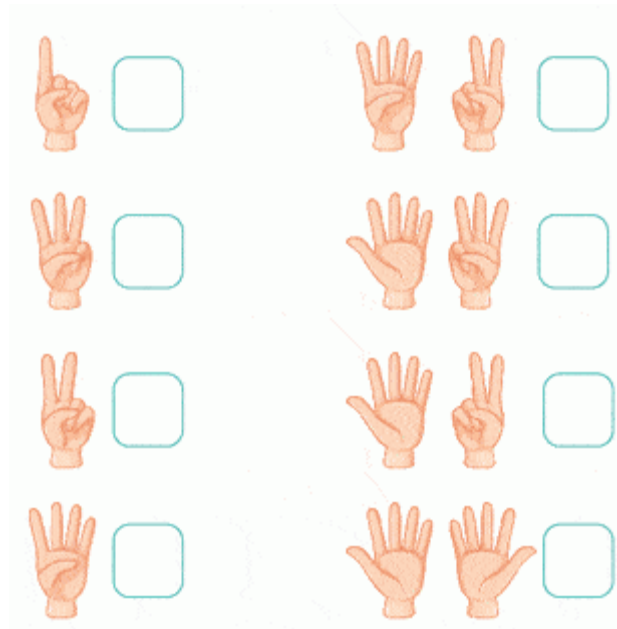
Date:.....

Trace and write the numbers

6 7 8 9 10

6	7	8	9	10

count and write the numbers



Date:.....

Trace and write the numbers

11 **12** **13** **14** **15**

11	12	13	14	15

Complete the pattern.

A) 1 , 2 , 3 , ... , ...

B) 9 , 10 , 11 , ... , ...

C) 15 , 14 , ... , ...

D) 8 , 7 , 6 , ... , ...

Date:.....

Write the number in word form.

1

One

One

1

One

One

1

One

One

Choose more or less.

A) One more or less 5

B) 7 more or less 9

C) 2 more or less One

D) 21 more or less 15

Date:.....

Write the number in word form.

2

Two

2

Two

2

Two

Complete the pattern.

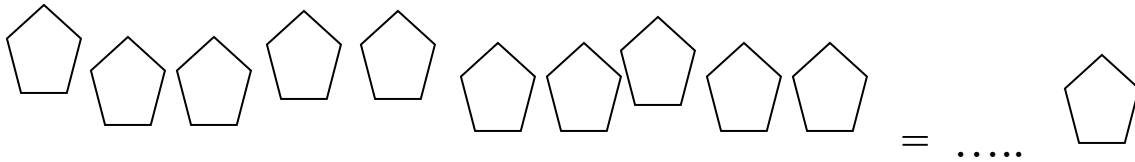
A) 12 , 14 , 16 , ... , ...

B) 15 , 14 , 13 , ... , ...

C) 0 , 5 , 10 , ... , ...

Date:.....

Colour two shapes with one colour and eight shapes with another one, then count



Colour one star with one colour and nine stars with another one, then count :-



Find

A) $1 + 9 = \dots\dots$

B) $2 + 8 = \dots\dots$

C) $9 + \dots\dots = 10$

D) $\dots\dots + 2 = 10$

Date:.....

Count the counters in each frame ,
Then complete.

●	●	●	●	●
●				

$6 + 4 = 10$

●	●	●	●	●

●	●	●	●	●
●	●			

●	●	●		

●	●	●	●	

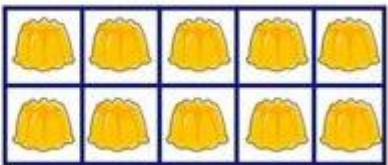
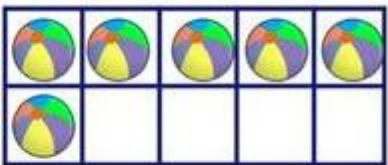
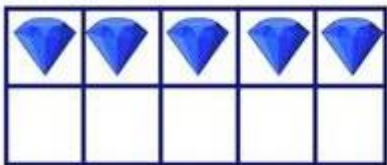
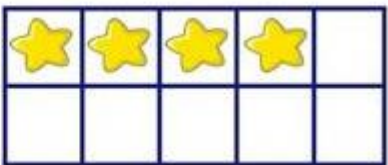
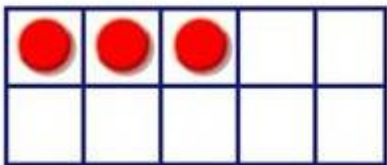
●	●	●	●	●
●	●	●		

●				

●	●	●	●	●
●	●	●	●	●

Date:.....

Count the counters in each frame ,
Then complete.



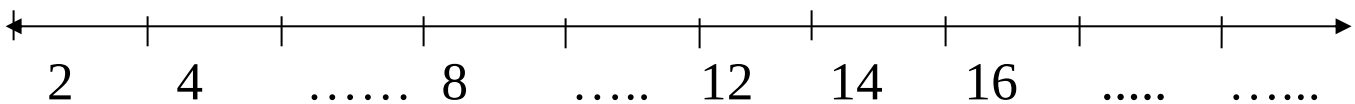
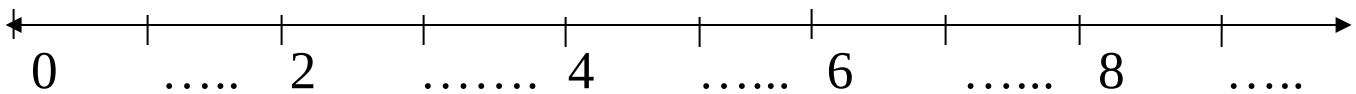
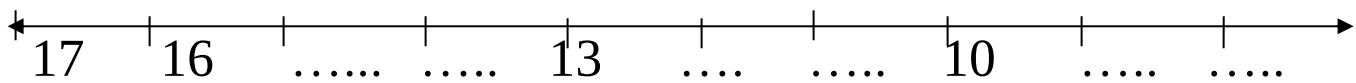
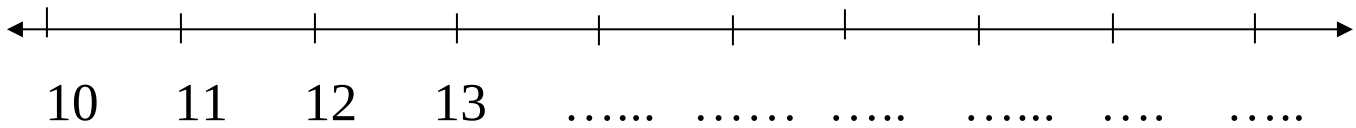
Date:.....

Trace and write the numbers

16 **17** **18** **19** **20**

16	17	18	19	20

Complete the number line:-



Date:.....

Complete the pattern.

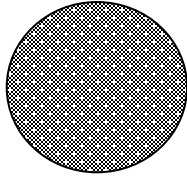
X	X	Y	Y	X	X	
A	O	A	O	A	O	
S	S	R	S	S	R	
P	P	P	Q	Q	Q	
B	D	D	B	D		
L	G	M	L	G		

Date:.....

Shapes



square



circle

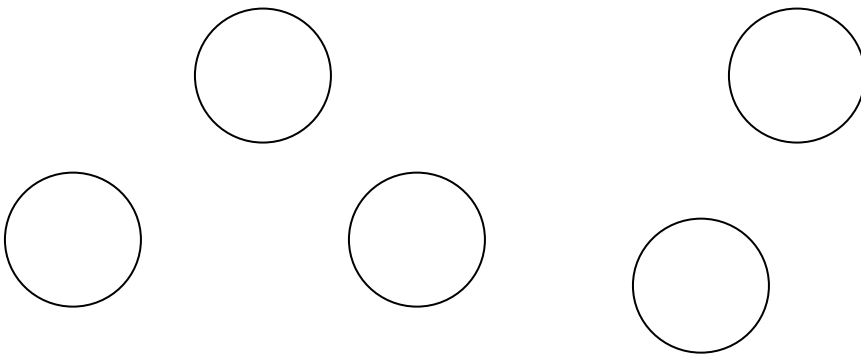


triangle

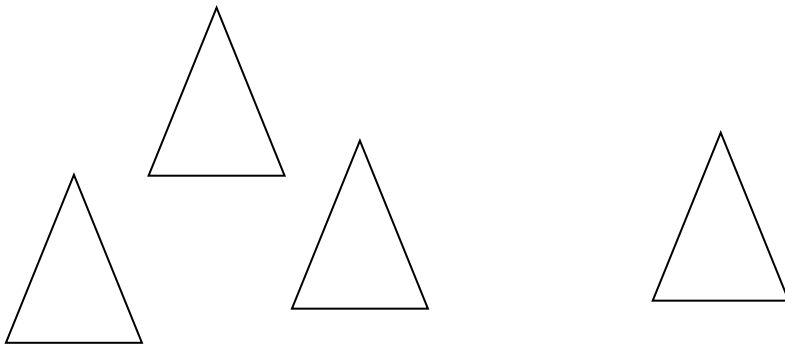


Rectangle

Colour 3 circles with one colour and 2 circles with another one, then count all the circles:



Colour 1 triangle with one colour and 3 triangles with another one , then count all the triangles.



Date:.....

Trace and write the numbers

21

22

23

24

25

26

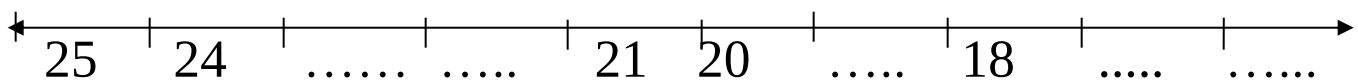
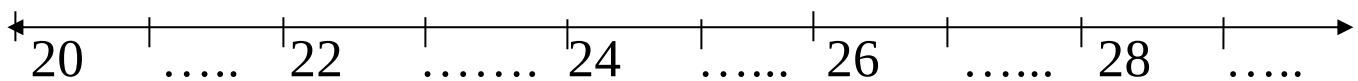
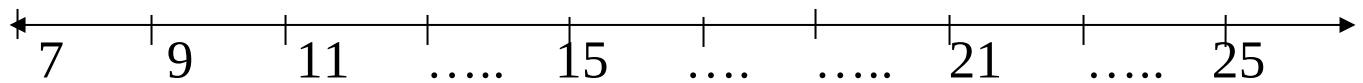
27

28

29

30

Complete :-

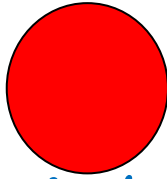


Date:.....

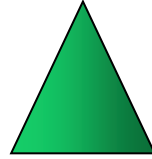
Shapes



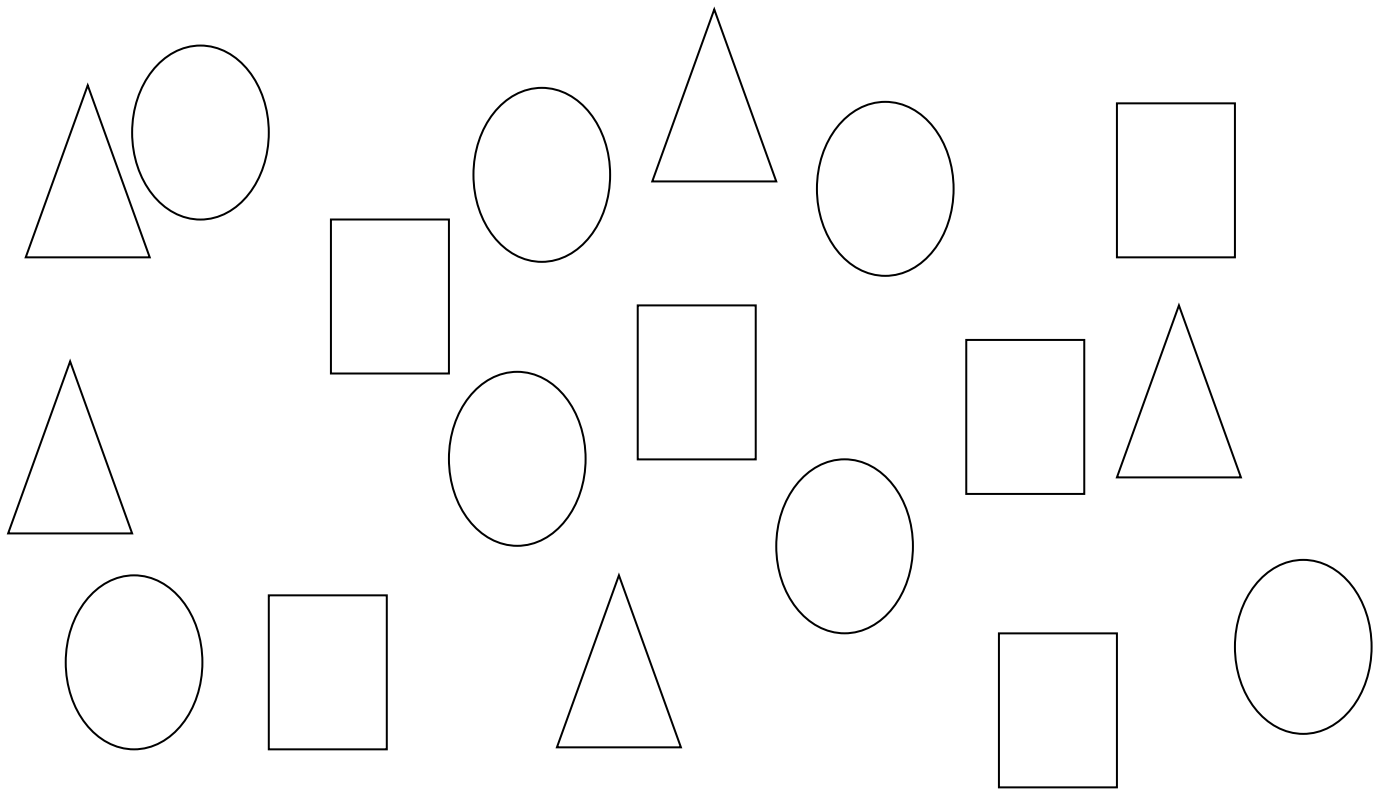
square



circle



triangle



Count :-

a) The number of squares = ...

b) The number of circles = ...

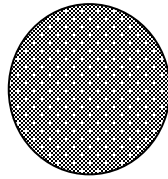
c) The number of triangles = ...

Date:.....

Shapes



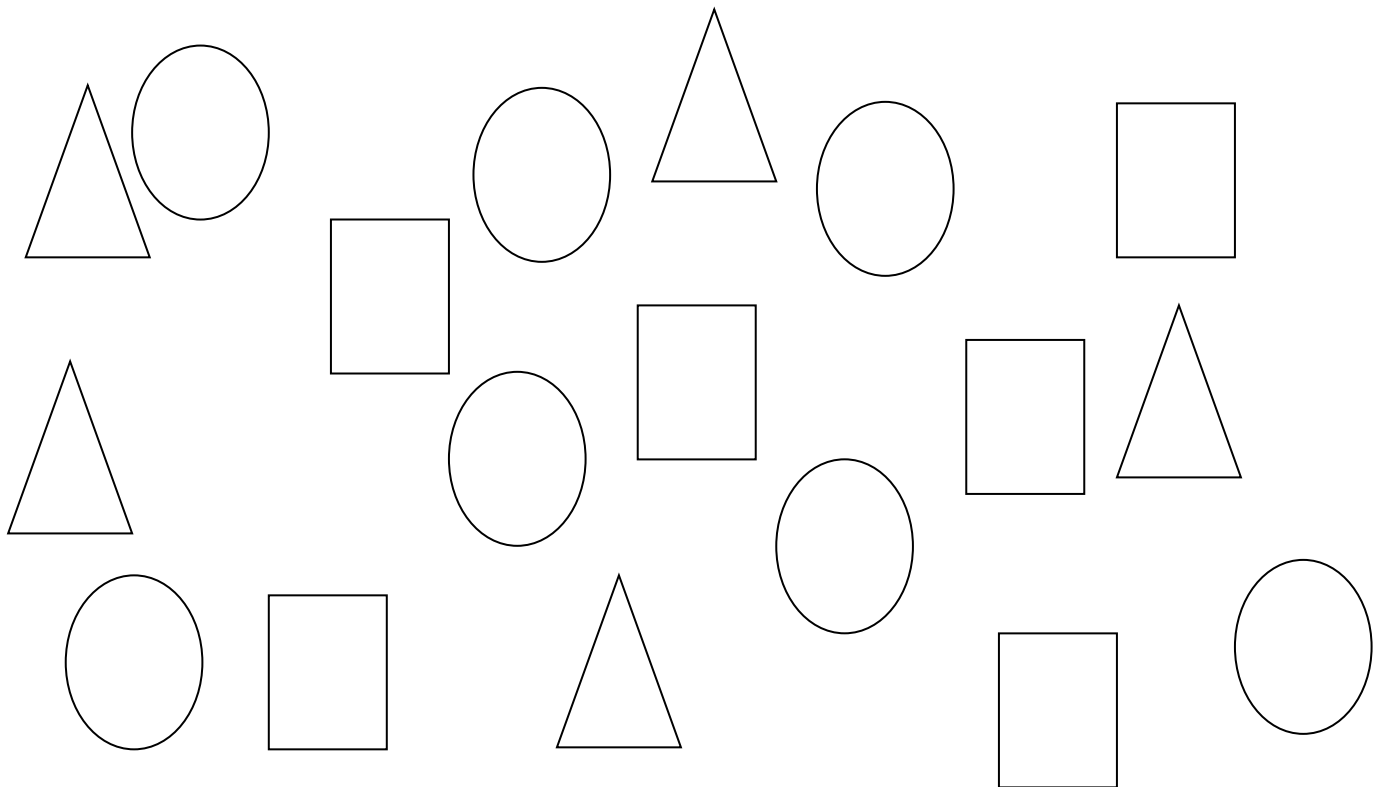
square



circle



triangle



Colour according to the order :-

The squares with blue .

The circles with yellow.

The triangles with green.

Date:.....

Write the number in word form.

3

Three

3

Three

3

Three

Write the number in word form.

1

one



2



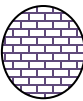
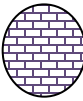
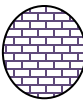
3

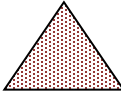
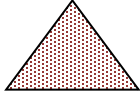
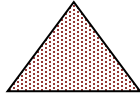


Date:.....

Complete in the same pattern:-

a)      

b)      

c)      

d) A , B , A , B , ... , ... , ...

e) 1 , 2 , 1 , 2 , 1 , ... , ... , ...

f) 4 , 5 , 5 , 4 , 5 , 5 , 4 , ... , ...

Date:.....

Look to the pattern , then complete.

	  or
	  or
	  or
	  or

Date:.....

1-Write the number in word form.

4

Four

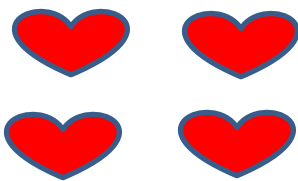
4

Four

4

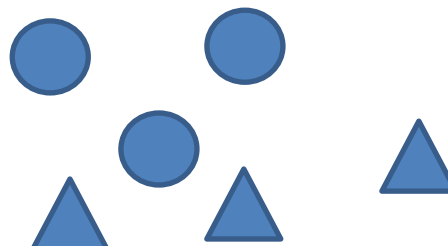
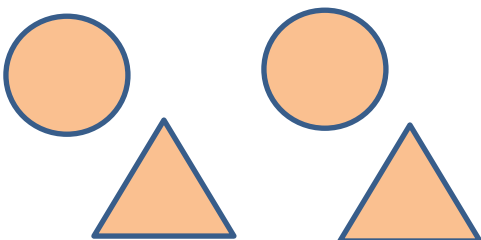
Four

2. Tick ✓ under the smaller set:-



3. Form set according to size ,

then tick (✓) under the greater set :-



Date:.....

What comes next?

Circle the picture that comes next.

Date:.....

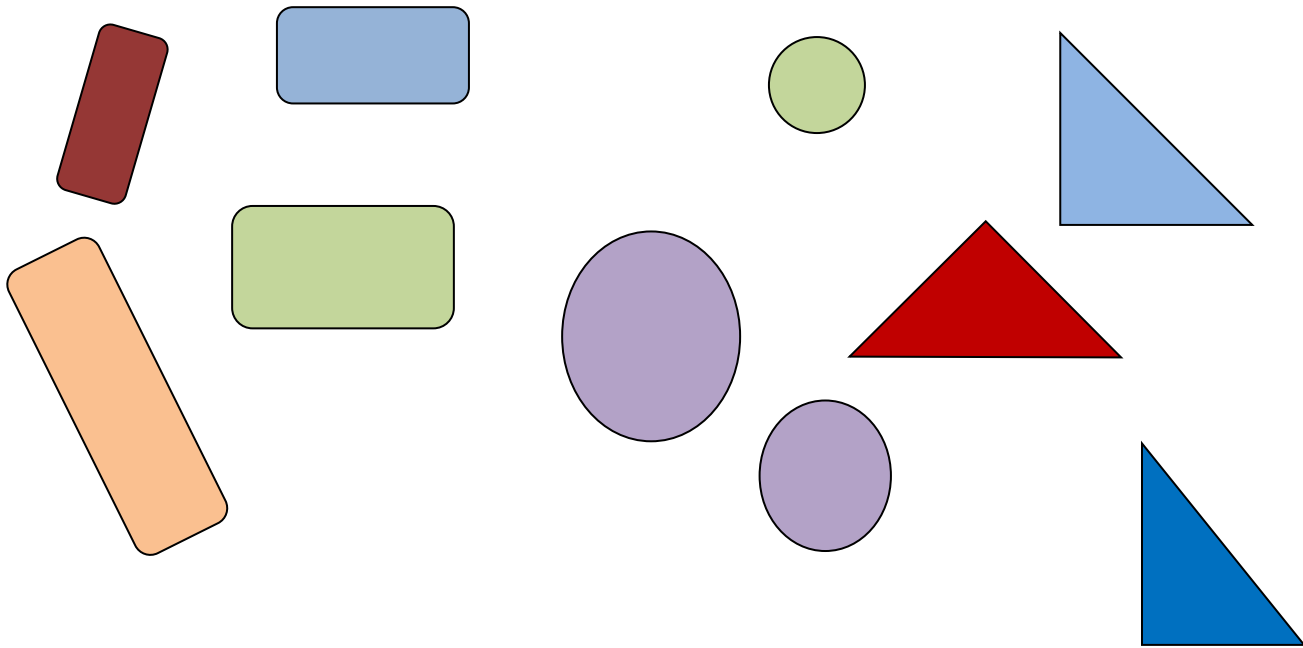
Look to the pattern , then complete.

	 or 
	 or 
	 or 
	 or 

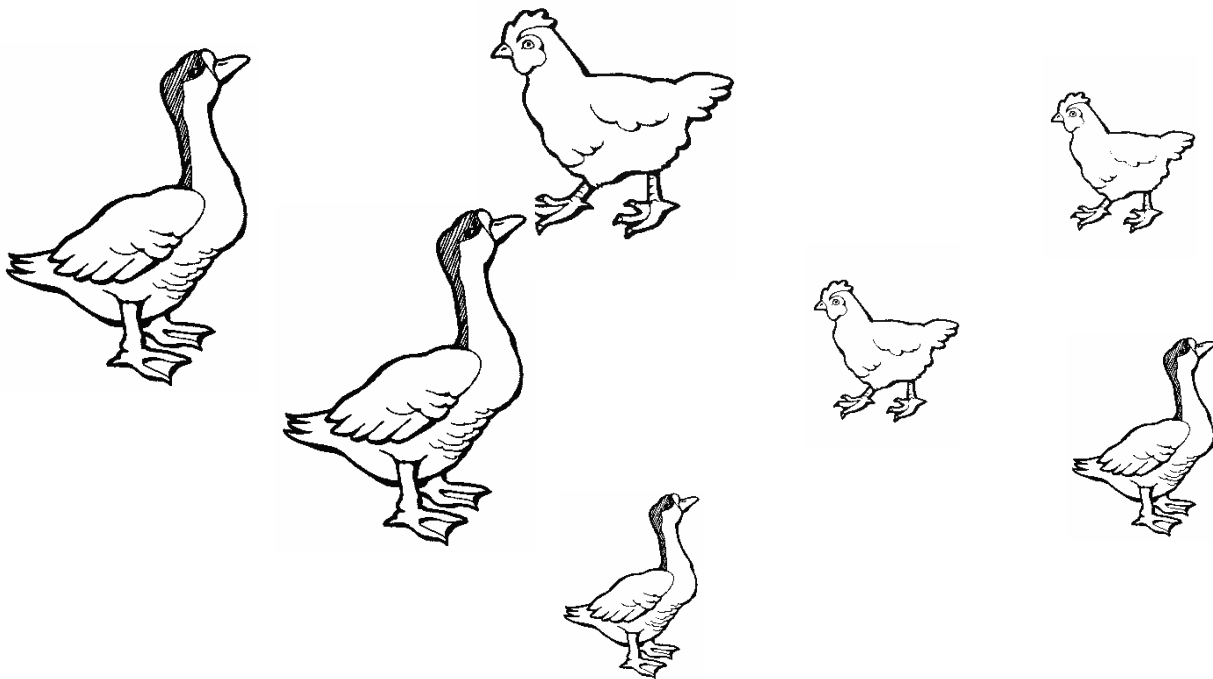
Date:.....

" sets "

A) Form sets according to their kind :



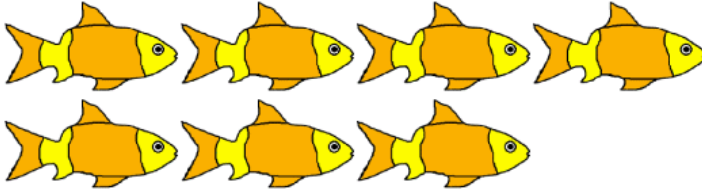
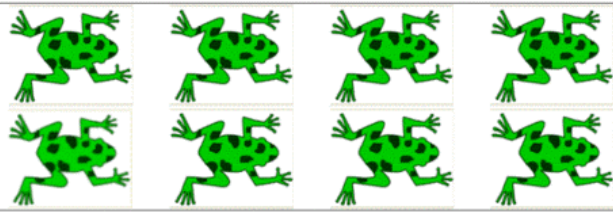
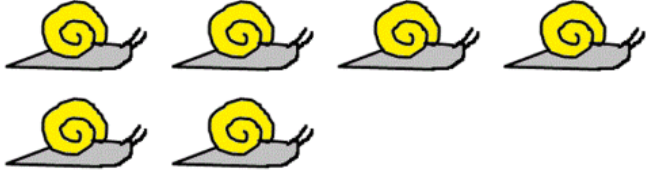
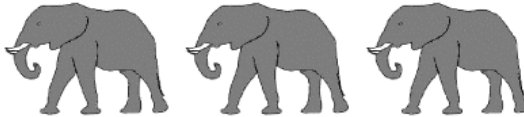
B) Form sets according to their size :



Date:.....

Form the set of frogs , then

Draw lines to connect the numbers and shapes that go together.

3	
4	
5	
6	
7	
8	

Date:.....

Trace and write the numbers.

31	32	33	34	35
36	37	38	39	40

Complete the pattern.

1.

1			4	5			8
---	--	--	---	---	--	--	---
2.

34			37	38		40	
----	--	--	----	----	--	----	--
3.

	4	6		10		14	
--	---	---	--	----	--	----	--
4.

5	10			25		35	
---	----	--	--	----	--	----	--
5.

18			24	26		30	
----	--	--	----	----	--	----	--

Date:.....

Form the set of starfish ,then

Draw lines to connect the numbers and pictures that go together.

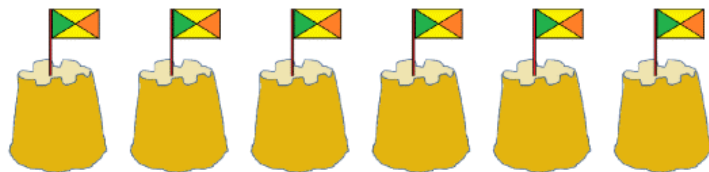
1



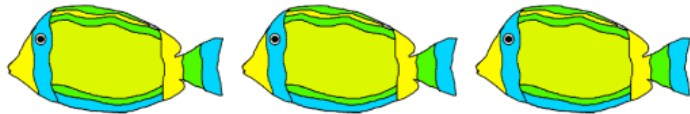
2



3



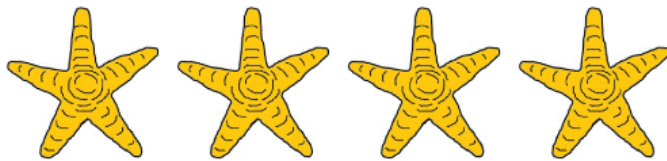
4



5



6

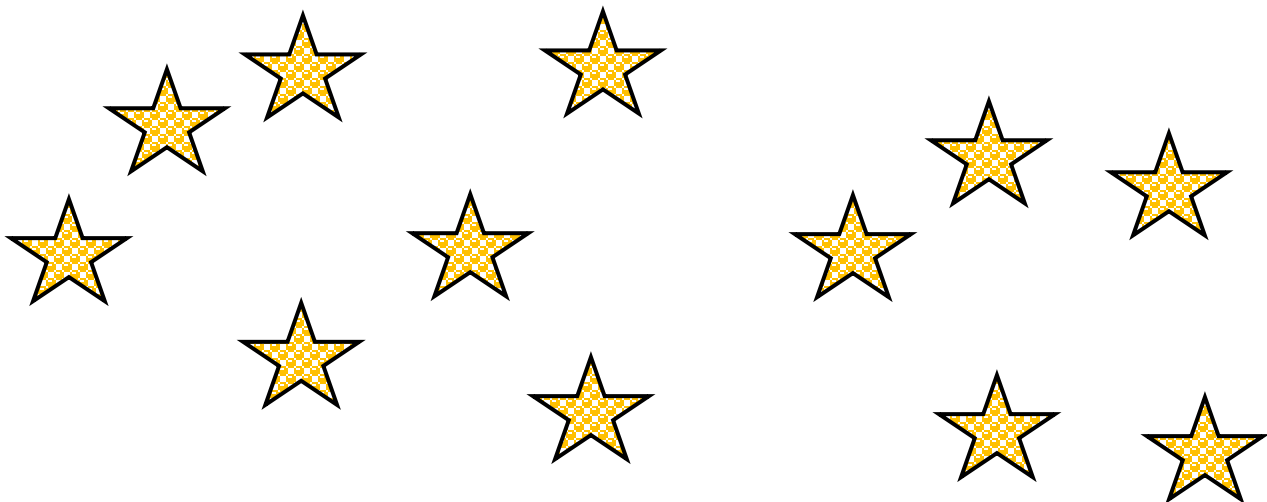


Date:.....

Trace and write the numbers

41	42	43	44	45

Form sets of five stars , then answer :-



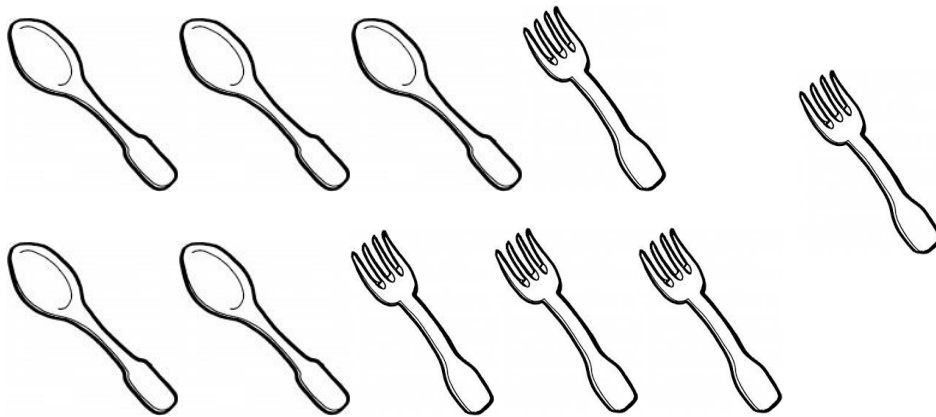
A) How many sets are formed ?

B) How many stars are remained ?

C) The number of all stars=

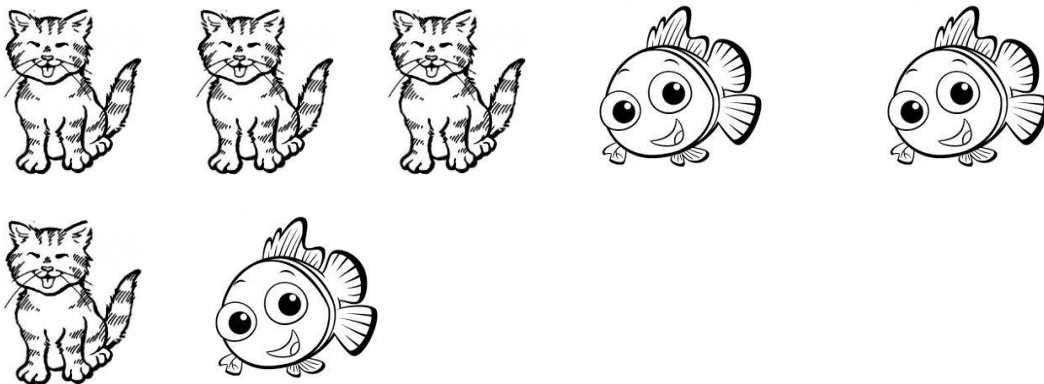
Date:.....

choose [greater than - smaller than] :-



The number of spoons is the number of forks.

[greater than - smaller than]



The cats are The fish.

[greater than - smaller than]

Date:.....

Choose :-

a) 15 12 [greater than - smaller than]

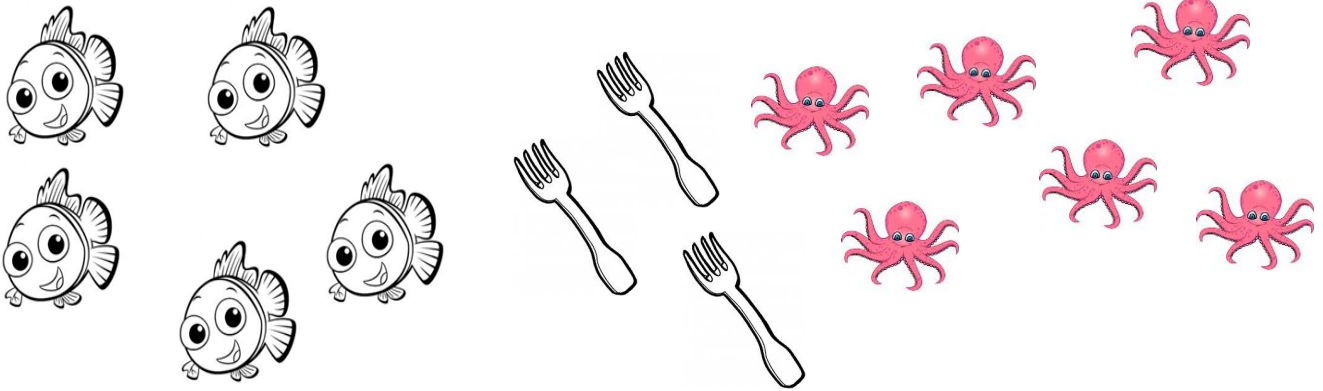
b) 10 16 [greater than - smaller than]

c) 13 27 [greater than - smaller than]

d) 31 20 [greater than - smaller than]

e) 59 49 [greater than - smaller than]

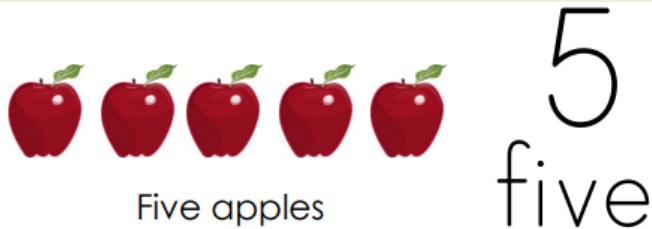
Date:.....



1-Collect data then complete the table.

Picture			
Number			

1-Write the number in word form.



5
five

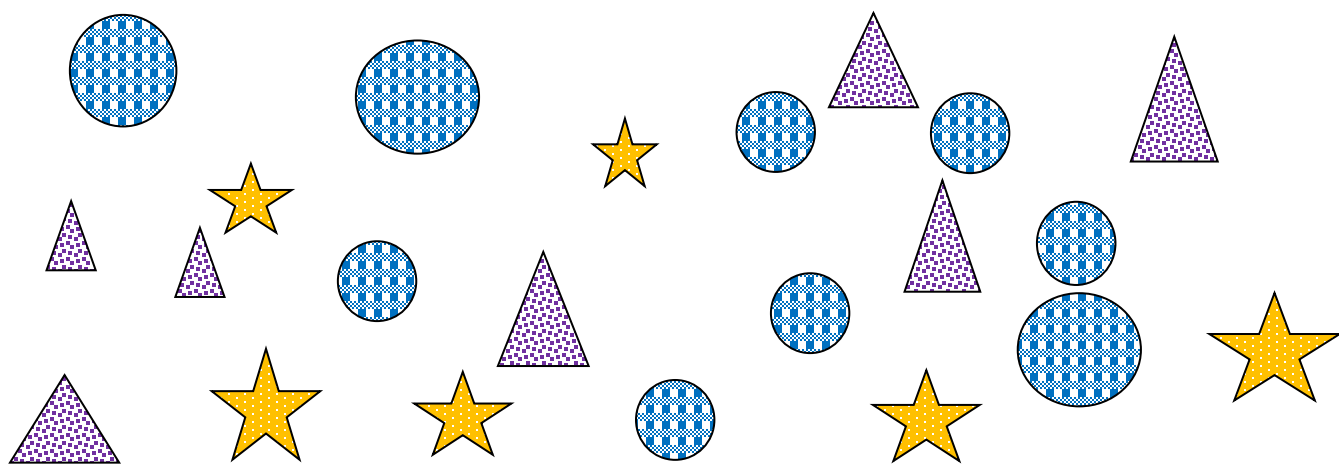
five five five

five five five

five five five

Date:.....

1-Collect data then complete the table.



Picture			
number			

A) The greatest number is

B) The number of stars = ...

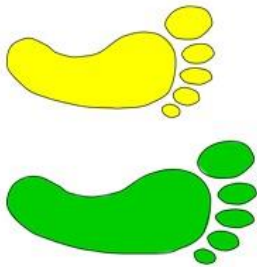
C) The NO of  is [greater - smaller] the NO of 

Date:.....

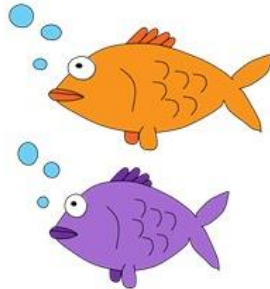


Circle the object that is longer.

a)



b)

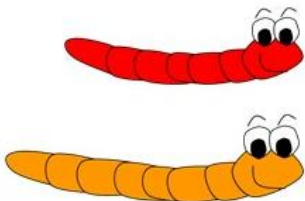


c)

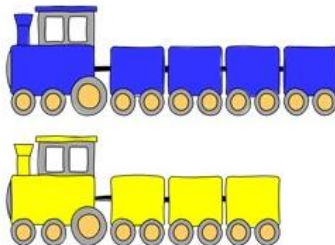


Circle the object that is shorter.

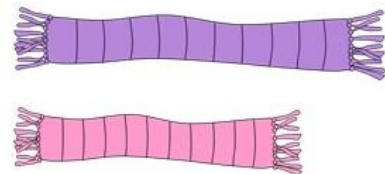
a)



b)

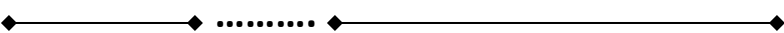


c)



Date:.....

Choose :-

a)  [shorter - longer] than.

b) |   [shorter - longer] than.

c)   [shorter - longer] than

d)   [shorter - longer] than

e)   [shorter - longer] than

Date:.....

Order each group of items from the shortest to longest



☐



☐



☐



☐



☐



☐



☐



☐



☐



☐



☐



☐



☐



☐



☐



☐



☐



☐

Date:.....

Order each group of items from the shortest to longest

	☐		☐
	☐		☐
	☐		☐
	☐		☐
	☐		☐
	☐		☐
	☐		☐
	☐		☐
	☐		☐

Date:.....

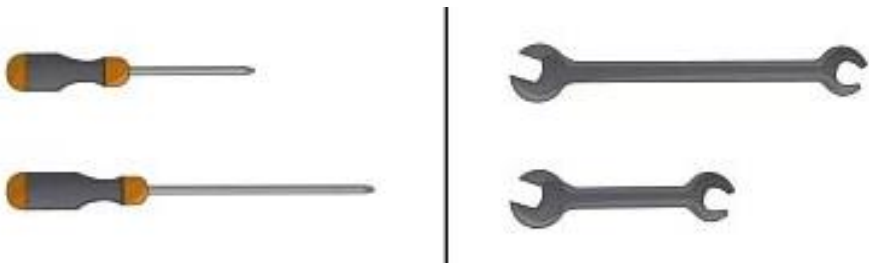
Circle the long wrench

Circle the long hammer



Circle the short screwdriver

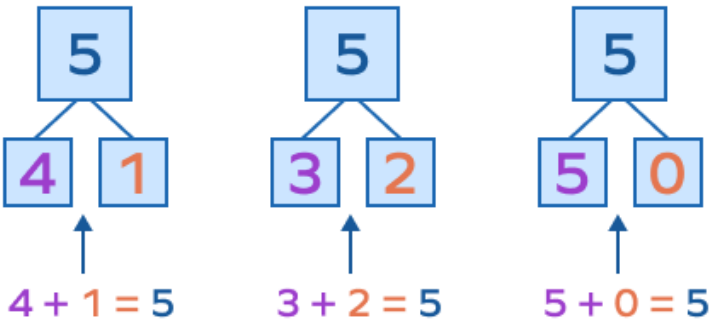
Circle the long wrench

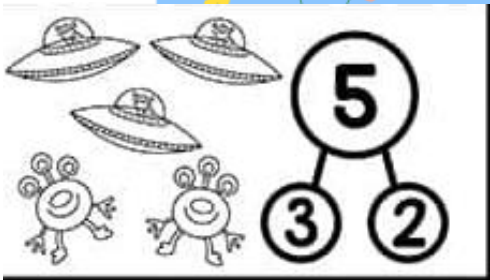
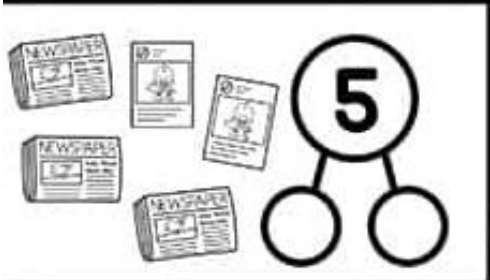
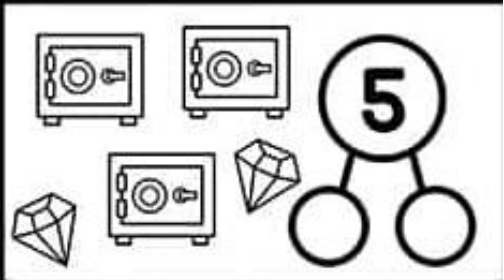
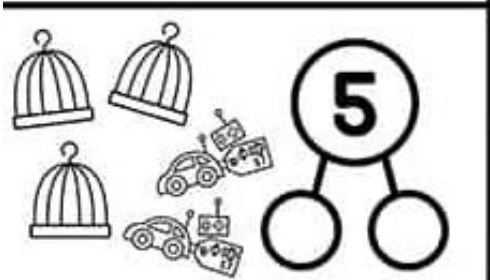
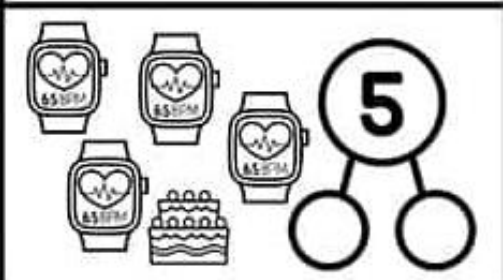
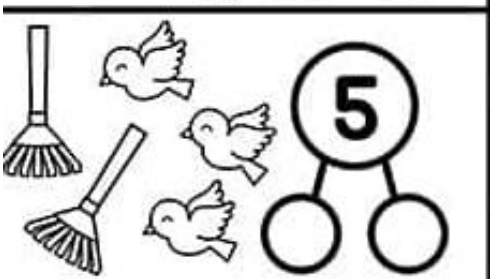
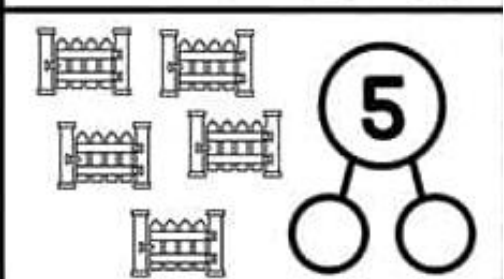


Date:.....

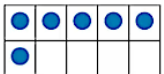
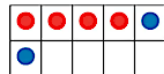
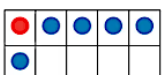
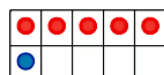
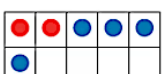
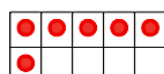
Number Bonds of 5

Pairs (combination of two numbers) that add up to give the sum of 5

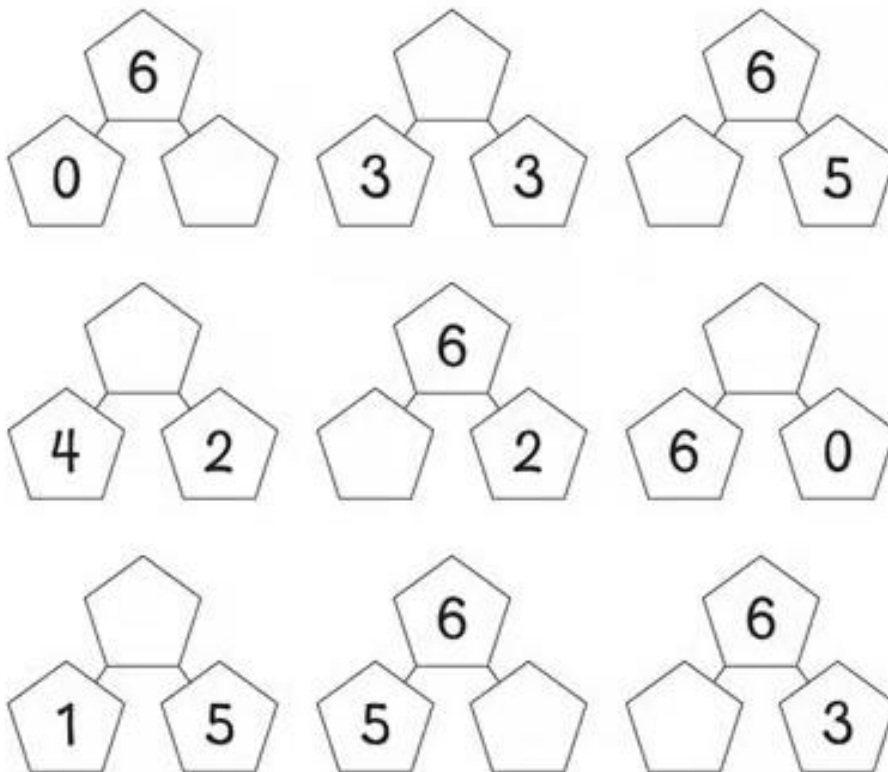


Date:.....

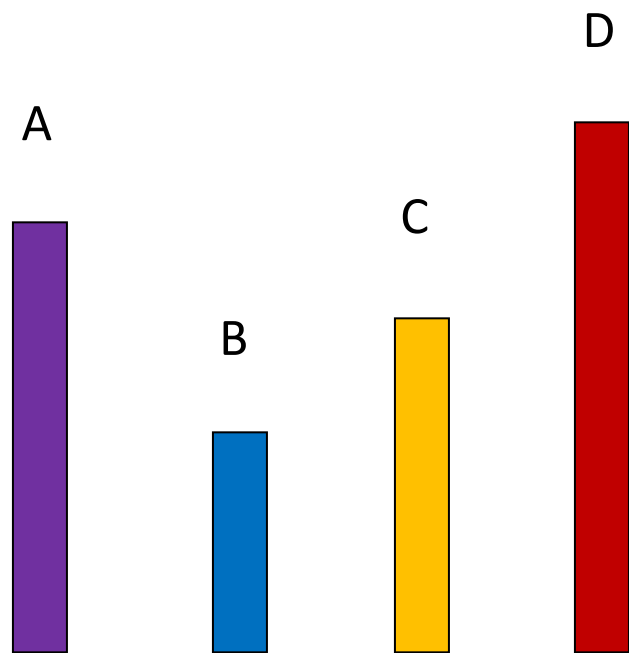
$0+6=6$ 	$4+2=6$ 
$1+5=6$ 	$5+1=6$ 
$2+4=6$ 	$6+0=6$ 
$3+3=6$ 	

Fill in the missing numbers



Date:.....

Write the letter of longest and shortest column



The longest column is

The shortest column is

The number of all column = ...

Write the order of letters from shortest to longest one.

..... , ... , ... , ...

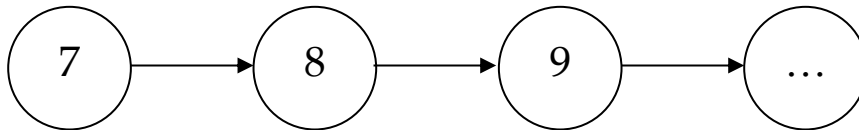
Date:.....

Trace and write the numbers

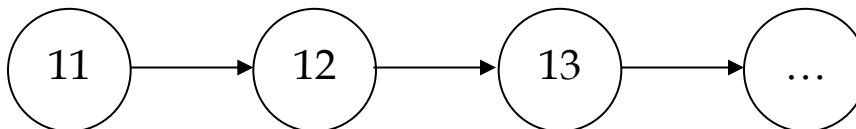
46	47	48	49	50

Complete :-

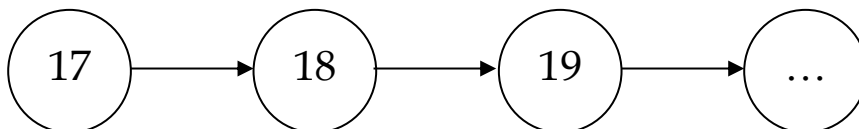
a)



b)



c)



Date:.....

What number pairs make seven?



7

1	—
---	---

7

5	—
---	---

7

3	—
---	---

7

6	—
---	---

7

7	—
---	---

7

4	—
---	---

Date:.....

write the numbers in letters

6

Six

7

Seven

6

Six

7

Seven

6

Six

7

Seven

6

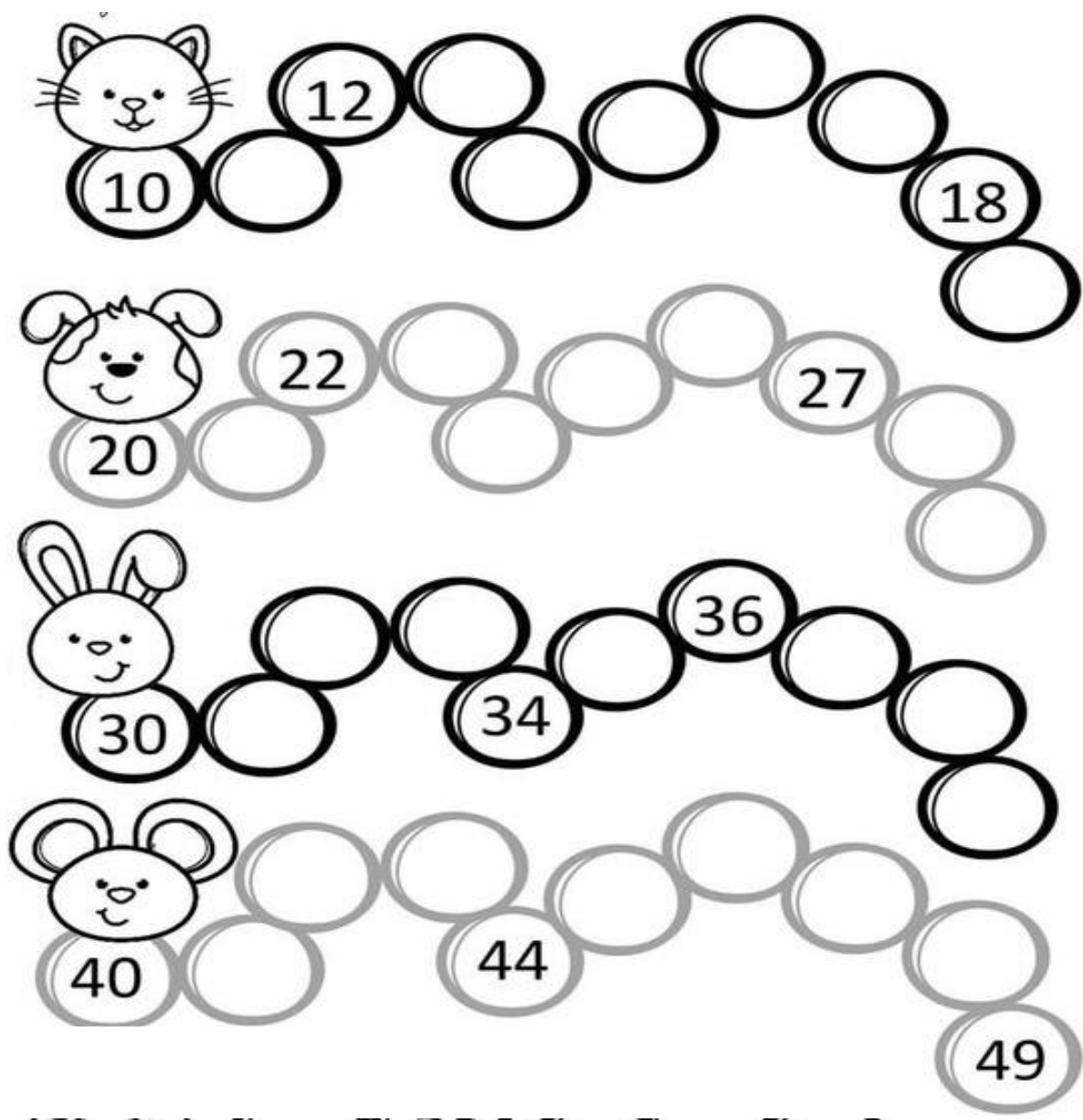
Six

7

Seven

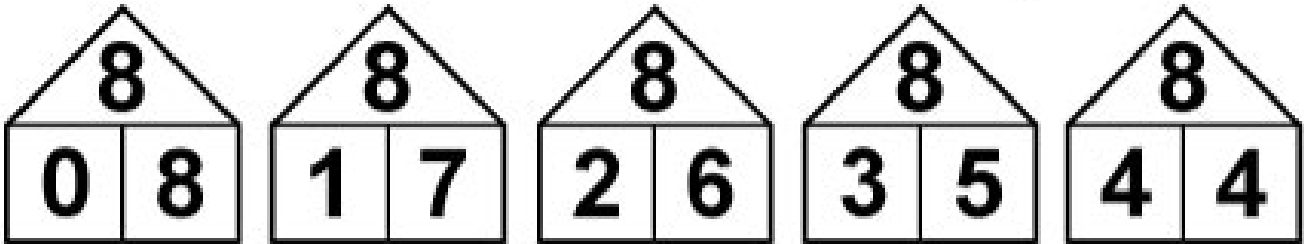
Date:.....

Complete the pattern.



Date:.....

What number pairs make eight?



Complete the number bonds. Use the spots on the ladybirds to help.



$$0 + \square = 8$$



$$\square + 7 = 8$$



$$2 + \square = 8$$



$$\square + 5 = 8$$



$$4 + \square = 8$$



$$\square + 3 = 8$$



$$6 + \square = 8$$



$$\square + 1 = 8$$



$$8 + \square = 8$$

Date:.....

BEFORE
NUMBER
and
AFTER NUMBER

Write the before number Write after number

	15			22	
	9			11	
	18			5	
	7			13	
	20			24	

Date:.....

Number bonds to 9

Date:.....

Write before, after and between numbers.

before

	41	42
	54	55
	66	67

after

53	54	
98	99	
25	26	

between

31		33
67		69
49		51

mixed

76		78
	81	82
63	64	

Date:.....

ways to
MAKE 10

10

2

8

10

4

6

0	10
1	9
2	8
3	7
4	6
5	5
6	4
7	3
8	2
9	1
10	0

Addition
Facts
Making 10

+ 10

10

+ 0

10

+ 9

10

+ 1

10

+ 8

10

+ 2

10

+ 7

10

+ 3

10

Date:.....

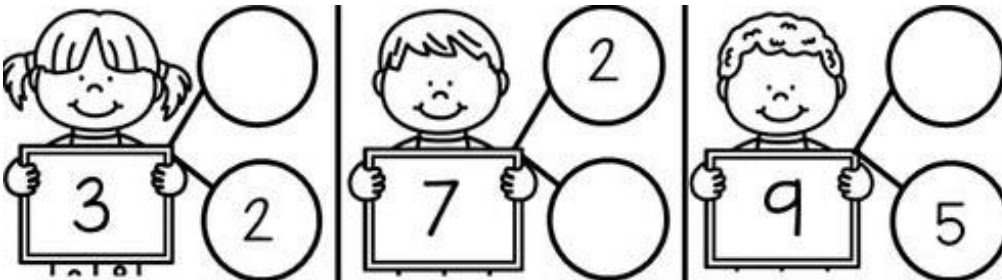
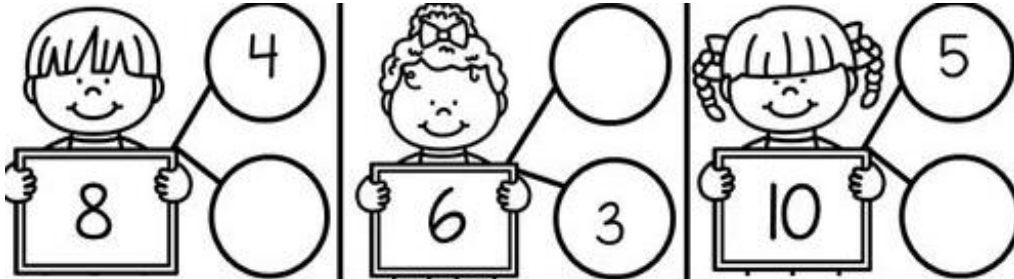
Write the missing number



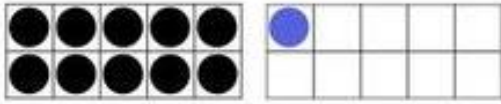
Date:.....

Write the missing number to complete the number bond.

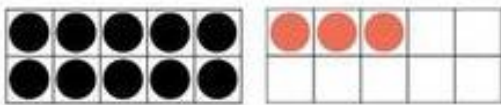


Date:.....

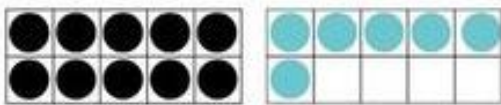
Count by ten frames , then write :-



$$\square + \square = \square$$



$$\square + \square = \square$$



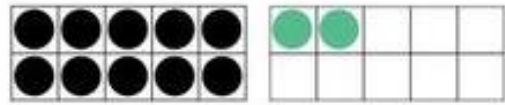
$$\square + \square = \square$$



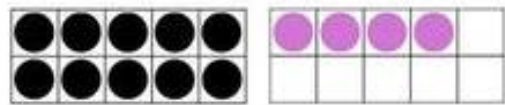
$$\square + \square = \square$$



$$\square + \square = \square$$



$$\square + \square = \square$$



$$\square + \square = \square$$



$$\square + \square = \square$$



$$\square + \square = \square$$



$$\square + \square = \square$$

Date:.....

Fill in the missing number.

1.

4		12	16			28	
---	--	----	----	--	--	----	--
2.

	55	50		40		30	
--	----	----	--	----	--	----	--
3.

	63		57	54			45
--	----	--	----	----	--	--	----
4.

20		18			15		13
----	--	----	--	--	----	--	----

Find.

A) $10 + 5 = \dots\dots\dots$

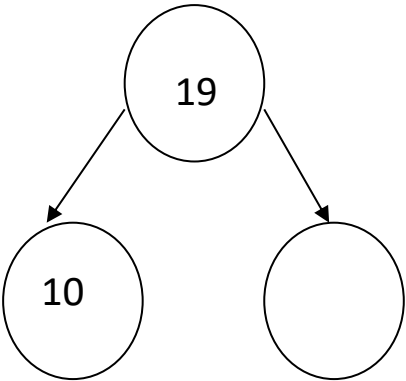
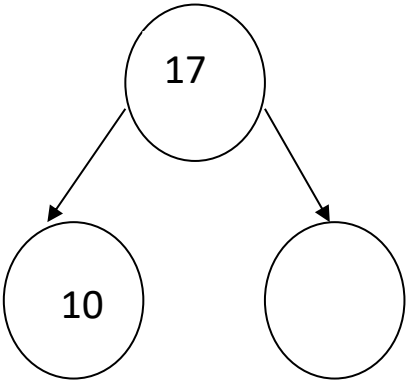
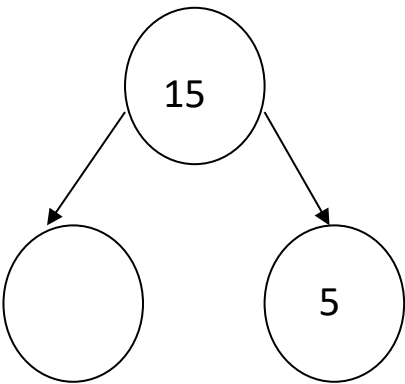
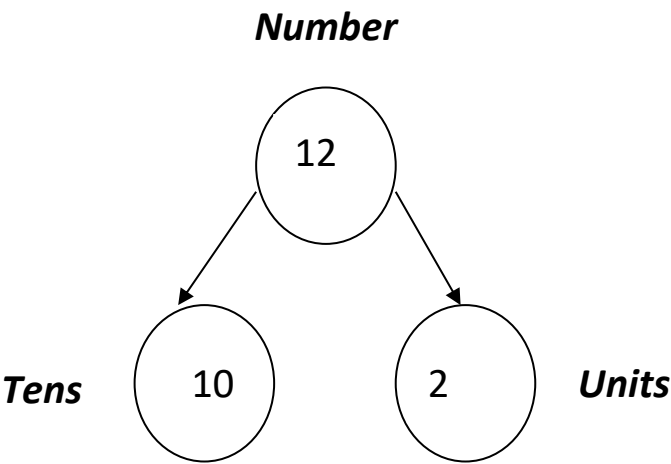
B) $20 + 7 = \dots\dots\dots$

C) $40 + 1 = \dots\dots\dots$

D) $70 + 7 = \dots\dots\dots$

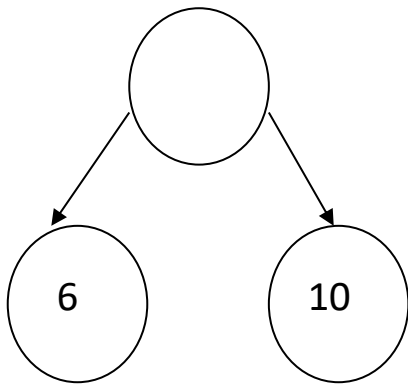
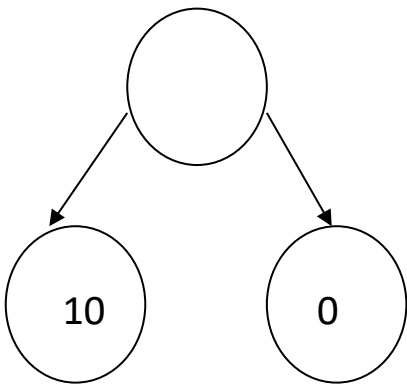
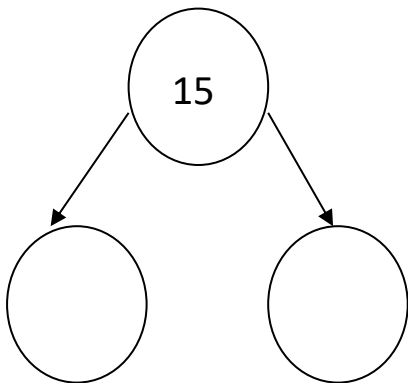
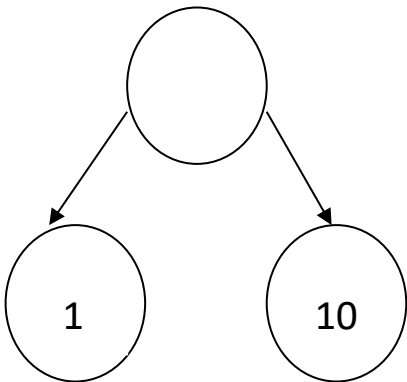
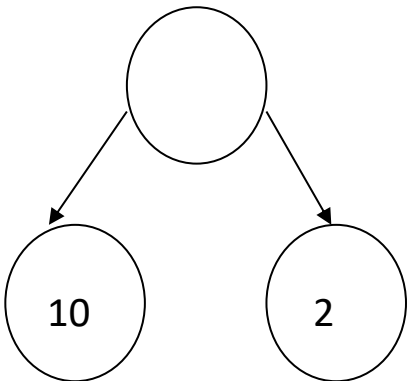
Date:.....

Look , then complete.



Date:.....

Complete.



Date:.....

Identifying Tens & Ones

Fill in the correct tens and ones for the given numbers.

1
45 =

Tens	Ones



6
90 =

Tens	Ones



2
16 =

Tens	Ones



7
23 =

Tens	Ones



3
79 =

Tens	Ones



8
46 =

Tens	Ones



4
93 =

Tens	Ones



9
81 =

Tens	Ones



5
55 =

Tens	Ones

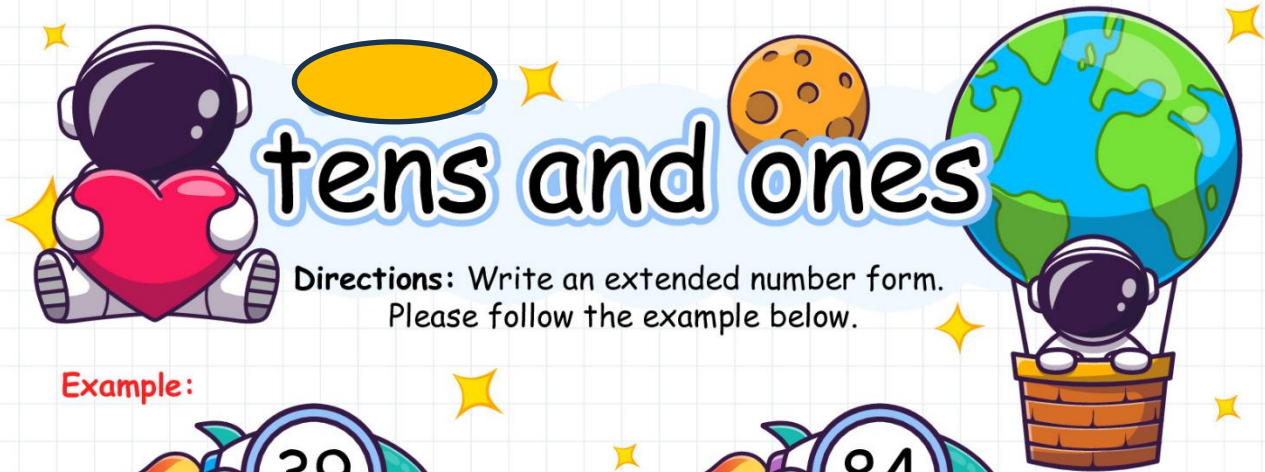


10
13 =

Tens	Ones



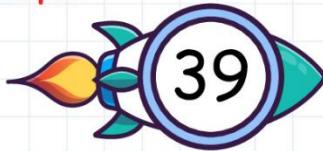
Date:.....



tens and ones

Directions: Write an extended number form.
Please follow the example below.

Example:



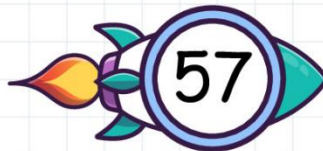
3 tens 9 ones

$$30 + 9 = 39$$



_____ tens _____ ones

$$\boxed{} + \boxed{} = \boxed{}$$



_____ tens _____ ones

$$\boxed{} + \boxed{} = \boxed{}$$



_____ tens _____ ones

$$\boxed{} + \boxed{} = \boxed{}$$



_____ tens _____ ones

$$\boxed{} + \boxed{} = \boxed{}$$



_____ tens _____ ones

$$\boxed{} + \boxed{} = \boxed{}$$

Date:.....

tens and ones

10 tens 1 ones

Directions: Write the number. Write an extended digital form.
Please follow the example below.

Example:

4 tens 8 ones

48 in all

_____ tens _____ ones

_____ in all

_____ tens _____ ones

_____ in all

_____ tens _____ ones

_____ in all

_____ tens _____ ones

_____ in all

_____ tens _____ ones

_____ in all

Date:.....

$$1 \text{ ten} + 1 \text{ ten} = 2 \text{ tens.}$$

$$10 + 10 = 20$$

Complete:-

a) 1 ten + 1 ten + 1 ten = ... Tens.

$$10 + 10 + 10 = \dots\dots\dots$$

b) 1 ten + 1 ten + 1 ten + 1 ten + 1 ten = ... Tens.

$$10 + 10 + 10 + 10 + 10 = \dots\dots\dots$$

Date:.....

Complete.

- a) 5 tens = ...
- b) 2 tens = ...
- c) 7 tens = ...
- d) 30 = ... Tens.
- e) 90 = ... Tens.
- f) 2 tens + 4 tens = ... Tens .
- g) 3 tens + 5 tens = ... Tens .

Find .

- | | |
|------------------------|------------------------|
| a) One more 12 = ... | e) One more 27 = ... |
| b) After 46 = ... | f) One more 9 = ... |
| c) After 7 = ... | g) One less 20 = ... |
| d) After 14 = ... | e) One more 19 = ... |

Date:.....

Find .

a) One less 14 = ...

d) One less 7 = ...

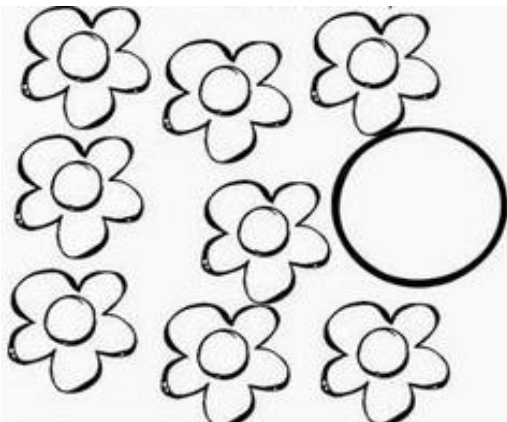
b) One less 1 = ...

e) Before 20 = ...

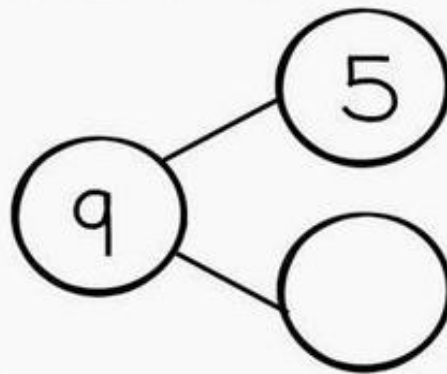
c) One less 13 = ...

f) Before 3 = ...

Count and write how many.



Finish the number bond.



Find the sum.

$5 + 2 = \underline{\quad}$

$8 + 2 = \underline{\quad}$

$4 + 6 = \underline{\quad}$

$1 + 5 = \underline{\quad}$



Find the difference.

$5 - 2 = \underline{\quad}$

$8 - 2 = \underline{\quad}$

$6 - 4 = \underline{\quad}$

$5 - 1 = \underline{\quad}$



Date:.....

Write the numbers in letters .

1	One	One
2	Two	
3	Three	
4	Four	
5	Five	
6	Six	
7	Seven	
8	Eight	
9	Nine	
10	Ten	

Date:.....

Add using the number line:-

a) $16 + 3 = \dots$



b) $4 + 14 = \dots\dots\dots$



c) $18 + 3 = \dots\dots\dots$



d) $10 + 5 = \dots\dots\dots$



e) $4 + 12 = \dots\dots\dots$



Date:.....

Find:-

a) $14 + 5 = \dots\dots$

e) $22 + 3 = \dots\dots$

b) $5 + 5 = \dots\dots\dots$

f) $12 + 4 = \dots\dots$

c) $10 + 5 = \dots\dots$

g) $13 + 6 = \dots\dots$

d) $2 + 8 = \dots\dots\dots$

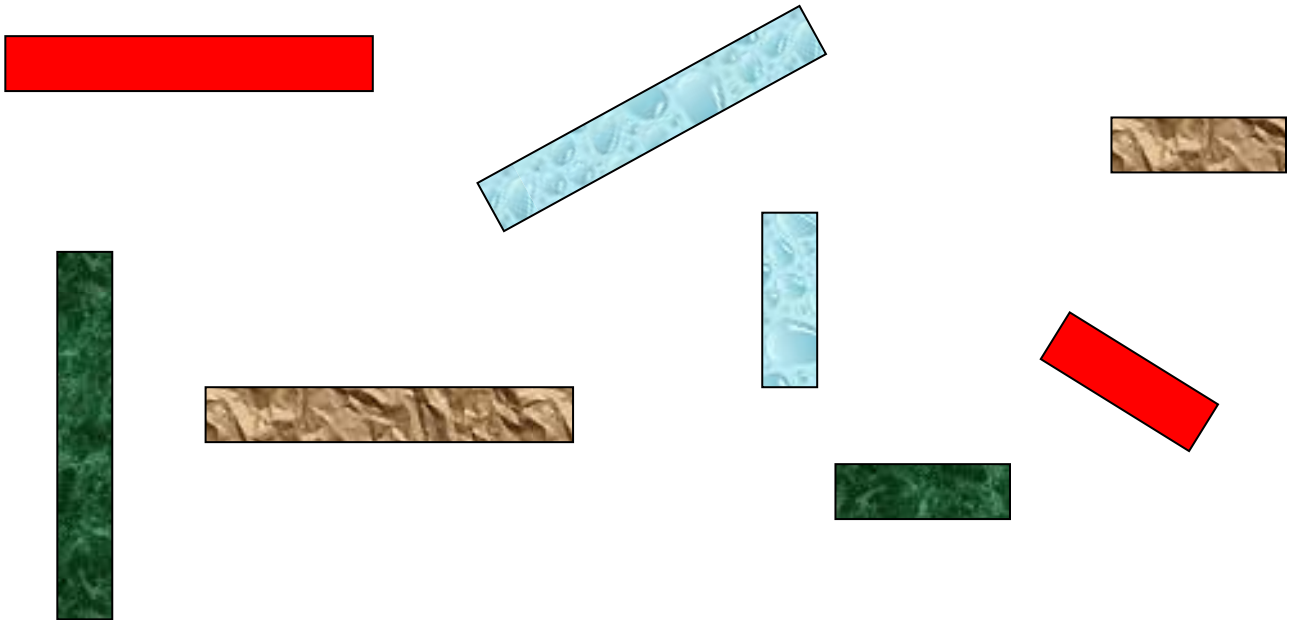
h) $7 + 2 = \dots\dots$

Form sets according to their length :-



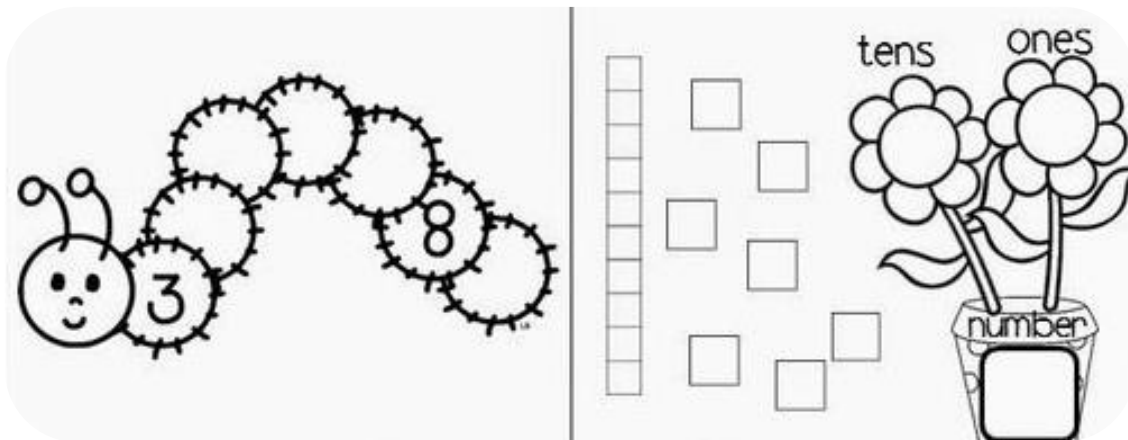
Date:.....

Form sets according to their length :-



Write the missing number .

Write how many tens and ones .



Date:.....

Tick (✓) under the heavier object :-

A)



B)



C)



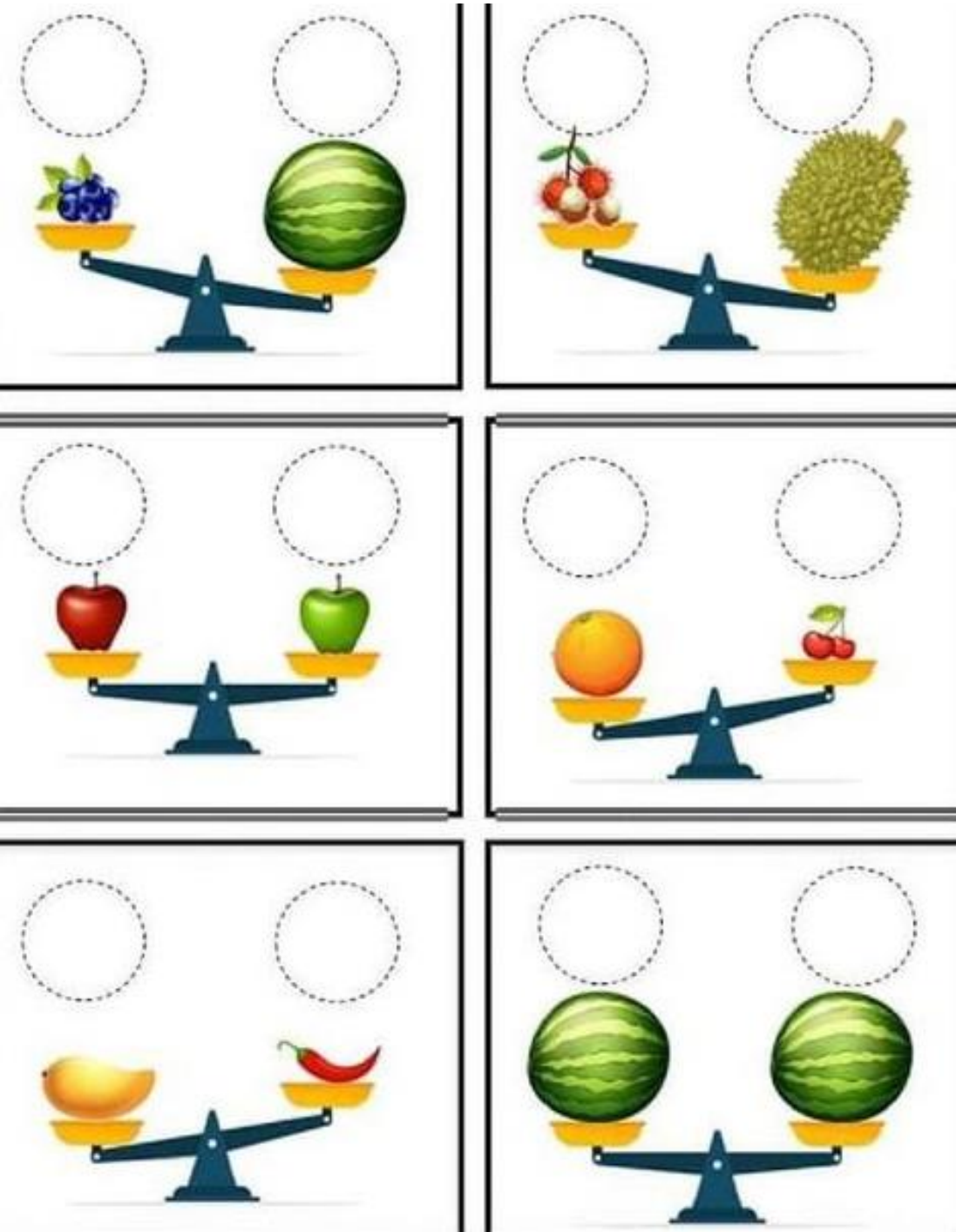
Date:.....

Form sets according to their mass (heavy - light) :-



Date:.....

Colour the lighter object



Date:.....

?

<= >

3

3



2

2



2

3



2

1



3

2



Date:.....

Subtract using the number line:-

A) $12 - 3 = \dots$



B) $16 - 10 = \dots\dots\dots$



C) $8 - 3 = \dots\dots\dots$



D) $20 - 6 = \dots\dots\dots$



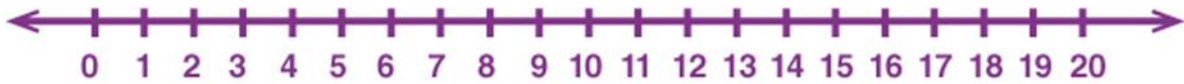
E) $11 - 4 = \dots\dots\dots$



Date:.....

Subtract using the number line:-

A) $17 - 2 = \dots$



B) $18 - 3 = \dots\dots\dots$



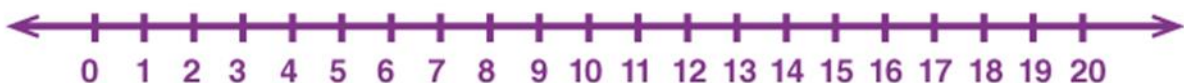
C) $15 - 6 = \dots\dots\dots$



D) $13 - 4 = \dots\dots\dots$



E) $19 - 2 = \dots\dots\dots$



Date:.....

Find:-

A) $11 - 4 = \dots$

B) $10 - 5 = \dots$

C) $13 - 6 = \dots$

D) $7 - 2 = \dots$

E) $11 - 9 = \dots$

F) $15 - 5 = \dots$

G) $13 - 13 = \dots$

H) $25 - 3 = \dots$

I) $50 - 5 = \dots$

J) $30 - 30 = \dots$

Date:.....

Word Problems

1.

Michael has 3 letters. Three more came in the mail. How many letters does Michael have now?

SHOW YOUR WORK

2.

Lisa has 5 more peaches than Tony. Tony has 11 peaches. How many peaches does Lisa have?

SHOW YOUR WORK

3.

There are 6 cats and 14 dogs. How many animals are there together?

SHOW YOUR WORK

4.

There are 3 birds. Two more birds flew in. How many birds are there in total?

SHOW YOUR WORK

5.

There are 5 blue cars, 2 red cars, and 3 green cars in a parking lot. How many cars are in the parking lot?

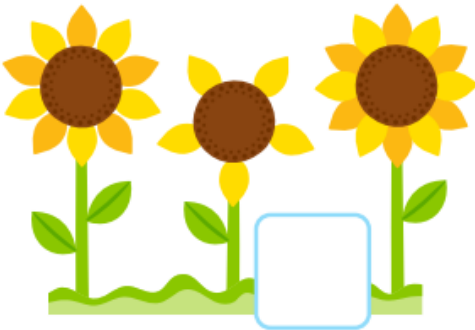
SHOW YOUR WORK

Date:.....

Adding Flower Petals

Read each word problem and check the picture that matches. Then, underline the correct equation.

1. Paulie was counting the petals of his 3 sunflowers. He counted **10** yellow petals on one flower. On the next flower, he counted **8** petals. On his last sunflower, he counted **12** petals. How many petals do the sunflowers have altogether?



$$10 + 8 + 12 = 30$$

.....



$$10 + 5 + 12 = 30$$

.....



2. Meggie was counting the petals of her daisies. She counted **14** purple petals on one flower. On the next flower, she counted **10** pink petals. On the last flower, she counted **12** more purple petals. How many petals do the daisies have combined?



$$18 + 6 + 10 = 24$$

.....



$$14 + 10 + 12 = 36$$

.....



Date:.....

Word Problems

1.

There are 6 black motorcycles, 7 red motorcycles and 3 white motorcycles. How many total motorcycles are there?

SHOW YOUR WORK

2.

Chris has 5 blue fish, 3 orange fish, and 2 green fish in his fish tank. How many fish does he have in all?

SHOW YOUR WORK

3.

John lives on a farm. His family has 4 goats, 9 sheep, and 3 cows. How many animals do they have in all?

SHOW YOUR WORK

4.

Liza starts at the number 24. She counts on 8 more. She then counts back 8. What number does Liza end on?

SHOW YOUR WORK

5.

Cindy has 6 marbles. Lia has 3 more marbles than Cindy. How many marbles does Lia have?

SHOW YOUR WORK

Date:.....

Sums and Differences within 100: Assessment 3

The words “**more**” and “**less**” can help you decide whether you should add or subtract. Read each word problem.

Then, check the correct equation.

- 1** There were 2 gardens in Billy’s backyard. The first garden had 47 flowers. The second garden had 5 flowers **less** than the first garden. How many flowers were in the second garden?



$47+5=52$

☐

$47-5=43$

☐

$47+5=51$

☐

$47-5=42$

☐

- 2** Veronica had two gardens. In one garden, 26 potatoes grew. In the second garden, there were 12 **more** potatoes than in the first. How many potatoes grew in the second garden?

$26-12=14$

☐

$26+12=38$

☐

$26-12=12$

☐

$26+12=39$

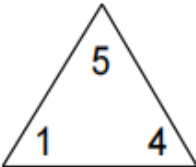
☐

Date:.....

Fact family

Complete each family of facts.

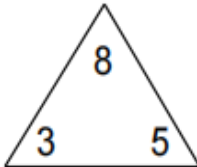
1.



A triangle with the number 5 at the top vertex, 1 at the bottom-left vertex, and 4 at the bottom-right vertex.

$$\begin{array}{rcl} \square & + & \square = \square \\ \square & + & \square = \square \\ \square & - & \square = \square \\ \square & - & \square = \square \end{array}$$

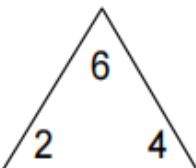
2.



A triangle with the number 8 at the top vertex, 3 at the bottom-left vertex, and 5 at the bottom-right vertex.

$$\begin{array}{rcl} \square & + & \square = \square \\ \square & + & \square = \square \\ \square & - & \square = \square \\ \square & - & \square = \square \end{array}$$

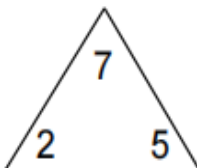
3.



A triangle with the number 6 at the top vertex, 2 at the bottom-left vertex, and 4 at the bottom-right vertex.

$$\begin{array}{rcl} \square & + & \square = \square \\ \square & + & \square = \square \\ \square & - & \square = \square \\ \square & - & \square = \square \end{array}$$

4.



A triangle with the number 7 at the top vertex, 2 at the bottom-left vertex, and 5 at the bottom-right vertex.

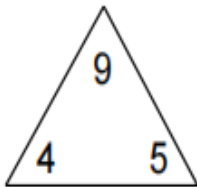
$$\begin{array}{rcl} \square & + & \square = \square \\ \square & + & \square = \square \\ \square & - & \square = \square \\ \square & - & \square = \square \end{array}$$

Date:.....

Fact family

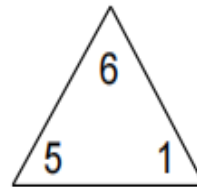
Complete each family of facts.

1.



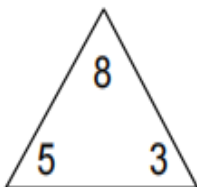
$$\begin{array}{rcl} \square & + & \square = \square \\ \square & + & \square = \square \\ \square & - & \square = \square \\ \square & - & \square = \square \end{array}$$

2.



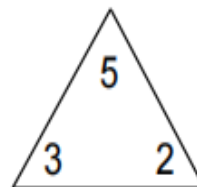
$$\begin{array}{rcl} \square & + & \square = \square \\ \square & + & \square = \square \\ \square & - & \square = \square \\ \square & - & \square = \square \end{array}$$

3.



$$\begin{array}{rcl} \square & + & \square = \square \\ \square & + & \square = \square \\ \square & - & \square = \square \\ \square & - & \square = \square \end{array}$$

4.

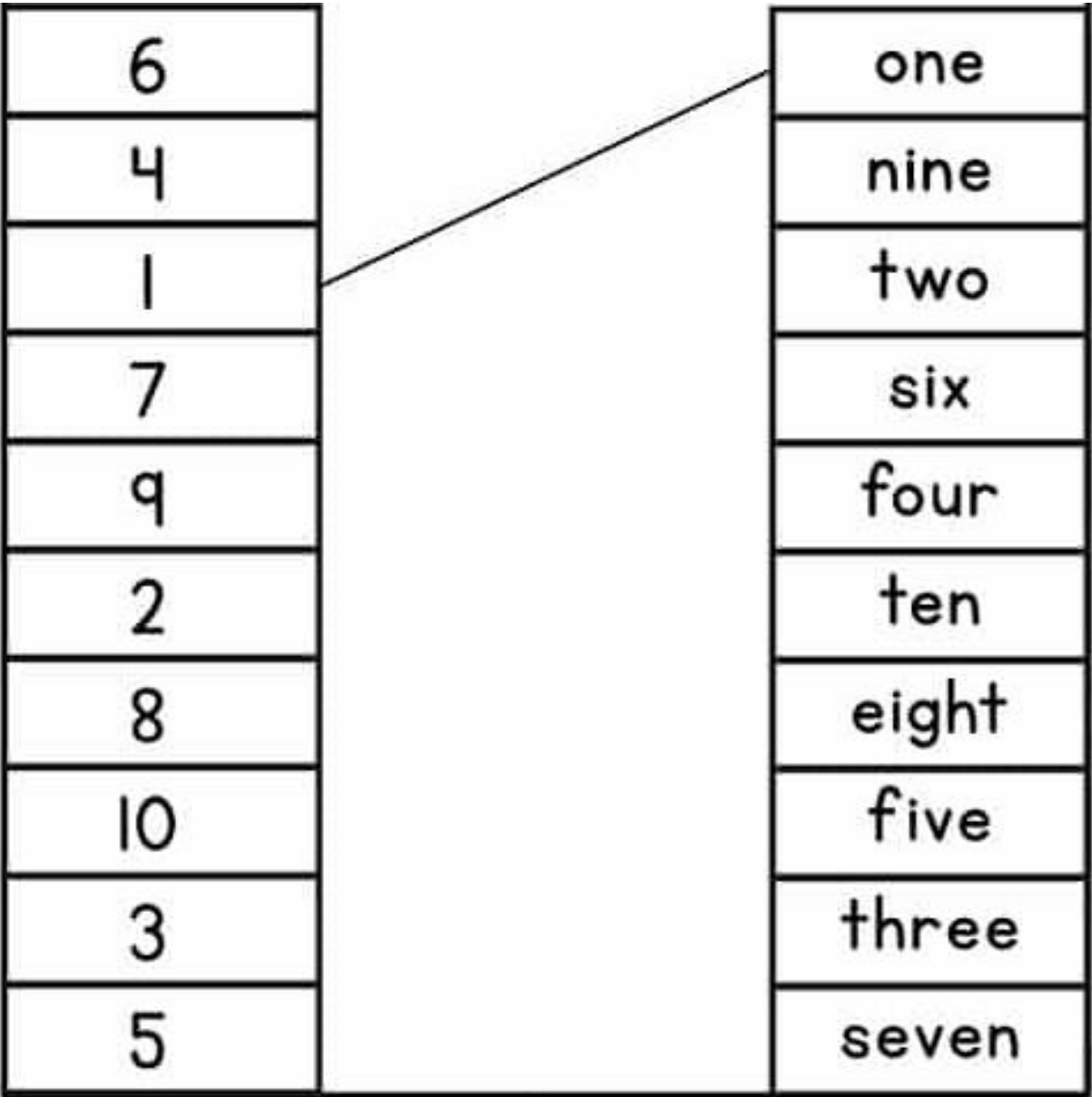


$$\begin{array}{rcl} \square & + & \square = \square \\ \square & + & \square = \square \\ \square & - & \square = \square \\ \square & - & \square = \square \end{array}$$

Date:.....

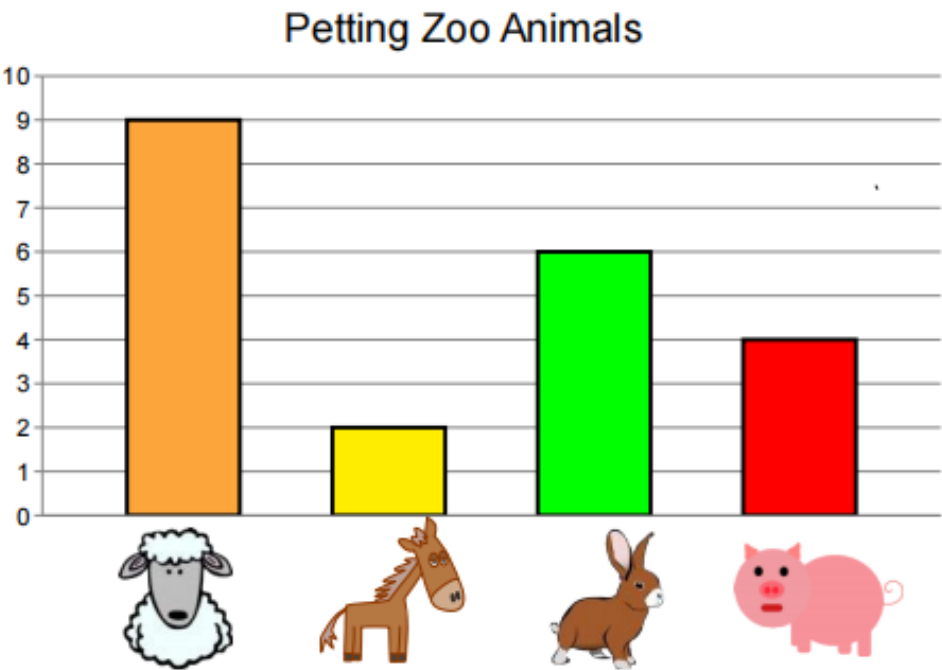
Read then match .

6	one
4	nine
1	two
7	six
9	four
2	ten
8	eight
10	five
3	three
5	seven



Date:.....

Read the bar graph and answer the questions. .



How many of each animal were at the zoo ?.....



Sheep ____?



Horses ____?



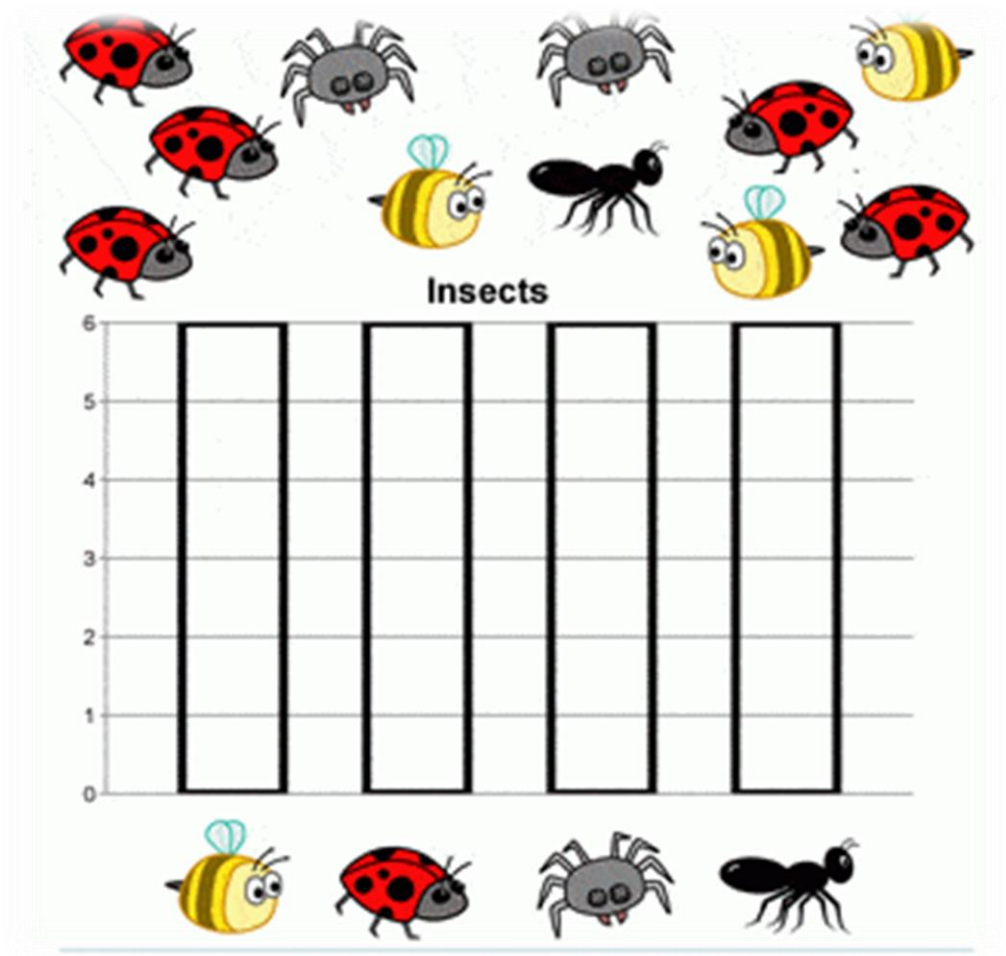
Bunnies ____?



Pigs ____?

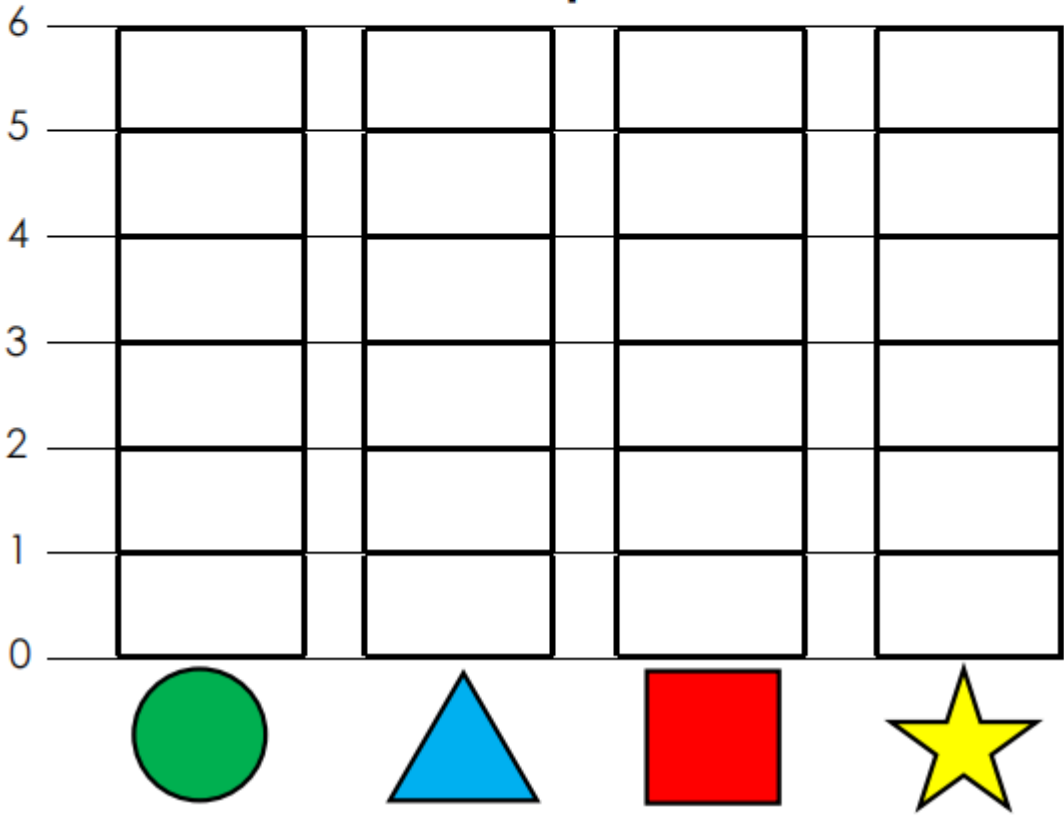
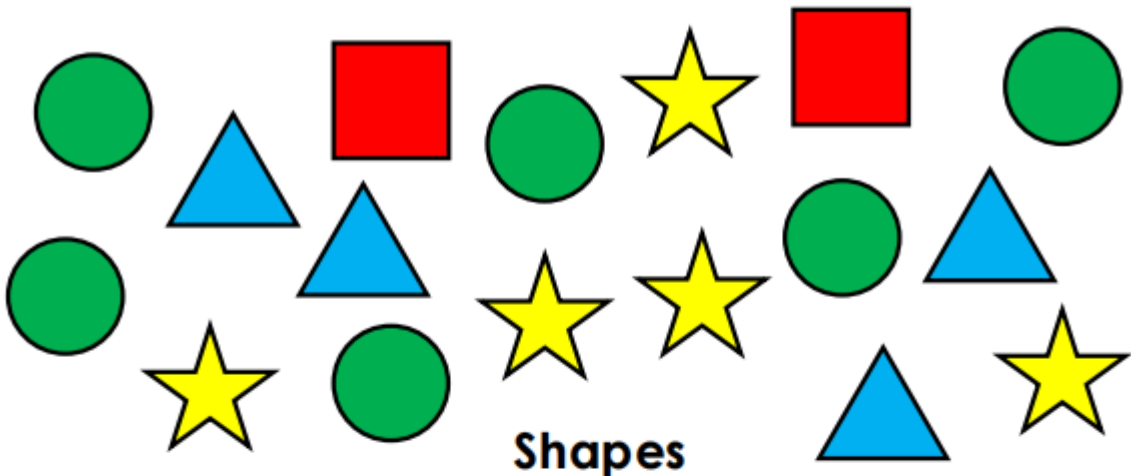
Date:.....

Count then ,Complete the graph.



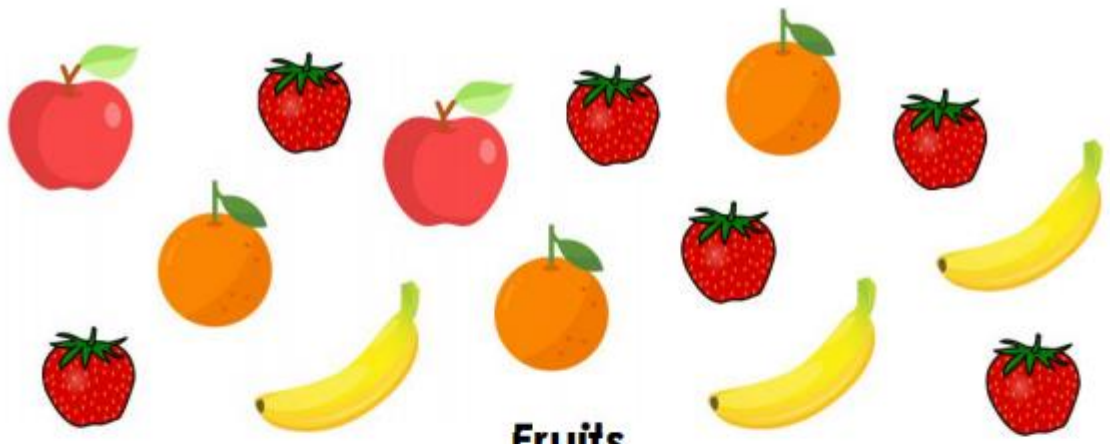
Date:.....

Count then ,Complete the graph.

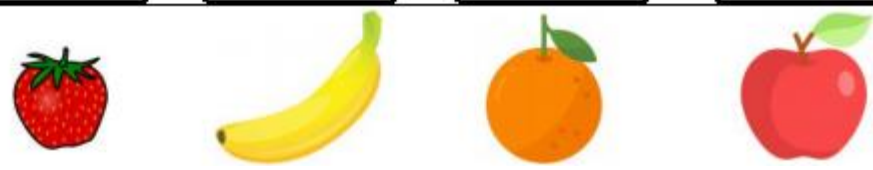
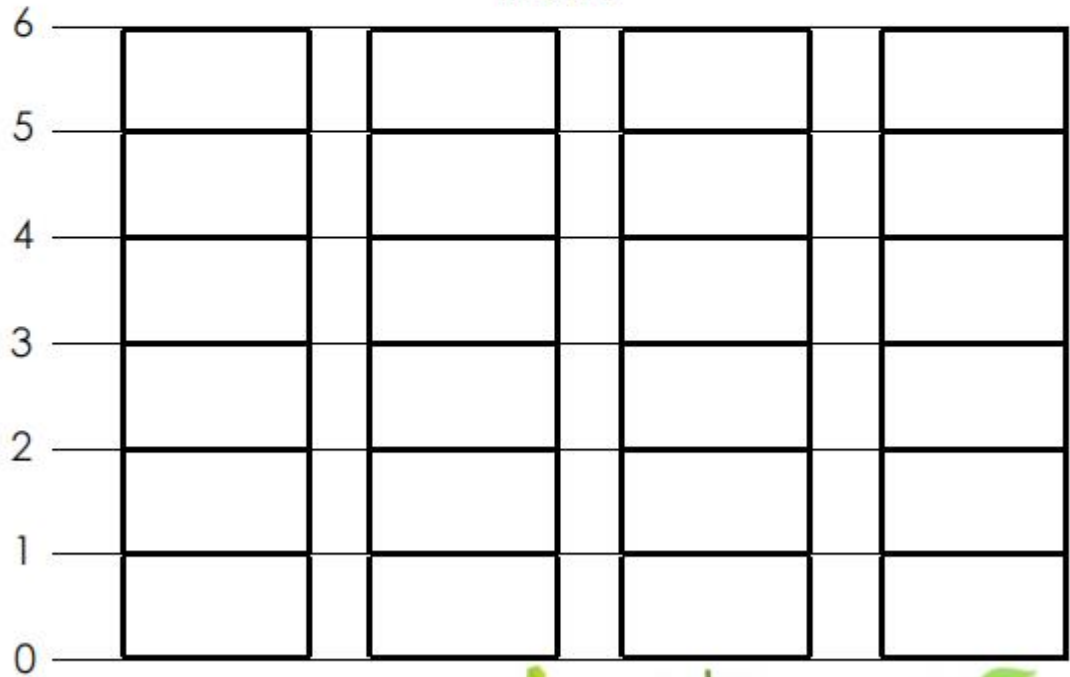


Date:.....

Count then ,Complete the graph.

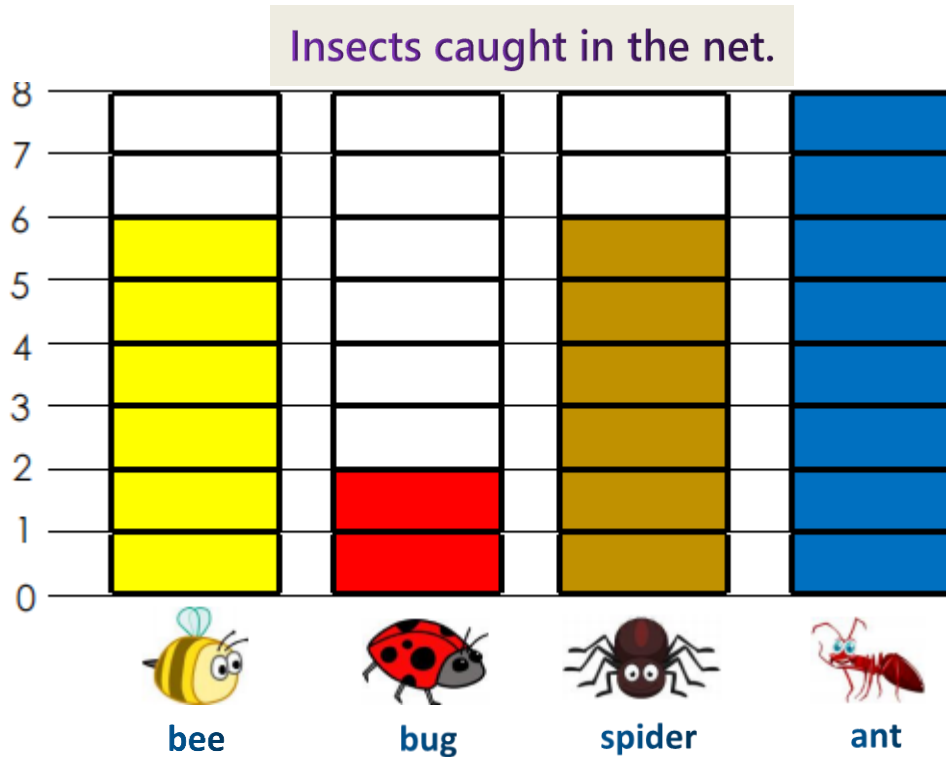


Fruits



Date:.....

Study the graph then answer.



A) How many bees were caught ?

B) How many spiders were caught ?

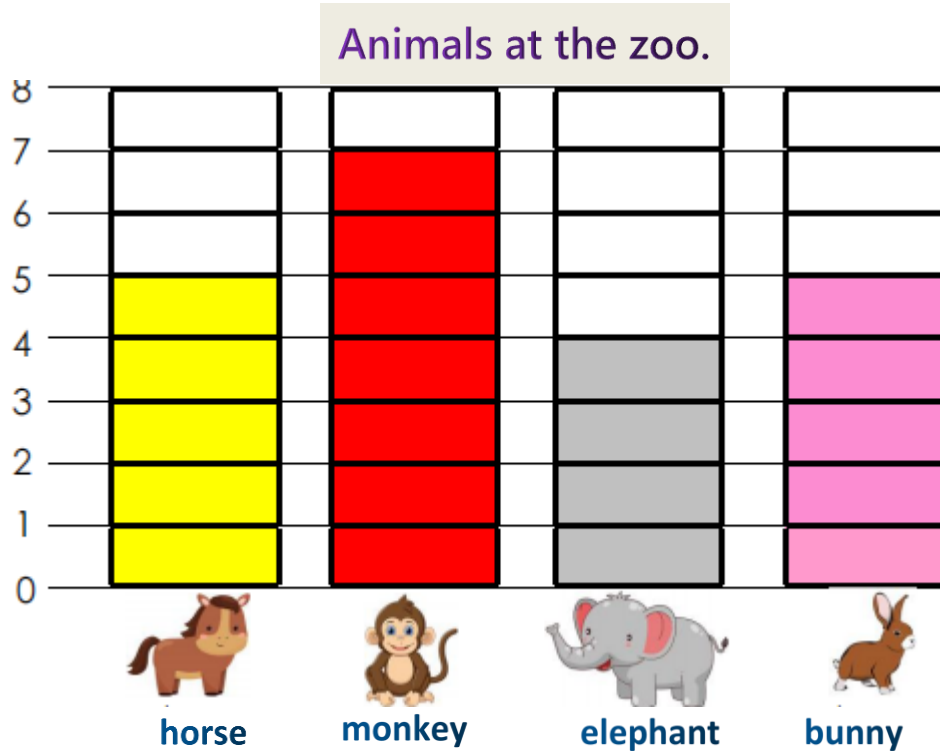
C) Which insects Were more caught ?



D) How many spiders and bugs were caught ?

Date:.....

Study the graph then answer.



A) How many bunnies at the zoo ?

B) Which animal does have the most ?    

C) which two animals have the same number ? (circle)



D) How many spiders and bugs were caught ?

Date:.....

Choose :-

A) One less 36 = ... [34 , 38 , 35]

B) 16 , 17 , 18 , ... [14 , 19 , 20]

C) The number of sides of  [0 , 5 , 4]

D) 70 , 50 , 30 , ... [40 , 20 , 10]

E) tens = 80. [8 , 18 , 10]

F) The number of corner in  = ... [1 , 3 , 4]

G)  Is  [longer , shorter] than

H)  [ ,  , ]

I) $50 + 20 = \dots\dots\dots$ [60 , 70 , 80]

J) $7 + \dots\dots = 10$ [2 , 4 , 3]

Date:.....

Choose according the question -

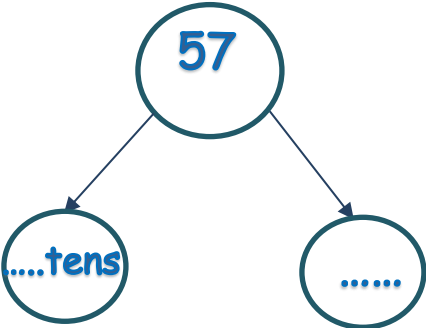
Choose the **lighter** object.



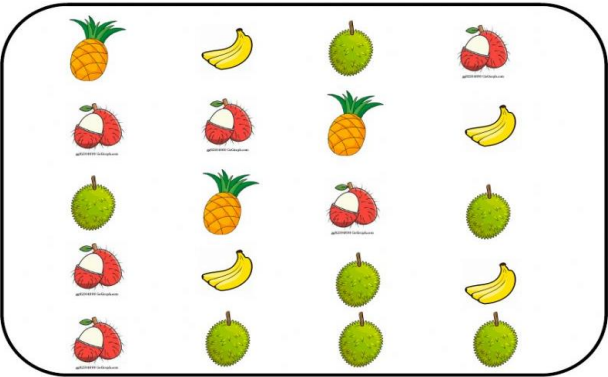
Choose the **heavier** object.



Complete



Collect data to complete the table: -



Fruits	Number
Pineapple	
Banana	
Durian	
Rambutans	

Date:.....

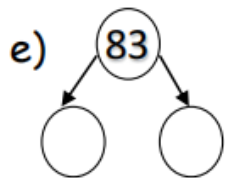
Complete :-

a) $16 + 3 =$ 

b) 15 , 19 , 21 , ...

c) The number of side of  = ...

d) 9 tens = ...



2- Choose

a) $8 + \dots = 10$ (1 , 3 , 2)

b) This sofa is  (light , heavy)

c)  The pencil is shorter than eraser . (✓ , x)

d) 25 the number is just before. (20 , 26 , 24)

e) $20 - 3 =$ (16 , 17 , 15)



Date:.....

Choose :

A) 44 , 45 , 46 , ... [37 , 47 , 48]

B) The number of sides of  [4 , 3 , 5]

C) 27 [greater - smaller] 34

D) $7 + \dots = 10$ [3 , 5 , 2]

E) The next one is ... [ , ]

Complete :

A) One = ... (in digit)

B) $5 + 5 = 10$, then $5 + 6 = \dots$

C) Write 2 (in word)

D) 12 , 14 , 16 , ... , ...

E) The number of corner in  = ...

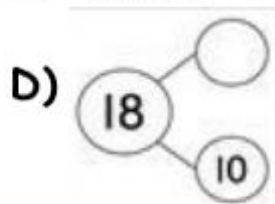
Date:.....

Choose :

- A) One more 56 is [55 , 57 , 50]
- B) 8 tens = ... [80 , 8 , 18]
- C) 37 [greater - smaller] 3 tens .
- D) $15 + 3 =$ [17 , 15 , 18]

Complete :

- A) Three = ... (in digit)
- B) $6 + 6 = 12$, then $6 + 7 =$
- C) Write 4 (in word)



Look then choose.



A) The pear is(heavier - lighter) the peach

B) The peach is heavier than than the pear [X , ✓]

Choose :-

A) One more 79 = ... [78 , 80 , 70]

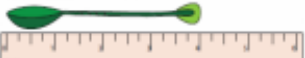
B) 62 , 64 , 66 , ... [69 , 67 , 68]

C) The number of sides of  [0 , 5 , 4]

D) 9 tens = ... [19 , 9 , 90]

E) $29 - 5 =$ [22 , 24 , 20]

F) 84 is greater than [88 , 70 , 90]

G)  Is [longer , shorter] than 

A) Complete

B) Write 3 in word

C) $19 + 5 =$

Complete by suitable numbers.

